



Teacher Leader Summit 2022 Presenter Application

Thank you for your interest in leading a session at the [2022 Teacher Leader Summit](#) which will take place at the New Orleans Ernest N. Morial Convention Center Tuesday, May 31 through Thursday, June 2, 2022.

Please complete this application form no later than **Friday, February 4, 2022**. Please note that applicants are required to submit their presentation slides with this application.

All applicants will be notified of their application status by Monday, February 21, 2022. Applicants may receive feedback on their application from the Louisiana Department of Education (LDOE), in which case they will have until Sunday, February 27 to resubmit their presentation with feedback incorporated in order to be selected as a presenter.

If selected to lead a session, the FINAL session materials, including the final presentation deck and any materials for upload to the event app, must be submitted to the LDOE by Monday, March 14, 2022.

Please email LDOEEvents@la.gov if you have any questions.

Terms and Guidelines

- Only applications submitted through this [online form](#) on or before Friday, February 4 will be considered.
- LDOE will waive the Summit registration fee for up to two (2) presenters per session. If a session requires more than two (2) presenters, additional presenters must purchase a ticket through the Summit [registration](#) page.
- Presenters and/or their employers are responsible for all costs associated with traveling and presenting at the Teacher Leader Summit. The LDOE will not cover any costs associated with traveling and presenting at the Summit. These costs include, but are not limited to, travel accommodations, materials, and substitute teachers.
- Presenters will be responsible for creating, printing, and purchasing all session materials such as handouts and manipulatives.
- Presenters should notify their employers before submitting an application.
- Presenters may apply to lead more than one session at the Summit. Each session requires a separate online application.
- Sessions will be 60 minutes in length and offered at least two (2) times during the Summit.
- Most rooms hold approximately 50-150 participants with social distancing.
- LDOE reserves the right to cancel the sessions of presenters as they see fit.

Initial below to acknowledge that you have read and agree to the Terms and Guidelines: ____

Health and Safety

Creating a healthy and safe environment for all participants is of the utmost importance and concern to the LDOE. Due to [current guidelines](#), presenters must provide one of the following in order to gain entry to the Teacher Leader Summit:

- proof of two doses of an approved COVID vaccine, except for those who have received one does of the Johnson & Johnson vaccine, with proof of identification
- a negative PCR, molecular, or antigen test within 72 hours, with proof of identification



- test results must also include the individual’s name, date of test, and results clearly visible on the official report
- because the Summit spans over 2.5 days and test results can have a turnaround time of 24 hours, this option *may* require completion of a minimum of two tests

Masks are also required in all indoor settings (except while actively eating or drinking). [Current guidelines](#) can be found on the [COVID-19 in New Orleans website](#). Testing locations in the New Orleans area, including drive thru locations, can be found [here](#). Every home in the U.S. is eligible to [order 4 free at-home COVID-19 tests](#).

Session Information

The LDOE strives for Teacher Leader Summit content to be tightly aligned to the Department's priorities and academic vision. Applicants should build a strong understanding of [Louisiana's educational priorities and focus areas](#) before building out session content.

To submit session materials, please make a copy of the [session slide template](#) and add session content. At the end of this section, applicants will be asked to provide the link to a Google Slides version of their presentation. The introductory slide of the presentation provides more detailed directions.

1. Select the target audience for your session:

- Teachers
- Teacher Leaders
- Early Childhood Directors
- Teacher Preparation Providers
- Arts Teachers
- Librarians
- Counselors
- School Leaders
- System Leaders
- Other: _____

2. Select the educational priority and focus area(s) your session most closely aligns with:

- Ensure every child is on track to a professional career, college degree or service
 - ACT scores
 - Associate’s degrees
 - Cohort tracking
 - Community Service Diploma Endorsement
 - Credentials
 - Dual enrollment
 - FAFSA completion
 - High-demand apprenticeships
 - Individualized Graduation Plans
- Remove barriers and create equitable, inclusive learning experiences for all children



- Access to high-quality early childhood education
 - Mental and behavioral health, social emotional learning, and trauma-informed care
 - Proven, evidence-based strategies for diverse learners
 - School choice for students and families
 - Supports and services for English Learners
 - Provide the highest quality teaching and learning environment
 - 1:1 device to student ratio
 - Academic standards
 - Accelerated learning recovery
 - Aligned instructional materials and resources
 - Arts and humanities
 - Assessments to inform instruction
 - Comprehensive, equitable accountability system
 - Healthy child development and play
 - Literacy
 - STEM
 - Develop and retain a diverse, highly-effective educator workforce
 - Aspiring leader development
 - Elevate teacher voice
 - Improve educator compensation
 - Intentional partnerships with teacher preparation providers
 - Job-embedded collaboration and professional development
 - New teacher induction
 - Observation, feedback, and coaching cycles
 - Pre-educator pathways
 - School-based Instructional Leadership Teams
 - Teacher Leader opportunities
 - Cultivate high-impact systems, structures and partnerships
 - Communication and guidance for family engagement and support
 - COVID-19 guidance and support
 - Differentiated and targeted school improvement assistance
 - Early childhood Ready Start Networks
 - Establish Insight Groups
 - Equity guidance, tools, and resources
 - Highlight “Models of Excellence”
 - Priorities-based pandemic relief funding management and support
 - Strategic planning, resource allocation, and alignment to critical goals
 - Universal connectivity for all students
3. Select the content area your session most aligns with:
- Career and Technical Education
 - Arts
 - High School Experience
 - Diverse Learners
 - ELA

The banner features the letters 'TLC' in a stylized font with a map of Louisiana inside the 'L'. To the right, the word 'SUMMIT' is in large, bold, purple letters, followed by '2022' in yellow with a sunburst effect. Below this, the phrase 'MAKING A COMEBACK!' is written in white on a purple rectangular background. The entire banner is set against a teal background with a yellow wavy border at the bottom.

TLC SUMMIT 2022

MAKING A COMEBACK!

- Early Childhood
 - Math
 - STEM
 - Science
 - Literacy
 - Social Studies
 - Technology
 - Instructional Best Practices
 - Student Well-being
 - System/School Planning
 - Curriculum and Assessment
 - World Languages
4. Select the grade level(s) your session most closely addresses:
- Early childhood (birth to age 5)
 - Grades K-2
 - Grades 3-5
 - Grades 6-8
 - Grades 9-12
 - Grades K-12
 - Postsecondary grades
5. Select which days are you available to present:
- Tuesday, May 31
 - Wednesday, June 1
 - Thursday, June 2
6. How many rotations would you like to present this session? _____
7. Please select your preferred room layout and size based on the below options*:
- Classroom (includes tables):
 - 50-100 capacity
 - 100-150 capacity
 - Theater (does not include tables):
 - 100-300 capacity
 - 300-600 capacity
 - 1000+ capacity
- *Preferred layout and size not guaranteed
8. Is there anything else you would like us to know about your session's target audience?
9. Proposed session title:
10. Draft a brief summary of your session that will appear in the Whova app:
11. List 2-4 main objectives of your session:
12. Describe what participants will do differently in their everyday work or understand better as a result of attending your session:
13. Sessions should be actionable and hands-on. What will your audience members produce, practice, or create during your 60-minute session?
14. Link your draft presentation here:



Lead Presenter information

1. Will you be presenting on behalf of an organization OTHER than a school or school system?
 - Yes
 - If yes, what is the organization's name?
 - No
2. Full Name:
3. E-mail address:
4. Cell phone number:
5. Employer/School System and School:
6. Role/Title:
7. Have you been a presenter at one or more previous Teacher Leader Summits?
previous experience presenting at TL Summit is not required
 - Yes
 - if yes, please provide the year and the title of your session(s):
 - No
8. Were you asked to present on this topic by LDOE?
 - Yes
 - If yes, please provide the name of the LDOE staff member.
 - No
9. Do you plan to have one or more co-presenters? (Note: LDOE will waive the Summit registration fee for up to two (2) presenters per session).
 - Yes
 - If yes, please provide co-presenter information below:
 - Name
 - Email address
 - Cell phone number
 - No