

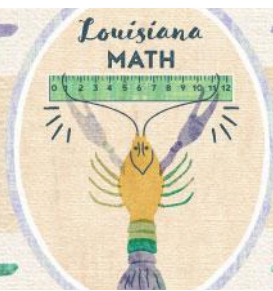


Student Name _____

FLAME Grade 7
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 3									
7.EE.A.1			7.EE.A.2			7.EE.B.3		7.BB.4	
Identify the Greatest Common Factor with Variables		Evaluate Numerical Expressions		Generating Equivalent Expressions Using Manipulatives		Reasoning about Equations Using Tape Diagrams		Writing Equations Using Models	
Factoring Expressions		Combine Like Terms		Look and Make Use of Structure in Terms of Context		Understanding Equations and Reasoning		Writing an Equation	
Notice and Wonder to Using Tape Diagrams to Write Expressions		Generating Equivalent Expressions Using Manipulatives		Writing Products as Sums				Solving One-Step Equations	
Multiply by Writing the Distributive Property		Simplify and Compare Expressions						Solving One-Step Equations with Fractions	
								Solving a 2-Step Equation Part 1	
								Solve Equations Part 2	
								Writing an Inequality	



Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	P	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	C	Student's performance demonstrates they are showing consistent understanding of the standard.

Standard	Additional Notes/Observations