

ARCADIA HIGH SCHOOL

2015-2016 • Bienville Parish • Grades 6-12 • 007001



296 Enrolled • 7% Special Education • 95% Economically Disadvantaged

SPS = 81.4

| INDICATOR | SCHOOL | 14/15 vs 15/16 | MINORITY STUDENTS | STUDENTS WITH DISABILITIES | ECONOMICALLY DISADVANTAGED STUDENTS | DISTRICT | STATE | NATIONAL |
|---|----------------|----------------|-------------------|----------------------------|-------------------------------------|---------------|-------------|-------------|
| Grades 3-8 Assessments On Track (Mastery and Above) | 23% | IMPROVED | 21% | <5% | 23% | 32% | 33% | N/A |
| End of Course Exams On Track (Good or Excellent) | 50% | IMPROVED | 50% | N/A | 48% | 62% | 61% | N/A |
| ACT: Average Score | 18.7 | DECLINING | 18.8 | N/A | 18.6 | 19.3 | 19.3 | 19.7 |
| Graduates Earning 18 and Above on ACT or Silver and Higher on WorkKeys Certificates | 75% | N/A | 77% | N/A | 76% | 85% | 75% | N/A |
| Students Graduating in Four Years with a Diploma | >95% | IMPROVED | >95% | N/A | 94% | 90% | 78% | 83% |
| Graduates Scoring 3+ on Advanced Placement Test or 50+ on CLEP | <5% | IMPROVED | <5% | N/A | <5% | <5% | 8% | 22% |
| Graduates Earning TOPS-aligned Dual Enrollment Credit | 40% | IMPROVED | 38% | N/A | 35% | 39% | 18% | N/A |
| Students Enrolling in College after Graduating | 72% | DECLINING | 74% | N/A | 58% | 62% | 58% | 68% |

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

TOTAL POINTS EARNED

0.0

| 2013-2014 | | 2014-2015 | | 2015-2016 | | FAMILY Support TOOLBOX | DATA CENTER |
|-----------|-----------------|-----------|-----------------|-----------|-----------------|----------------------------|-----------------|
| C | SPS 82.5 | C | SPS 83.0 | C | SPS 81.4 | | |

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)