



Student Name _____

FLAME Grade 3 Unit 2 Teacher Tracking Tool for Individual Students

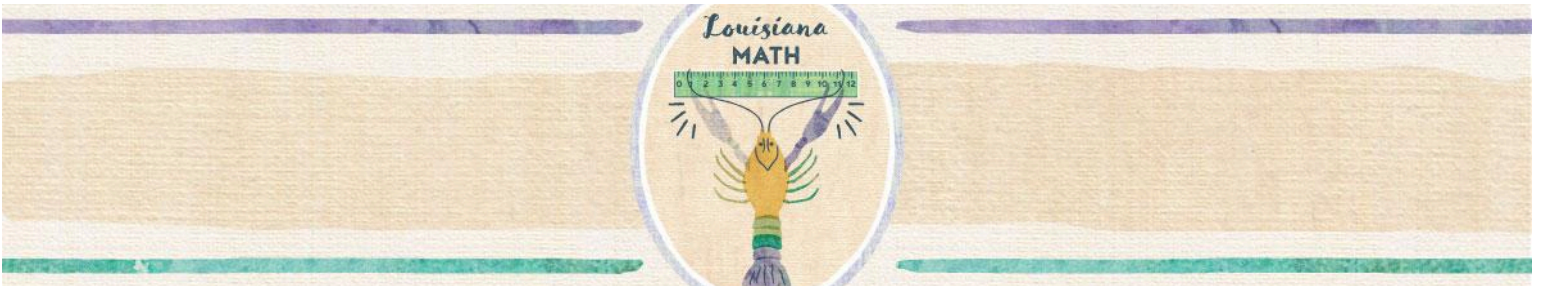
Use this tracking tool to track individual students throughout each unit of FLAME.

Unit 2							
3.OA.C.7		3.OA.D.9		3.NBT.A.1		3.NBT.A.2	
If I Know, Then I Know: Multiplication		Number Talks: Fives and Tens		Rounding to 60 or 600		How Close?	
Number Talk: Divide by 4		Identify Arithmetic Patterns		Close to Multiples of 10		Number Puzzles 1 and 2	
Number Talk: Two Steps		Products in the Table		About 100? Close to 100?		Number Puzzles 3 and 4	
True or False: Divide in Parts				Close to Multiples of 100 Part 1		Close to 1000	
3.OA.D.8				Close to Multiples of 100 Part 2		Marble Madness: Adding	
Party Problems						Missing Digits: Subtraction	
Quick Estimates in Context						What's the Cost?	

Performance Summary Key

Code

Beginning	B	Student's performance demonstrates that they are beginning to understand the standard.
Progressing	P	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	C	Student's performance demonstrates they are showing consistent understanding of the standard.



Standard	Additional Notes/Observations