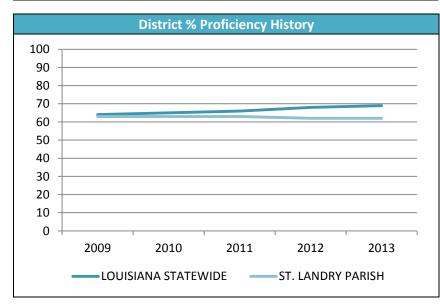
St. Landry Parish (D)

| District Performance Breakdown | | | | | | |
|--------------------------------|--------|-----|-----|-------|-------|-----|
| | Total | Α | В | С | D | F |
| # Schools | 34 | 2 | 2 | 17 | 9 | 3 |
| # Students | 14,807 | 532 | 859 | 8,198 | 4,157 | 845 |
| % Students | 100% | <5% | 6% | 55% | 28% | 6% |
| % F/RL | 79% | <5% | <5% | 41% | 24% | 5% |



| Metric | District | State Avg. |
|--|----------|------------|
| District Performance Score | 69.0 | 88.5 |
| MFP | \$ 7,809 | \$ 8,605 |
| % Sped | 10% | 10% |
| 4 th Grade Proficiency – ELA | 75% | 77% |
| 4 th Grade Proficiency – Math | 64% | 71% |
| 8 th Grade Proficiency – ELA | 68% | 69% |
| 8 th Grade Proficiency – Math | 57% | 66% |
| EOC Proficiency | 51.7% | 59% |
| ACT Avg. | 18.4 | 19.5 |
| Graduation Rate | 64.8% | 72.3% |
| Cohort Drop-Out Rate | 18.4% | 14.6% |

| District Student Demographics (% of Total Students) | | | | | | |
|---|-------|-----|-----|-----|-----|-----|
| % Total Students | Total | A | В | С | D | F |
| White | 39% | <5% | <5% | 29% | 6% | <5% |
| Minority | 61% | <5% | <5% | 27% | 23% | 5% |
| Black | 58% | <5% | <5% | 25% | 22% | 5% |



| District Contact Info | | | | |
|-----------------------|--------------------------|--|--|--|
| Superintendent | Mr. Edward Brown | | | |
| Phone # | 337-948-3657 | | | |
| Website | http://www.slp.k12.la.us | | | |

| 83,662 |
|-----------|
| 65,002 |
| \$32,656 |
| Opelousas |
| 16,554 |
| Lafayette |
| 6.6% |
| |

Top RLMA Projected High-Growth/Wage Job Sectors:

- 1. Manufacturing
- 2. Architecture & Construction
- 3. Health Science

| District School Choice Options | |
|---|---|
| # District-Authorized Charter Schools | 0 |
| # State-Authorized Charter Schools | 1 |
| # RSD-Eligible Schools (for fall 2015) | 0 |
| # Prospectively RSD-Eligible Schools (For fall 2016+) | 3 |
| # Scholarship Non-Public Schools | 3 |
| # Total Non-Public Schools | 9 |

Click <u>here</u> to see a list of all current and prospectively RSD-Eligible schools.

Click <u>here</u> to see an explanation of district snapshot metrics.