



Louisiana educators are invited to apply to lead a session at Teacher Leader Summit 2021.

The application link is now open and can be found in the [Teacher Leader Library](#) under “2021 Teacher Leader Summit Materials”. Applications are due by **January 6**. The following pages are a PDF version of the application that can be viewed in preparation of completing the online application. The online application is the only means by which to apply to lead a session. Paper applications will not be accepted.

While we welcome applications on all topics aligned to the Department’s strategy, we are particularly eager to hear from the field on select topics listed in the application. Please be sure to read the application in full before you begin planning your session.

Please contact ldoeevents@la.gov with questions.

2021 Teacher Leader Summit Session Application

Thank you for your interest in leading a session at the 2021 Teacher Leader Summit. The Summit will take place at the Morial Convention Center in New Orleans on Tuesday 5/25, Wednesday 5/26 and Thursday 5/27. This online form must be completed no later than Wednesday, January 6. Applicants will be notified on Friday, January 15. Select applicants may receive feedback on their application from the Department, in which case they will have until Friday, January 29 to resubmit their application with feedback incorporated.

Please note that this year, applicants are also asked to submit a DRAFT version of their presentation slides with this application. If selected to lead a session, presenters must then submit their session materials, including slides and any handouts, to the LDOE by Friday, April 16. Presenters must upload their FINAL session materials to the Summit app by Monday, May 10.

Please email LDOEEvents@la.gov with questions.

* Required

1. Email address *

Terms and Guidelines

Terms and Guidelines:

- Applications must be submitted through this online form on or before Wednesday, January 6. Applications that are submitted by other means or applications that are submitted after the January 6 deadline will not be considered.
- LDOE will waive the Summit registration fee for up to two (2) presenters per session.
- Presenters and/or their employer are responsible for all costs associated with attending and presenting at the Teacher Leader Summit. The Louisiana Department of Education (LDOE) will not cover any costs associated with attending or presenting at the Summit. These costs include but are not limited to travel, materials, and substitute teachers.
- Presenters will be responsible for creating, printing, and purchasing all session materials such as handouts and manipulatives.
- Presenters must receive permission from their employer before submitting an application.
- Presenters may apply to lead more than one session at the Summit. Each session requires a separate online application.
- Session length: 80 minutes
- Sessions will repeat no more than three (3) times across no more than two (2) days.
- Most rooms hold approximately 20-90 participants, with social distancing.
- LDOE reserves the right to cancel the sessions of presenters as it sees fit.

Please email LDOEEvents@la.gov with any questions.

2. Please read the Terms and Guidelines listed above. Initial below to acknowledge that you have read and agree to the Terms and Guidelines. *

Session Information

Note: We strive for Teacher Leader Summit content - including our Teacher Leader Sessions - to be tightly aligned to the Department's academic vision. We ask that you build a strong understanding of Louisiana's academic strategy and priorities before building out your session content:

<https://www.louisianabelieves.com/resources/about-us>

While we welcome all applications that are aligned to the Department's strategy, we are particularly eager to learn from the field on the following topics:

- * Addressing unfinished learning
- * Leveraging curriculum-based assessments
- * Lessons learned from adapting high-quality curriculum for hybrid and/or virtual instruction
- * Social emotional learning, mental health and trauma-informed practices
- * Culturally responsive teaching and leading
- * Implementing Jump Start 2.0
- * Strategies and solutions for improving environmental literacy
- * Inquiry based instruction in the social studies classroom
- * Leveraging class deliberation, discussion, and debate
- * Foundations of reading
 - Implementing the ELA Guidebooks Foundations Supports in Grades 3-5
 - How to teach Foundations: multimodal strategies for success (phonics and phonological awareness)
- * Language and literacy
 - Class structures to support small group instruction (Grades 9-12)
 - Class structures to support small group instruction (Grades 3-8)
 - Supporting students with Core and Optional Activities (new Grades 9-12 units only)
 - Success stories of Unit and Lesson Study in PLCs
 - Success stories adding The Writing Revolution to ELA instruction
 - Using ELA Guidebooks Knowledge Packs
 - Implementing Accountable Independent Reading
 - How to use the Supports Flow Chart to make instructional decisions
 - Using Section Diagnostic Data Collection Tools (new Grades 9-12 units only)

To submit your session materials, please download a copy of the following slide template and add your session content. You will be asked to upload your presentation as a PowerPoint file at the end of this section. The introductory slides of the presentation provide more detailed directions.

https://docs.google.com/presentation/d/1_FzQCgPQQcgD-jwWJOLRnxJwciQVP9pppdMruY6mhks/edit#slide=id.g98ffdca4a2_0_16

Please email LDOEEvents@la.gov with questions.

3. Select the target audience(s) for your session. *

Check all that apply.

- Early childhood classroom teachers (birth to age 5)
- K-12 classroom teachers
- Principals or child care center directors
- Other school administrators (asst. principal, curriculum specialist, instructional coach, etc.)
- District administrators or lead agency representatives

Other: _____

4. Select the content area(s) your session most closely addresses. *

Check all that apply.

- Early childhood instruction (birth to age 5)
- ELA/literacy instruction
- Math instruction
- Social studies instruction
- Science instruction
- Environmental education
- English learner (EL) instruction
- Special education instruction
- World language instruction
- Classroom management, social-emotional learning, school culture
- Visual or performing arts

Other: _____

5. Select the grade level(s) your session most closely addresses. *

Check all that apply.

Early childhood (birth to age 5)

Grades K-2

Grades 3-5

Grades 6-8

Grades 9-12

Other: _____

6. Is there anything else you would like us to know about your session's target audience?

Limit 100 characters

7. Proposed session title *

Limit 60 characters

8. List the 2–4 main objectives of your session *

Please make sure your objectives are specific, concrete, and actionable. Limit 500 characters.

9. Describe what participants will do differently in their everyday work or understand better as a result of attending your session. *

Limit 300 characters

10. Sessions should be actionable and hands-on. What will your audience members produce, practice, or create during your 80-minute session? *

Limit 300 characters

11. Draft a brief summary of your session that will appear in the Summit app. *

Your summary should make it clear who the intended audience for your session is and how they will benefit by attending. Limit 550 characters.

12. Upload your session presentation here. *

Files submitted:

Lead Presenter Information

13. Will you be presenting on behalf of an organization OTHER than a school or district? (If you are presenting on behalf of a school or district, select "No.") *

Mark only one oval.

Yes

No

14. If yes, what is the organization's name? If no, please go to the next question.

15. Lead Presenter First Name *

16. Lead Presenter Last Name *

17. Cell phone number including area code (so we can reach you on the day of the event) *

18. Employer (name of district, LEA, company, etc.) *

19. School (if applicable)

20. Role/Title *

21. Experience as a Teacher Leader Advisor for the Louisiana Department of Education *

Experience as a Teacher Leader Advisor is NOT required to present at the 2021 Summit.

Mark only one oval.

- I am a CURRENT Teacher Leader Advisor for the LDOE
- I am a FORMER Teacher Leader Advisor for the LDOE
- I have NOT been a Teacher Leader Advisor for the LDOE

22. Experience as a Content Leader *

Experience as a Content Leader is NOT required to present at the 2021 Summit.

Mark only one oval.

- I completed LDOE's Content Leader training
- I have not completed LDOE's Content Leader training

23. If you have completed LDOE's Content Leader training, in which subject or area did you complete the training? (e.g. Math, ELA, etc.)

24. Have you been a presenter at one or more previous Teacher Leader Summits? *

Previous experience presenting at a TL Summit is NOT required to present at the 2021 event.

Mark only one oval.

Yes, I have been a presenter at one or more previous Teacher Leader Summits

No, I have not yet been a presenter at a Teacher Leader Summit

25. Do you plan to have one or more co-presenters? *

Note: LDOE will waive the Summit registration fee for up to three (3) presenters per session.

Mark only one oval.

Yes

No *Skip to question 34*

Co-presenter Information

Co-Presenter 1

26. First name of co-presenter 1

27. Last name of co-presenter 1

28. Email address of co-presenter 1

29. Cell phone number of co-presenter 1

Co-Presenter 2

30. First name of co-presenter 2

31. Last name of co-presenter 2

32. Email address of co-presenter 2

33. Cell phone number of co-presenter 2

Additional Questions

34. Additional questions or comments?

Additional Questions

35. Additional questions or comments?

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