



FLAME Parent Report Grade 8 Unit 3

To the Parent of _____

This chart is to update you on _____'s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please refer to the [Grade 8 Parent Glossary](#) for support with linked terms and reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard

Description of Standard	Beginning	Progressing	Consistent
Understand the rule of a function : Each input has exactly one output	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determine if a table, graph, and/or equation is a function	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Compare two functions that are represented in two different ways (graph, equation, table, or written description)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determine if a table, graph, or equation is linear (forms a straight line) or nonlinear (does not form a straight line)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Write and graph linear functions from a situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determine the meaning of the slope (steepness of a line) and the intercepts (when the x coordinate is 0 in a point and when then y coordinate is 0 in a point) in the context of a situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

See the [Louisiana Department of Education Family Math Engagement Library](#) for ideas on how to support your child in math at home.