

## FLAME Parent Report Grade 4 Unit 3

To the Parent of \_\_\_\_\_\_

This chart is to update you on \_\_\_\_\_\_''s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	inning Student's performance demonstrates that they are <b>beginning</b> to understand the standard.	
Progressing Student's performance demonstrates they are progressing toward understanding the st		
Consistent	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.	

Description of Standard		Progressing	Consistent
Adding 2 digit numbers without regrouping using standard algorithm			
Adding 2 digit numbers with regrouping using standard algorithm			
Adding 3-4 digit numbers with regrouping using standard algorithm			
Adding 3-4 digit numbers without regrouping using standard algorithm			
Adding 5-7 digit numbers with regrouping using standard algorithm			
Adding 5-7 digit numbers without regrouping using standard algorithm			
Subtracting 2 digit numbers without regrouping using standard algorithm			
Subtracting 2 digit numbers with regrouping using standard algorithm			
Subtracting 3-4 digit numbers without regrouping using standard algorithm			
Subtracting 3-4 digit numbers with regrouping using standard algorithm			
Subtracting 5-7 digit numbers without regrouping using standard algorithm			
Subtracting 5-7 digit numbers with regrouping using standard algorithm			

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

