

## FLAME Parent Report Grade 2 Unit 3

To the Parent of $\qquad$

This chart is to update you on $\qquad$ 's current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the performance summary key below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

| Beginning | Student's performance demonstrates that they are beginning to understand the standard. |
| :--- | :--- |
| Progressing | Student's performance demonstrates they are progressing toward understanding the standard. |
| Consistent | Student's performance demonstrates they are showing consistent understanding of the standard. |


| Description of Standard | Beginning | Progressing | Consistent |
| :--- | :---: | :---: | :---: |
| Read numbers to 1,000 in various forms | $\square$ | $\square$ | $\square$ |
| Write numbers to 1,000 in various forms | $\square$ | $\square$ | $\square$ |
| Fluently add within 100 using various strategies | $\square$ | $\square$ | $\square$ |
| Fluently subtract within 100 using various strategies | $\square$ | $\square$ | $\square$ |
| Add within 1,000, using various models and strategies | $\square$ | $\square$ | $\square$ |
| Subtract within 1,000, using various models and strategies | $\square$ | $\square$ | $\square$ |
| Mentally add 10 or 100 to a given number 100-900 | $\square$ | $\square$ | $\square$ |
| Mentally subtract 10 or 100 from a given number 100-900 | $\square$ | $\square$ | $\square$ |

See the Louisiana Department of Education Family Math Engagement Library for ideas on how to support your child in math at home.

