

| Student Name | | | | |
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FLAME Kindergarten Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

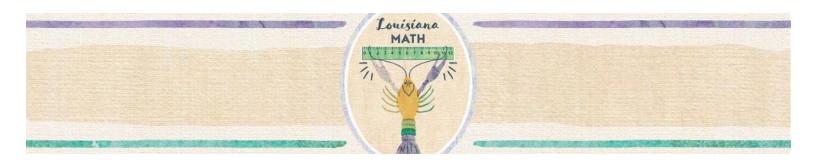
| Unit 1 | | | | | | | |
|-------------------|----------------------------|-----------------------------|------------------------|--|--|--|--|
| K.CC.A.1 K.CC.A.2 | | K.CC.A.3 | K.CC.B.4 | | | | |
| Jumping Frogs | Finger Counting | Emoji Number Match | Beep Number | | | | |
| Turtle Walk | Green Light, Red Light! | See, Count, Write! | Birthday Candles | | | | |
| | Start-Stop Counting | Write What You Feel! | Count Like Me! | | | | |
| | Happy Counting | Write What You Hear! | How Many Dots? | | | | |
| | Sunrise/Sunset Counting | Writing Numbers in The Sand | Moving and Counting! | | | | |
| | | | Quick, Count! | | | | |
| | | | Ready, Set, Count! | | | | |
| | | | Roll, Grab, Count! | | | | |
| | | | Show Me Another Way | | | | |
| | | | Show Me Beans | | | | |
| | | | Pop Up Number | | | | |

Performance Summary Key

Code

| Beginning | В | Student's performance demonstrates that they are beginning to understand the standard. |
|-------------|---|--|
| Progressing | Р | Student's performance demonstrates they are progressing toward understanding the standard. |
| Consistent | С | Student's performance demonstrates they are showing consistent understanding of the standard. |





| Standard | Additional Notes/Observations | | |
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*There is a small group tracker available for each unit.

