

FLAME Parent Report Grade 4 Unit 1

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Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.			
Progressing Student's performance demonstrates they are progressing toward understanding the stand				
Consistent Student's performance demonstrates they are showing consistent understanding of t				

Description of Standard	Beginning	Progressing	Consistent
Recognizing the place value in numbers smaller than 1,000,000			
Writing numbers smaller than 1,000,000 in standard form			
Reading whole numbers equal to or less than 1,000,000			
Using place value to round			
Adding and subtracting numbers equal to or less than 1,000,000			

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

