

Student Name \_\_\_\_\_

**FLAME Grade 4 Unit 2**  
**Teacher Tracking Tool for Individual Students**

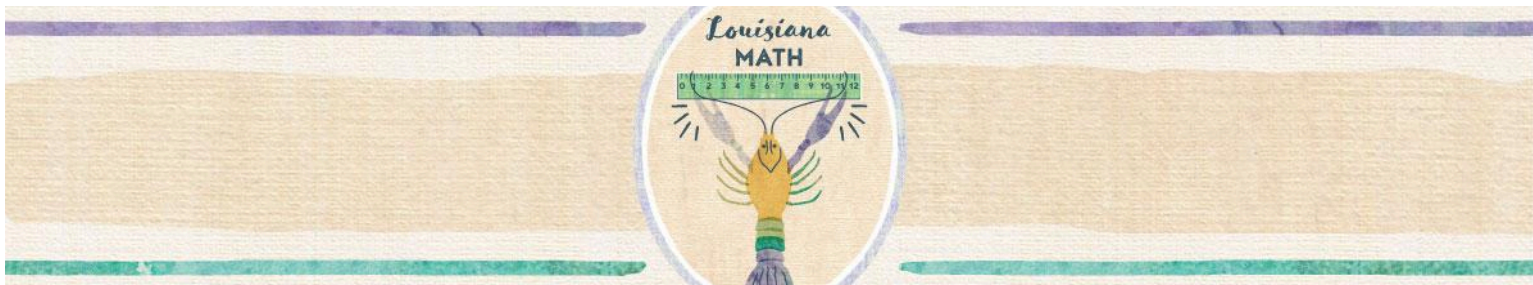
Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 2					
4.OA.B.4		4.NBT.B.5		4.NBT.B.6	
<a href="#">Prime or Composite</a>		<a href="#">Multiply Mentally</a>		<a href="#">Number Talk: Divide by 7</a>	
<a href="#">Open Middle: Composite Numbers</a>		<a href="#">Solve Problems Involving Multiplication</a>		<a href="#">Divide Mentally</a>	
<a href="#">Open Middle: Prime Numbers</a>		<a href="#">Compare MultiDigit Multiplication</a>		<a href="#">Compare MultiDigit Division</a>	
<a href="#">Find the Number: Factors Part 1</a>		<a href="#">Number Puzzles 1 and 2</a>		<a href="#">Interpret Remainders in Division Problems</a>	
<a href="#">Find the Number: Factors and Multiples Part 2</a>		<a href="#">Number Puzzles 3 and 4</a>		<a href="#">Divide with Remainders Part 1</a>	
<a href="#">Choose the Right Tables</a>		<a href="#">Multiply Using Disk Part 1</a>		<a href="#">Divide with Remainders Part 2</a>	
<a href="#">The Locker Game</a>		<a href="#">Multiply Using Disk Part 2</a>		<a href="#">Mystery Number</a>	
<a href="#">Number Trains</a>					

**Performance Summary Key**

**Code**

<b>Beginning</b>	<b>B</b>	Student’s performance demonstrates that they are <b>beginning</b> to understand the standard.
<b>Progressing</b>	<b>P</b>	Student’s performance demonstrates they are <b>progressing</b> toward understanding the standard.
<b>Consistent</b>	<b>C</b>	Student’s performance demonstrates they are showing <b>consistent</b> understanding of the standard.



Standard	Additional Notes/Observations