

## **FLAME Parent Report Kindergarten Unit 1**

To the Parent of	
This chart is to update you on	's current performance in math. It includes a description
of the state math standards addressed in this unit. Please review	ew your child's performance using the <b>performance</b>
summary key below. Please keep in mind that some standards	s are listed in multiple quarters because the expectation
looks different at different points in the school year. Please reconcerns. There are activities at the end of this report that you	

## **Performance Summary Key**

Beginning	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.		
Progressing	Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.		
Consistent	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.		

Description of Standard	Beginning	Progressing	Consistent
Counting to 100 by ones	•	•	•
Counting to 100 by tens	•	•	•
Counting forward starting with a number other than one	•	•	•
Writing numbers from 0-20	•	•	•
One-to-one counting numbers of objects from 1-20	•	•	•
Writing numbers of objects from 1-20	•	•	•
Understanding that the last number name said tells the number of objects counted	•	•	•

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

