

FLAME Parent Report Grade 1 Unit 3

To the Parent of	
This chart is to update you on	's current performance in math. It includes a description of
the state math standards addressed in this unit.	. Please review your child's performance using the performance
summary key below. Please keep in mind that s	some standards are listed in multiple quarters because the expectation
·	year. Please reach out to your child's teacher if you have any questions or report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.	
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.	
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard.	

Description of Standard	Beginning	Progressing	Consistent
Count to 120, starting at any given number	•	•	•
Read and write numerals to 120	•	•	•
Understand that each digit in a two-digit number has a unique value of tens and ones	•	•	•
Relate counting to addition and subtraction	•	•	•
Fluently add and subtract numbers within 10	•	•	•
Use strategies to add and subtract within 20	•	•	•
Add a two-digit and a one-digit number within 100	•	•	•
Add a two-digit number with a multiple of ten within 100	•	•	•
Understand the meaning of an equal sign	•	•	•
Build and identify equal addition and subtraction math problems	•	•	•

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

