

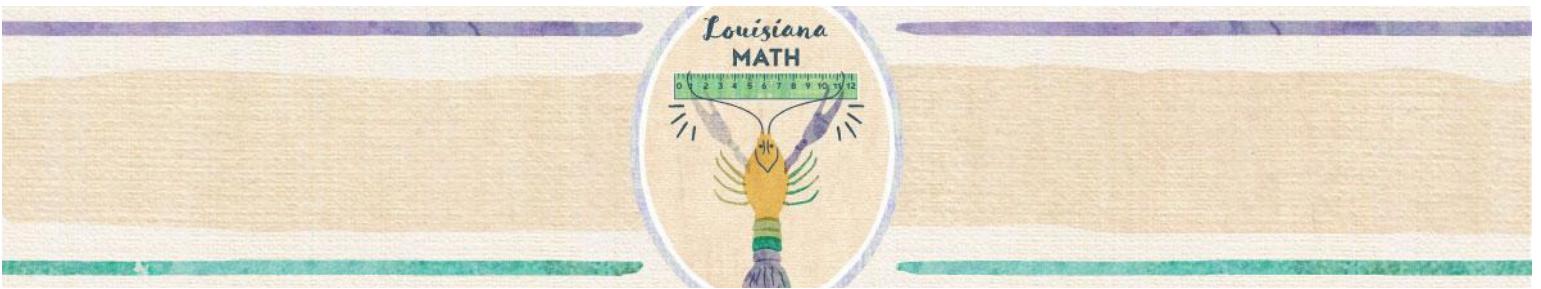


Student Name _____

FLAME Grade 4 Unit 3
Teacher Tracking Tool for Individual Students

Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 3								
4.NBT.B.4								
Adding 2 Digits without Regrouping Using Standard Algorithm		Adding 3 Digits to 2 Digits without Regrouping Using Standard Algorithm		Adding 2 Digits with Regrouping Using Standard Algorithm		Subtracting 2 Digits without Regrouping Using Standard Algorithm		Subtracting 2 Digits with Regrouping Using Standard Algorithm
Adding 3 Digits without Regrouping Using Standard Algorithm		Adding 4 Digits to 3 Digits without Regrouping Using Standard Algorithm		Adding 3 Digits to 2 Digits with Regrouping Using Standard Algorithm		Subtracting 3 Digits without Regrouping Using Standard Algorithm		Subtracting 3 Digits with Regrouping Using Standard Algorithm
Adding 4 Digits without Regrouping Using Standard Algorithm		Adding 5 Digits to 4 Digits without Regrouping Using Standard Algorithm		Adding 4 Digits to 3 Digits with Regrouping Using Standard Algorithm		Subtracting 4 Digits without Regrouping Using Standard Algorithm		Subtracting 4 Digits with Regrouping Using Standard Algorithm
Adding 5 Digits without Regrouping Using Standard Algorithm		Adding 6 Digits to 5 Digits without Regrouping Using Standard Algorithm		Adding 5 Digits to 4 Digits with Regrouping Using Standard Algorithm		Subtracting 5 Digits without Regrouping Using Standard Algorithm		Subtracting 5 Digits with Regrouping Using Standard Algorithm
Adding 6 Digits without Regrouping Using Standard Algorithm				Adding 6 Digits to 5 Digits with Regrouping Using Standard Algorithm		Subtracting 6 Digits without Regrouping Using Standard Algorithm		Subtracting 6 Digits with Regrouping Using Standard Algorithm
Adding 7 Digits without Regrouping Using Standard Algorithm						Subtracting 7 Digits without Regrouping Using Standard Algorithm		Subtracting 7 Digits with Regrouping Using Standard Algorithm



Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	P	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	C	Student's performance demonstrates they are showing consistent understanding of the standard.

Standard	Additional Notes/Observations