



Student Work Rubric: Informational/Explanatory Task, Grade 1

SCORING ELEMENTS	EMERGING		APPROACHES EXPECTATIONS		MEETS EXPECTATIONS		ADVANCED	
	1	1.5	2	2.5	3	3.5	4	
TOPIC/MAIN IDEA	Response does not address the prompt, does not name a topic, or is mostly off-topic.		Names a topic; response is loosely related to the prompt and the topic, or is partially off-topic .		Names a topic; response addresses the prompt and is related to the topic.		Names a clear topic; response addresses the prompt and stays focused on the topic .	
USE OF SOURCES	Includes no information from sources.		Includes information from sources loosely related to topic.		Includes information from sources related to the topic.		Includes detailed information from sources related to the topic.	
DEVELOPMENT	Lists no facts or facts unrelated to the topic.		Lists facts loosely related to the topic.		Lists facts related to the topic.		Lists and elaborates on some facts related to the topic.	
ORGANIZATION	Sentences have no evident relationship with each other.		Sentences are related to each other.		Sentences are related to each other; provides a sense of closure .		Sequences sentences with a beginning, middle, and end ; provides a sense of closure.	
CONVENTIONS	Major errors in standard English conventions appropriate to the grade level interfere with the clarity of the writing.		Errors in standard English conventions appropriate to the grade level sometimes interfere with the clarity of the writing.		Consistently applies standard English conventions appropriate to the grade level. Minor errors, while noticeable, do not interfere with the clarity of the writing.		Consistently applies standard English conventions appropriate to the grade level, with few errors . Attempts to use untaught conventions, appropriate to grade level .	
DISCIPLINARY CONTENT UNDERSTANDING RL.1.2	Does not retell stories or the retelling is unclear.		Retells stories with related details and/or some events out of sequence .		Retells stories, including key details, and generally conveys their central message or lesson .		Precisely retells stories, including key details, and demonstrates their central message or lesson.	
DISCIPLINARY CONTENT UNDERSTANDING RL.1.3	Does not describe characters, and/or settings, and/or events in a story, or the description is unclear.		Describes some characters, and/or settings, and/or events in a story.		Generally describes characters, settings, and major events in a story using key details .		Precisely describes characters, settings, and major events in a story, using key details.	