

2023-2024 Academic Recovery Acceleration Plan

WZV - Prescott K-8 Academy

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Needs Assessment

How will the LEA identify needs to address: 1. Student attendance and well-being, 2. Academic recovery and acceleration, 3. Professional learning and development, 4. School safety and operations, and 5. Data infrastructure (check all that apply)

- Student demographic data, such as race or ethnicity, FRPL eligibility, or English learner status
- Student outcome data, such as assessments, readiness exams, literacy screeners, etc.
- Student enrollment and attendance data
- Student instructional mode (virtual, hybrid, in-person)

- By clicking this checkbox I confirm the data indicated above will inform the school systems plan for addressing:
 1. Student attendance and well-being,
 2. Academic recovery and acceleration,
 3. Professional learning and development,
 4. School safety and operations, and
 5. Data infrastructure.

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Attendance and Well-Being

Key Investment: Attendance

Funding Source and Amount

State

\$750

Which evidence-based activities will the LEA invest in? (check all that apply)

Implement drop-out early warning systems

Other:

Host Parent Night and fulfill our School-Parent Compact obligations

Will the LEA make significant changes to attendance and engagement efforts for the 2023-2024 school year? (e.g., hire child welfare and attendance specialist, provide attendance PD to educators, launch new parent engagement/student find initiative)

No

Key Investment: Well-Being

Funding Source and Amount

State

\$3,000

(For Students) Which evidence-based activities will the LEA invest in? (check all that apply)

Professional development for staff

Will the LEA make significant changes to student well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curricula/resources, etc.)

No

(For Educators) Which evidence-based activities will the LEA invest in?(check all that apply)

Access to behavioral/ mental health specialists

Will the LEA make significant changes to educator well-being efforts for the 2023-2024 school year?(Hiring new positions, establishing new teams, adopting new curriculum/ resource, etc.)

No

Attendance and Well-Being 2023-2024 Total Funding Commitment

\$3,750

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Recovery and Acceleration

Key Investment: Targeted Learning

Funding Source and Amount

ESSER II SC

\$25,000

Funding Source and Amount

ESSA

\$184,944

How will the LEA allocate funds to students most impacted by the COVID-19 pandemic? (Please describe the formula or decision-making rubric to allocate funds across schools.)

We will use Learning Coaches to provide one-on-one teaching to our students who were disproportionately impacted by COVID-19. This will ensure our students grow 1.8 times the average US growth in core subjects.

Which evidence-based activities will the LEA invest in? (check all that apply)

- High-dosage tutoring (ELA and Math) (If tutoring takes place during summer school or before or after school programs, please use those categories.)
 - Partner with [high-quality vendors](#) to provide tutoring during the school day
 - Tutoring provided by LEA educators who have been trained in providing high-quality tutoring during the school day
- High-quality assessments aligned with instructional materials
- Extended school day (If implementing before/after school programs separate from the school day, please use that category.)
- Extended school year (If implementing summer programs separate from the school day, please use that category.)

Will the LEA serve students in grades three through eight in the 2023-2024 academic year?

- Yes

If yes, please explain how the LEA will provide expanded academic support for students in grades three through eight who failed to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year? (All areas outlined in [RS 17:100.13](#) should be addressed)

Students who fail to achieve mastery on any statewide assessment administered pursuant to the state's school and district accountability system in reading or math in the previous academic year are given the option to either not proceed to the next grade level or attend an accelerated summer program. Students who attend the accelerated summer program (Fifth Quarter) are provided with accelerated individualized instruction that uses grade level content that was not mastered, and effective instructional materials designed for supplemental instruction. If the student is found to have mastered the curriculum, they are able to proceed to the next grade level. Students who either do not attend Fifth Quarter or do not master the curriculum when Fifth Quarter ends do not proceed to the next grade level. In the following school year those students will take intervention classes in place of an elective. Intervention classes are offered in 45-minute blocks in the subjects of science, math and reading. The classes are designed so that students are assigned to an Interventionist who provides small group and one-on-one instruction and tutoring. Students who master the curriculum exit the intervention classes and can take their elective again.

INVESTING ESSER FUNDS

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Type of Academic Support (select all that apply)

- Accelerated instruction (beginning no later than 30 days after student(s) are identified)

Will the LEA make significant changes in providing targeted learning supports during the 2023-2024 school year? (Hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Before and After School Programs

Funding Source and Amount

State

\$30,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run before/after school program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Summer Learning

Funding Source and Amount

State

\$80,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop and implement an LEA direct-run summer program, staffed by LEA educators.

Will the LEA make significant changes in providing before and/or after school programming during the 2023-2024 school year? (hiring new positions, establishing new teams, adopting new curriculum/ resource, revamping schedules, etc.)

- No

Key Investment: Math Refresh

Funding Source and Amount

State

\$1

Which evidence-based activities will the LEA invest in? (check all that apply)

- Develop Math Content Leaders

How will the LEA implement the Louisiana Math Refresh across their sites?

We will use Curriculum Associates Math Curriculum as recommended by Louisiana Believes.

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Recovery and Acceleration 2023-2024 Total Funding Commitment

\$319,945

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Professional Learning

Key Investment: School Improvement Best Practices

Funding Source and Amount

ESSA

\$265,844

Which evidence-based activities will the LEA invest in? (check all that apply)

Other:

We offer our teaching staff job embedded training and advancement opportunities. Our Learning Coaches can be promoted to Teac

Our Learning Coaches can be promoted to Teachers.

Will the LEA make significant changes in school improvement best practices during the 2023-24 school year? (Hiring new positions, establishing new teams, adopting new partners/vendors, revamping schedules, etc.)

No

Key Investment: Literacy Professional Development

Funding Source and Amount

State

\$3,000

Which evidence-based activities will the LEA invest in?(check all that apply)

[Literacy Content Leaders](#)

Will the LEA make significant changes in literacy professional development during the 2023-2024 school year?

No

Key Investment: Math Professional Development

Funding Source and Amount

State

\$3,000

Which evidence-based activities will the LEA invest in?(check all that apply)

Math Content Leaders

Will the LEA make significant changes in math professional development during the 2023-2024 school year?

No

Professional Learning & Development 2023-2024 Total Funding Commitment

\$271,844

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School Safety and Operations

Key Investment: Reopening

Funding Source and Amount

State

\$5,000

Provide the URL to the following LEA documents:

School reopening plan for in-person learning

<https://drive.google.com/drive/folders/1Gkhtl7tAmQiq1BN3jPI>

COVID-19 vaccination policies for staff and students

<https://drive.google.com/drive/folders/1Gkhtl7tAmQiq1BN3jPI>

Mask wearing policies for staff and students

<https://drive.google.com/drive/folders/1Gkhtl7tAmQiq1BN3jPI>

Physical distancing, cohorts, or learning pods

<https://drive.google.com/drive/folders/1Gkhtl7tAmQiq1BN3jPI>

Key Investment: School Safety Operations

Funding Source and Amount

State

\$100,000

Did your school system receive a Stronger Connections grant award?

No

Which evidence-based activities will the LEA invest in? (check all that apply)

- Conduct a safety readiness assessment for each site prior to the school year
- Develop a crisis management plan jointly with law enforcement, fire, public safety and emergency preparedness officials
- Conduct safety drills annually at each site
- Provide school safety in-service training for staff
- Utilize school and community mental health professionals in the event of a shooting or other emergency event
- Utilize training providers for students to address suicide prevention, violence prevention and social inclusion
- Utilize surveillance cameras/monitoring systems

Will the LEA make significant changes in school safety operations (not including activities specific to "reopening") during the 2023-2024 school year? (creating single-point entry campuses, hiring new officers, installing additional surveillance, installing metal detectors, etc.)

No

Key Investment: Continuity of Teaching & Learning

INVESTING ESSER FUNDS

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Funding Source and Amount

State

\$140,000

Which evidence-based activities will the LEA invest in? (check all that apply)

- Staff training/professional development to support remote learning or safe reopening
- Educational technology devices (computers/laptops)
- Educational technology programs (software/subscriptions)

School Safety and Operations 2023-2024 Total Funding Commitment

\$245,000

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Data Infrastructure

Key Investment: Data Infrastructure

Funding Source and Amount

State

\$45,000

Which activities will the LEA invest in to improve data systems, ensure internet safety, and implement effective cybersecurity practices? (check all that apply)

- Upgrade cybersecurity via firewalls

Describe how the LEA is upgrading and/or ensuring proper cybersecurity and system upgrades are being implemented/planned.

We have bought and implemented software to ensure our systems current and have budgeted for future upgrades. We also employ a technology coordinator to ensure our systems are functioning properly.

Data Infrastructure 2023-2024 Total Funding Commitment

\$45,000