

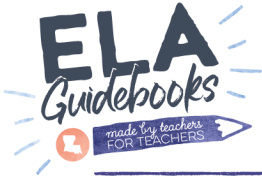
Part I: Photojournalism Culminating Task

Photojournalism Evaluation Plan	
What knowledge and skills do students need to be successful on the culminating task?	How are the section diagnostics connected to the culminating task?

Part II: Photojournalism Section 1 Review

[Photojournalism Section 1](#)

What just-in-time supports are included in core and optional activities?	
How do these activities support students on the section diagnostic?	
How do these activities support students in achieving the unit goal?	



Part III: Section Diagnostic Checklist Tool Jigsaw

Tool	How does this tool support teachers in making instructional decisions?	What questions do you have about this tool?
Group 1: Photojournalism Section 3 Diagnostic Written Response Checklist		
Group 2: Photojournalism Section 1 Diagnostic Discussion Checklist		
Group 3: Section Diagnostic Data Collection Tool		