

## FLAME Parent Report Grade 2 Unit 3

To the Parent of \_\_\_\_\_

This chart is to update you on \_\_\_\_\_\_''s current performance in math. It includes a description of the state math standards addressed in this unit. Please review your child's performance using the **performance summary key** below. Please keep in mind that some standards are listed in multiple quarters because the expectation looks different at different points in the school year. Please reach out to your child's teacher if you have any questions or concerns. There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are <b>beginning</b> to understand the standard.	
Progressing	<b>rogressing</b> Student's performance demonstrates they are <b>progressing</b> toward understanding the standard.	
Consistent	Student's performance demonstrates they are showing <b>consistent</b> understanding of the standard.	

Description of Standard	Beginning	Progressing	Consistent
Read numbers to 1,000 in various forms			
Write numbers to 1,000 in various forms			
Fluently add within 100 using various strategies			
Fluently subtract within 100 using various strategies			
Add within 1,000, using various models and strategies			
Subtract within 1,000, using various models and strategies			
Mentally add 10 or 100 to a given number 100-900			
Mentally subtract 10 or 100 from a given number 100-900			

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

