

FLAME Parent Report Grade 8 Unit 1

	To the Parent of _						
	key below. Please different at differ and reach out to	indards addressed in this unit. Please review your called here in mind that some standards are listed in mulent points in the school year. Please refer to the Grayour child's teacher if you have any questions or cool continue to support your child at home.	tiple quarters be de 8 Parent Glo ncerns. There an	ice using the pecause the ex ecause the ex essary for supp	performance s pectation looks ort with linked	ummary s I terms	
	Performance Summary Key						
	Beginning Student's performance demonstrates that they are beginning to understand the standard.						
	Progressing Student's performance demonstrates they are progressing toward understanding the standard.						
	Consistent Student's performance demonstrates they are showing consistent understanding of the standard						
		Description of Standard		Beginning	Progressing	Consiste	ent
Know that numbers are <u>rational or irrational</u> .							
Compare and order <u>rational and irrational</u> numbers.							
Know and apply the rules of <u>exponents</u> to simplify <u>expressions</u> .							
Understand and evaluate <u>cube roots</u> .							
Compare <u>expressions</u> and <u>integers</u> .							
Understand and use numbers in standard form (using numbers, ex, 25 is the standard form for twenty-five)							
Understand and use numbers in expanded form (using place value to for a number (2 tens and 5 ones = 25)]
Understand and use numbers in word form (using words for numbers, ex. twenty-five = 25)]

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

