



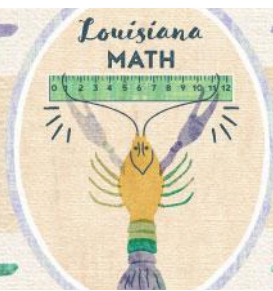
Student Name \_\_\_\_\_

**FLAME Grade 6 Unit 2**  
**Teacher Tracking Tool for Individual Students**

Use this tracking tool to track individual students throughout each unit of FLAME.

<b>Unit 2 - Number Systems</b>							
<b>6.NS.A.1</b>		<b>6.NS.B.2</b>		<b>6.NS.B.3</b>		<b>6.NS.B.4</b>	
Interpreting Division of a Fraction by a Whole Number - Visual Models		Dividing Whole Numbers		Jayden's Snacks		Factors and Common Factors	
How Many are in...Using Models		Interpreting a Division Computation		Movie Tickets		Multiples and Common Multiples	
Reasoning with Fraction Strips				Setting Goals		Florist Shop	
Make It Bigger or Make it Smaller				2 Units and 3 Units			
Real-Life Problems Dealing with Dividing Fractions		<b>6.NS.C.6a</b>		<b>6.NS.C.6b</b>		<b>6.NS.C.6c</b>	
		Integers on the Number Line		Locations in the Coordinate Plane		Plotting Points on a Coordinate Plane	
		Comparing Temperatures		Reflecting Points Over Coordinate Plane		Positively Amazing	

Performance Summary Key on next page



### Performance Summary Key

#### Code

<b>Beginning</b>	<b>B</b>	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.
<b>Progressing</b>	<b>P</b>	Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.
<b>Consistent</b>	<b>C</b>	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.

<b>Standard</b>	<b>Additional Notes/Observations</b>