



#LATEACHERLEADERS



SUMMIT 2022

MAKING A COMEBACK!

Please take a moment to answer these questions independently and then discuss with those around you.

Why do we assess students?

What is the purpose of educational assessment?

Assessment Literacy: Transforming Assessment Conversations



Objectives and Agenda

Objectives

- Describe the purpose of educational assessment.
- Explain why assessment literacy is a necessary and important part of teaching and learning.
- Explain the goals of the Assessment Literacy Initiative and how the Initiative transformed assessment conversations for cadre 1 participants.
- Explain how to become part of next cadre of participants in the Assessment Literacy Initiative.

Agenda

1. Educational Assessment and Assessment Literacy
2. Overview of the Assessment Literacy Initiative
3. Panel Discussion
4. Q&A

Share Out

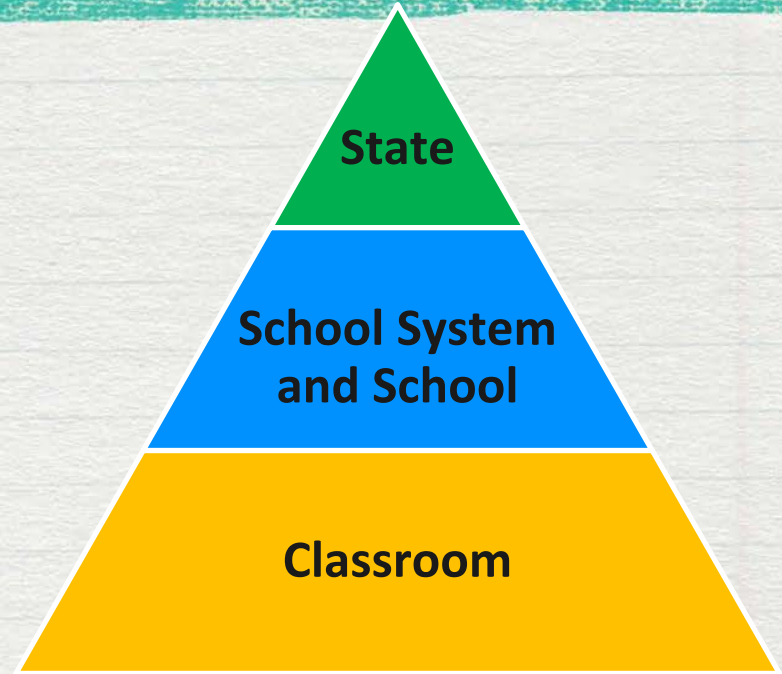
**Why do we assess
students?
What is the purpose of
educational assessment?**

Educational Assessment and Its Purpose

- “Assessment is the process of gathering evidence of student learning to inform education-related decisions.” (National Task Force on Assessment Education for Teachers)
- The purpose of educational assessment is to gather evidence about ***what and how well students are learning*** with respect to grade-level content standards and performance expectations so that important decisions can be made by educators, students, parents, school/school system leaders, and policy makers.

Assessment Systems

- Assessment systems include multiple layers.
- Assessments and related information often have different purposes and uses in each layer.
- Each layer affects the others and the system as whole.



Turn and Talk for One Minute

**What does it mean to be
assessment literate?
Why is assessment literacy
necessary and important?**

Defining Assessment Literacy

Assessment literacy for K-12 educators can be defined as the knowledge and skills associated with **designing, selecting, interpreting, and using high-quality assessments to improve student learning** and to serve other important educational purposes.

The Need for Assessment Literacy

Assessment literacy aims to address common problems of practice related to assessment at every level—classroom, school, school system, and state. These include

- misalignment or incoherence among standards, curricular materials, instructional practices, and assessments;
- uneven quality or cognitive rigor in classroom, school, or school system assessments;
- selection of assessments without special attention to whether and how individual assessments support instructional goals and work together;

The Need for Assessment Literacy

- overemphasis on using assessments that replicate the format of the state test rather than the learning required to be successful on the state test; and
- attempted use of interim or state summative assessment results for purposes not supported by the design of the assessment.

Overview of the Assessment Literacy Initiative

The LDOE in partnership with the [Center for Assessment](#) began to implement the Assessment Literacy Initiative in the 2021–2022 school year.



Carla M. Evans



Jeri Thompson

www.nciea.org/blog

Read more about their work around assessment literacy and other important assessment and accountability endeavors.

Overview of the Assessment Literacy Initiative

The goal of the Initiative is to cultivate assessment literacy among Louisiana educators—teachers and leaders—in order to improve student learning, serve equity goals, and foster the development of balanced assessment systems.



Assessment Literacy Initiative Cadre 1

Louisiana Department of Education Assessment Literacy Initiative

Cultivating classroom assessment literacy among Louisiana educators and fostering the development of balanced assessment systems.



Strand 1. Balanced Assessment Systems

Understand the purpose and use of state, district, school, and classroom assessments and their role in creating a balanced system of assessments.

Module 1: [Leader](#) | [Teacher](#)
Module 2: [Leader](#) | [Teacher](#)
Module 3: [Leader](#) | [Teacher](#)
Module 4: [Leader](#) | [Teacher](#)



Strand 2. Formative Assessment Processes

Understand how to design, implement, and use the information from high-quality formative assessment processes to inform teaching and learning.

Module 5: [Leader](#) | [Teacher](#)
Module 6: [Leader](#) | [Teacher](#)
Module 7: [Leader](#) | [Teacher](#)
Module 8: [Leader](#) | [Teacher](#)



Strand 3. Interim Assessments

Understand how to evaluate the quality of interim assessments and use aggregated information to make better educational decisions at the school and district level.

Module 9: [Combined](#)
Module 10: [Leader](#)
Module 10: [Teacher](#)
Module 11: [Combined](#)



Strand 4. Summative Classroom Assessments

Understand how to design, implement, and use the information from high-quality summative classroom assessments to broadly signal what students have learned as a result of instruction.

Module 12: [Leader](#) | [Teacher](#)
Module 13: [Leader](#) | [Teacher](#)
Module 14: [Leader](#) | [Teacher](#)
Module 15: [Combined](#)
Module 16: [Combined](#)
Module 17: [Leader](#) | [Teacher](#)
Module 18: [Leader](#) | [Teacher](#)
Module 19: [Combined](#)

Becoming Part of the Assessment Literacy Initiative

- The LDOE will be partnering with up to 20 school system/school-based teams in the 2022–2023 school year.
- For each team, we are recruiting **1 school system leader, 1 school leader** and **2 teachers** (1 ELA and 1 social studies) to participate in the second year of the initiative.
- The series will consist of a kickoff meeting and five 3-hour sessions, with independent practice activities between sessions.

Becoming Part of the Assessment Literacy Initiative

Meeting	LDOE - Cohort 2 (PURPLE)	LDOE - Cohort 2 (GOLD)
Kickoff Meeting	August 15, 2022	August 16, 2022
Meeting 1	September 29, 2022	September 30, 2022
Meeting 2	November 3, 2022	November 4, 2022
Meeting 3	December 6, 2022	December 7, 2022
Meeting 4	February 7, 2023	February 8, 2023
Meeting 5	April 5, 2023	April 6, 2023

All meetings are virtual and take place at 12:00–3:00 pm.

Becoming Part of the Assessment Literacy Initiative

- Participants must
 - engage in every session,
 - complete modules and practice activities to apply new learning,
 - provide feedback on each session to inform ongoing development and improvement, and
 - develop a redelivery plan to implement in your school or system.
- To apply for cadre 2 of the Assessment Literacy Initiative, school leaders should **complete the [interest survey](#) by June 30, 2022.**

Panel Discussion:
**How did the Initiative transform assessment
conversations for cadre 1 participants?**



Audience Q&A



Thank you!

To apply for cadre 2 of the Assessment Literacy Initiative, school leaders should **complete the [interest survey](#) by June 30, 2022.**

Contact us at assessment@la.gov with questions.