

**GRADE 3**

**Overview:** Below is a comparison of the 2011 and the 2022 Louisiana Student Social Studies Standards for grade 3. These tables illustrate standards with similar or overlapping skills or content. **The standards compared are not perfect equivalents.** The Department will release a Course Framework for third grade in the winter of 2022-2023 to clarify and support the implementation of the new 2022 standards. Shaded cells indicate a new skill or practice from the 2022 standards. 2022 content standards without 2011 counterparts are not included in this crosswalk.

2022 Skills and Practices	2011 Standards	Notice/Wonder
3-5.SP1. Examine sources in order to: A. distinguish between primary, secondary, and tertiary sources B. determine the origin, author's point of view, and intended audience C. understand and use content-specific vocabulary and phrases	3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions	
3.1 Create and use a chronological sequence of related events to compare developments and describe instances of change and continuity.	3.1.1 Create timelines that identify important events in the history of Louisiana  3.1.3 Use distinctive vocabulary to sequence events related to Louisiana history	
3.2 Explain connections between ideas, events, and developments in U.S. history.		
3.3 Use a variety of primary and secondary sources to: a. Analyze social studies content. b. Explain claims and evidence. c. Compare and contrast multiple sources.	3.1.7 Identify community and regional historical artifacts, including primary sources, to answer historical questions	
3.4 Construct and express claims that are supported with relevant evidence from primary and/or secondary sources, content knowledge, and clear reasoning in order to: a. Demonstrate an understanding of social studies content. b. Compare and contrast content and viewpoints. c. Explain causes and effects. d. Describe counterclaims.		
3.5 Compare life in the United States in the past and present.	3.1.2 Explain how technology has changed family and community life in Louisiana over time.	
3.19 Create and use maps and models with a key, scale, and compass with intermediate directions.	3.3.1 Describe characteristics and uses of various types of maps.	
2022 Content Standards	2011 Standards	Notice/Wonder
3.6d Identify and describe man-made American monuments and landmarks including the Gateway Arch, the Golden Gate Bridge, Jefferson Memorial, Dr. Martin Luther King Jr. Memorial in Washington D.C, Lincoln Memorial, Mount Rushmore, Pearl Harbor Museum, September 11 Memorial and Museum, Statue of liberty, the Tomb of the Unknown Soldier, U.S. Capitol, Washington Monument, and the White House.	3.1.4 Compare and contrast state and national historical symbols  3.1.5 Categorize landmarks as state and national	
3.6e. Identify and describe natural American landmarks, including the Grand Canyon, Mississippi River, Monument Valley, Niagara Falls, Rocky Mountains, Smoky Mountains, and Yellowstone National Park.		
3.8 Describe how voluntary and involuntary migration have affected the United States	3.2.3 Identify the causes and effects of migration on Louisiana	
3.10b Describe the responsibilities of the three branches of government.	3.5.3 Investigate the major responsibilities of the three branches of local and state government	
3.15b Explain how the interaction between producers and consumers in a free market satisfies economic wants and needs.	3.8.2 Investigate ways in which people are producers and consumers and explain why they depend on one another	
3.15c Explain how supply and demand can affect the prices of goods and services.	3.8.3 Describe the basic concepts of supply and demand and explain how competition affects the prices of goods and services	
3.15d Differentiate between imports and exports.	3.10.1 Differentiate between imports and exports of goods in Louisiana	
3.15e Explain why and how people specialize in the production of goods and services.	3.9.1 Explain the concepts of specialization and interdependence in the production of goods and services	
3.17 Describe the relationship between scarcity and opportunity cost in economic decision-making.	3.8.1 Investigate the economic concepts of opportunity cost, scarcity, and surplus/shortage and give examples of each based on needs and wants	
3.18 Describe the importance of personal financial decision-making such as budgeting and saving.	3.7.2 List different ways people save their income and explain the advantages and disadvantages of each	
3.20 Describe the geographic features of places in the United States.	3.3.4 Locate and label major geographic features of Louisiana on a map	
3.21 Interpret geographic features of the United States using a variety of tools such as different types of maps and photos.		
3.22 Identify and locate the four hemispheres, equator, and prime meridian.	3.3.2 Identify the hemispheres in which Louisiana is located.	
3.25 Describe why and how people in the United States have modified their environment.	3.4.3 Describe how people have changed the land to meet their basic needs over time in Louisiana	
3.26 Compare and contrast basic land use and economic activities in urban, suburban, and rural environments.	3.4.6 Distinguish between urban, suburban, and rural communities in Louisiana	