

FLAME Parent Report Grade 1 Unit 2

's current performance in math. It includes a description of the
ase review your child's performance using the performance summary
dards are listed in multiple quarters because the expectation looks
Please reach out to your child's teacher if you have any questions or

There are activities at the end of this report that you can use to continue to support your child at home.

Performance Summary Key

Beginning	Student's performance demonstrates that they are beginning to understand the standard.		
Progressing	Student's performance demonstrates they are progressing toward understanding the standard.		
Consistent	Student's performance demonstrates they are showing consistent understanding of the standard.		

Description of Standard	Beginning	Progressing	Consistent
Find ten more than a two-digit number without counting	•	•	•
Find ten less than a two-digit number without counting	•	•	•
Understand that each digit in a two-digit number has a unique value of tens and ones	•	•	•
Fluently add and subtract numbers within 10	•	•	•
Use strategies to add within 20	•	•	•
Use strategies to subtract within 20	•	•	•
Understand the meaning of an equal sign	•	•	•
Build and identify equal addition and subtraction math problems	•	•	•
Find the unknown number in addition problems within 20	•	•	•
Find the unknown number in subtraction problems within 20	•	•	•

See the <u>Louisiana Department of Education Family Math Engagement Library</u> for ideas on how to support your child in math at home.

