

A NOTE ON 2019-2020 REPORT CARDS

COVID-19 resulted in statewide school closures and a waiver of standardized testing for the 2019-2020 school year. As a result, no school performance scores or letter grades were produced. This report card therefore shows 2018-2019 performance scores and letter grades, as these are the most current results available.

OVERALL PERFORMANCE SCORES (FROM 2018-2019)**WHAT IS THIS SYSTEM'S OVERALL LETTER GRADE?****2018 -2019 LETTER GRADE****B****HOW IS THIS OVERALL LETTER GRADE SCORED?****2018-2019 SCHOOL PERFORMANCE SCORE****85.6**

The school performance score summarizes how well a school is preparing all of its students for the next level of study. For elementary schools, this score is based on students' mastery of key content for their grade level, their growth from the prior year, and their successful transition into 9th grade for schools with 8th grade students. For high schools, this score also measures graduation rates and how well schools are preparing students for college and a career. Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

PERFORMANCE SCORE COMPONENTS (FROM 2018-2019)**HOW IS THIS SYSTEM PERFORMING ON PERFORMANCE SCORE METRICS****STUDENT PERFORMANCE**

Measures how well students are mastering key skills and

SCORE**LETTER GRADE**

Assessment Index

76.5**B**

ACT Index

76.5**B**

Graduation Index

95.8**A**

Strength of Diploma

102.3**A****STUDENT PROGRESS**

Measures how well students are progressing towards mastering the key skills they need to be successful in the next level of study.

88.9**B****HOW HAS THIS SCHOOL SYSTEM PERFORMED OVER TIME?****SCORE****2018-2019 OVERALL PERFORMANCE****85.6****2017-2018 OVERALL PERFORMANCE****84.9**

HOW DOES THIS SCHOOL SYSTEM'S SCORE COMPARE TO THE STATE SCORE?	SCORE
2018-2019 OVERALL SCHOOL SYSTEM PERFORMANCE	85.6
2018-2019 OVERALL STATE PERFORMANCE	77.1

SCHOOL SYSTEM AND STUDENT INFORMATION

WHAT IS THE PROFILE OF STUDENTS SERVED BY THIS SCHOOL SYSTEM?

STUDENT GROUP	SCHOOL SYSTEM	STATE
Total students enrolled	9,796	719,812
% Female	49.1	48.7
% Male	50.9	51.3
% American Indian or Alaska Native	0.3	0.6
% Asian	1.4	1.7
% Black or African American	34	42.6
% Hispanic/Latino	7.9	8.4
% Native Hawaiian/Other Pacific Islander	0.1	0.1
% Two or more races	2.9	2.9
% White	53.4	43.9
% Economically Disadvantaged	58.2	69.1
% Students with Disabilities	10.9	13
% English Learner	1.6	4

Data source: October, 2019 student counts.

HIGH SCHOOL AND GRADUATION OUTCOMES

WHAT IS THIS SCHOOL SYSTEM'S GRADUATION RATE?

STUDENT GROUP	SCHOOL SYSTEM	STATE
ALL STUDENTS	86.4	80.1
Economically Disadvantaged	77.1	74.4
Students with Disabilities	50	64.7
English Learner	20	41
American Indian or Alaska Native	~	87.6
Asian	92.3	90.2
Black or African American	83.2	75.6
Hispanic/Latino	74.1	67.1
Native Hawaiian/Other Pacific Islander	~	71.8
Two or more races	85	83.5
White	90	85.9
Homeless	NR	66.1
Foster Care	NR	52.7
Military Affiliated	80	>95

Note: This indicator measures the percentage of students graduating within four years with a high school diploma. This indicator lags one year so the year that is reported equates to the previous year's graduation cohort. This table shows results for the 2018-2019 graduation cohort.

~ indicates statistically unreliable (i.e. Less than 10 students). NR indicates data not available.

WHAT PERCENT OF STUDENTS ENROLL IN COLLEGE AFTER LEAVING THIS SCHOOL SYSTEM?

MEASURE	SCHOOL SYSTEM	STATE
ENROLLED IN COLLEGE, ALL STUDENTS	67	57
Economically Disadvantaged	55	47
Students with Disabilities	32	25
English Learner	~	26
American Indian or Alaska Native	~	49
Asian	79	79
Black or African American	60	53
Hispanic/Latino	60	43
Native Hawaiian/Other Pacific Islander	~	55
Two or more races	59	57
White	72	61

OF STUDENTS WHO ENROLLED IN COLLEGE, IN WHAT TYPES OF COLLEGES DID THEY ENROLL?

MEASURE	SCHOOL SYSTEM	STATE
2-YEAR COLLEGES, ALL STUDENTS	25.3	29.1
Economically Disadvantaged	35.1	36.7
Students with Disabilities	50	67.6
English Learner	0	59.9
American Indian or Alaska Native	25	37.3
Asian	9.1	12.8
Black or African American	38.8	35.3

Hispanic/Latino	25	35.9
Native Hawaiian/Other Pacific Islander	0	12.5
Two or more races	30	26
White	20	24.6
4-YEAR COLLEGES, ALL STUDENTS	74.7	70.9
Economically Disadvantaged	64.9	63.3
Students with Disabilities	50	32.4
English Learner	0	40.1
American Indian or Alaska Native	75	62.7
Asian	90.9	87.2
Black or African American	61.2	64.7
Hispanic/Latino	75	64.1
Native Hawaiian/Other Pacific Islander	0	87.5
Two or more races	70	74
White	80	75.4
IN-STATE COLLEGES, ALL STUDENTS	91	88.7
Economically Disadvantaged	91.4	88
Students with Disabilities	100	86.1
English Learner	0	92.4
American Indian or Alaska Native	100	91.3
Asian	11	86.6
Black or African American	84.3	85.9

Hispanic/Latino	96.4	91
Native Hawaiian/Other Pacific Islander	0	93.8
Two or more races	90	84.6
White	92.9	90.8

~ indicates statistically unreliable (i.e. Less than 10 students in a subgroup). N/A indicates scores not available.

TEACHER WORKFORCE

HOW DOES THIS SCHOOL SYSTEM'S TEACHER WORKFORCE COMPARE TO THE STATE?

MEASURE	SCHOOL SYSTEM			STATE		
	ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS	ALL SCHOOLS	HIGH-POVERTY SCHOOLS	LOW- POVERTY SCHOOLS
INEXPERIENCED TEACHERS	6	2	4	778	648	130
TEACHERS WITH PROVISIONAL CREDENTIALS	1	0	1	1,080	846	235
TEACHERS OUT OF FIELD FOR WHICH THEY ARE CERTIFIED	255	79	176	18,968	13,796	5,172

The data in this table shows the extent to which students are taught by teachers who hold the appropriate certification for the classes they teach. A teacher who has an out-of-field certificate holds a valid certificate that is different than their teaching assignment. For example, a teacher certified in Mathematics who is teaching Social Studies is teaching out of their field. Louisiana's education law does not require state certification of teachers employed in charter schools.

SPENDING

HOW DOES THIS SCHOOL SYSTEM'S ANNUAL SPENDING PER STUDENT COMPARE WITH THE STATE AVERAGE?

MEASURE	SCHOOL SYSTEM	STATE
FUNDING SPENT PER STUDENT	\$15,378.00	\$11,837.00

HOW DOES THIS SCHOOL SYSTEM GET ITS MONEY?

SOURCE OF FUNDING	AMOUNT
STATE/LOCAL	\$12,383.00
FEDERAL	\$564.00

A school budget comprises money from various sources, including money from the local school system, the state and the federal government. School-level Spending are dollars spent specifically to benefit students at the school. These include items such as staff salaries and benefits, supplies, furniture, and utilities. School share of central office spending refers to School system-level expenses, or dollars spent for the benefit of all students in a school system. These include items such as transportation, central office operations, technology operations, maintenance, and property insurance. State/Local funds refer to dollars spent from state and local funding sources, which includes taxes, state school finance formula funds, and other state grants. Federal funds refer to dollars spent from federal funding sources, such as Title programs, special education programs, Medicaid or rehabilitation programs, and other federal grants.

LOUISIANA'S PERFORMANCE ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

WHAT IS NAEP?

The National Assessment of Educational Progress (NAEP) is developed and administered by the Institute of Education Sciences. It is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Often called the "Nation's Report Card," NAEP provides information about trends in State and national student achievement over time and allows educational achievement to be compared across States.

HOW DID LOUISIANA'S STUDENTS PERFORM ON NAEP COMPARED TO THE NATIONAL AVERAGE?

LOUISIANA AND NATIONAL PERFORMANCE ON NAEP								
ASSESSMENT	LOUISIANA				NATIONAL AVERAGE			
	ADVANCED	PROFICIENT	BASIC	BELOW BASIC	ADVANCED	PROFICIENT	BASIC	BELOW BASIC
GRADE 4 READING	6	20	29	45	9	26	31	34
GRADE 4 MATH	3	25	45	27	9	32	40	19
GRADE 8 READING	2	25	40	32	4	29	39	27
GRADE 8 MATH	4	19	38	39	10	24	35	31

Source: 2019 NAEP. Note that data represents statewide results as opposed to results for this school system. School system-level results for NAEP are not available.

WHAT PERCENT OF LOUISIANA'S STUDENTS WITH DISABILITIES AND ENGLISH LEARNERS PARTICIPATED IN NAEP?

ASSESSMENT	NAEP PARTICIPATION RATE – STUDENTS WITH DISABILITIES	NAEP PARTICIPATION RATE – ENGLISH LEARNERS
GRADE 4 READING	86	91
GRADE 4 MATH	86	95
GRADE 8 READING	77	87
GRADE 8 MATH	83	89

Source: 2019 NAEP. Note that data represents statewide results as opposed to results for this school system. School system-level results for NAEP are not available.

Visit www.louisianaschools.com for more information on how your school or school system is performing.