



Bayou Bridges Unit Study Tool

Step 1: Start with the End in Mind

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Unit Title and Topic(s)		Connected Standards & Focus Objectives	
What are the most important ideas and primary sources in the unit?	(big ideas, at-a-glance important ideas, key primary sources)		
Performance Task Prompt			
What do students need to know and be able to do to be successful on the PT and chapter assessments? Be sure to consult the scoring rubric.	What knowledge will students need?		What skills will students need?
	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •



Step 2: Develop Background Knowledge

“What Teachers Need to Know” Notes				
Context-Setting Text or Source Title	How does each text/source support the development of background knowledge and social studies skills for students?	How does this source support students in successfully completing the Chapter Assessments and Performance Task?	What feature(s) of this source will students likely struggle with?	How is the Core Vocabulary for the unit supported in this source?



Step 3: Trace Knowledge and Skills Through Assessment

<input type="checkbox"/> Complete exemplar Unit Performance Task.		What are the key components of an exemplar, “3”, response?	How do the most important ideas in the unit connect to the Performance Task and Chapter Assessments?	What misconceptions do you anticipate that students will have?
<input type="checkbox"/> Complete the Chapter Assessments				
Chapter	Check for Understanding	What knowledge will students need?	What skills will students need?	What misconceptions do you anticipate that students will have?
1				
2				
3				