

FLAME Parent Report Grade 2 Unit 1

To the Parent of	_
This chart is to update you on of the state math standards addressed in this unit. Please re summary key below. Please keep in mind that some standard looks different at different points in the school year. Please concerns. There are activities at the end of this report that y	rds are listed in multiple quarters because the expectation reach out to your child's teacher if you have any questions or

Performance Summary Key

Beginning Student's performance demonstrates that they are beginning to understand the standard.	
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard.

Description of Standard	Beginning	Progressing	Consistent
Understanding that the three digits in a three-digit number represent amounts of hundreds, tens, and ones	•	•	•
Counting within 1000 by fives	•	•	•
Counting within 1000 by ten	•	•	•
Adding and subtracting within 20 by memory (without counting)	•	•	•

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

