

# Louisiana Believes

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Preparation Provider Monthly Webinar  
May 29, 2019

# Agenda

Teacher Leader Summit

Mentor Teacher/Content Leader Training

Teacher Preparation Quality Rating System

LDOE Updates



# Teacher Leader Summit

# 2019 Teacher Leader Summit



The [Teacher Leader Summit](#) is an annual learning event and celebration of Louisiana’s educators. The summit is attended by teachers, principals, superintendents, and preparation provider faculty. Objectives include:

- Improve the everyday practice of educators in Louisiana by building their knowledge and skill in key areas related to their role
- Provide opportunities for educators to collaborate and share best practices
- Introduce high-quality resources and professional development that can be adopted and offered in schools and school systems across Louisiana
- Foster a culture that celebrates and engages educators and empowers and inspires them to take on an even greater leadership role within their classrooms, schools and school systems

## Key Summit Milestones

Month	Action
Now – June 14	<a href="#">Regular Registration</a> <i>(\$45 per day, \$100 for three days)</i>
June 26 – 28	<b>On-site Registration</b> <i>(\$60 per day)</i>

# Faculty Attendance at Summit

Survey Question	Net agreement
I am familiar with Louisiana's Instructional Materials Review process.	77%
I know which curriculum materials are rated Tier 1 by LDOE for the content area I teach.	70%
<b>I am interested in learning more about Tier 1 curriculum materials.</b>	<b>94%</b>

“The things we require in our teacher preparation coursework are not always allowed when students enter the classroom and are required by their district to teach via Guidebooks.”

“EPP programs need access to guided curriculum / materials. Faculty should also attend meetings with districts to understand how implementation of those materials.”

“Yes, I think by providing us the same training as administrators for assessment of teachers and training on the new implementation of various curriculum. This would allow us to know how teachers are being assessed and trained and be able to provide that support based on research for our teacher candidates and residents.”

# Preparation Provider Tracks

In order to help preparation provider faculty maximize their time at Summit, LDOE provided [guidance](#) on sessions that preparation provider faculty should attend based on their role.

## Dean/Program Lead Track

1. P002: Teacher Preparation Quality Rating System (Wed 10:20)
2. P003: Teacher Preparation Quality Rating System Performance Profiles (Wed 1:00)
3. P001: Key Learnings from the Louisiana Impact Collaborative (Wed 2:35)
4. P004: What every preparation provider needs to know about the LDOE's vision around curriculum (Wed 4:10)
5. S046: Meeting Educator Workforce Needs in Struggling Schools and High-Need Certification Areas (Thur 8:00 or 9:30)

## Math Faculty Track

1. P004: What every preparation provider needs to know about the LDOE's vision around curriculum (Wed 4:10)
2. T042- Implementing Zearn Math (whole day session Wed or Thurs)
3. T043 (Elem) or T044(Sec): Supporting Diverse Learners in Math (whole day session Wed or Thurs)
4. T037- Preparation and Customization for Various Learning Needs Full day track Wednesday or Thursday (whole day session Wed or Thurs)
5. S011: Eureka Math for Leaders (Fri 8:00)

# 2019 Teacher Leader Summit: Ed Talks



**Ed Talks** are back! This series of thought-provoking sessions are designed to start conversations about how schools and school systems can ensure meaningful growth for every child, every day.

- **Dan Goldhaber: *The Quality of the Teacher Workforce: The Impact on Students, and How It Can Be Improved***
  - ***Special “closed door” session for providers and a school system partner on Friday, June 28***

To register for the closed door session, preparation providers will need to download the app and select session **P005**.

In addition, preparation provider leads should email ([believeandprepare@la.gov](mailto:believeandprepare@la.gov)) with the name of the school system partner that the preparation provider is inviting to attend this special session. Preparation providers should notify the school system contact so that the school system contact can also register through the app for this special session.

# Next Steps

1. If you have not done so already, [register](#) for Summit. In addition, encourage your faculty to register and attend Summit.
2. Share the [guidance document](#) with all faculty and staff to help them select sessions relevant to their work.
3. Download the Summit [app](#) and register for specific sessions to ensure you have a seat in the ones you are most interested in.





# Mentor Teacher/Content Leader Training

# Mentor Teacher and Content Leader Trainings

To transition from state-provided training to state-approved trainings, the Department released two RFAs on January 16 to support new providers' development of these programs. The **Department is excited to announce the following providers have been selected** through the RFA process:

APEL	Nicholls University	Southeastern University
Great Minds	NIET	Southern University
Leading Educators	Northwestern University	University of Louisiana at Lafayette
Louisiana Tech University	Teaching and Learning Center	University of Louisiana at Monroe
McNeese University		

The Department is working with these providers to solidify trainings, which will ultimately be submitted to BESE for approval as state-approved Mentor Teacher and Content Leader trainings.

# Program Approval Timelines

If you did not take part in the RFA process in February, but are interested in applying for BESE approval of a mentor or content leader training, follow the guidance below for the application process.

<b>Milestone</b>	<b>Fall 2019</b>	<b>Spring 2020</b>	<b>Fall 2020</b>
Application submission deadline	8/1/19	2/7/20	7/31/20
Evaluation period	8/1/19 - 9/13/19	2/7/20 - 3/20/20	7/31/20 - 9/11/20
Notification of evaluation results	9/13/2019	3/20/20	9/11/20
BESE Considers if recommended for approval	10/15/2019	4/20/20	10/13/20

# Application Components

The application for BESE approval of your Mentor or Content Leader training program will provide an opportunity for you to demonstrate that your training program is high quality, rigorous, and will prepare teachers to serve in these leadership roles. Through this application you must demonstrate that Mentors and Content Leaders are gaining the skills they need to effectively support other teachers.

The application includes three main sections:

1. Description of Training
2. Assessments
3. Program Evaluation

# Teacher Preparation Quality Rating System

# On-site Review Workgroup

The on-site review workgroup, which will gather feedback from teacher preparation providers and school system leaders relative to how the on-site review framework can be strengthened, convened its first meeting on May 14. Twenty-three representatives from preparation providers and two school system leaders attended the meeting.

The workgroup will continue to meet monthly through this Fall to discuss revisions to the on-site review framework. The revised on-site review framework will be used to conduct on-site reviews beginning in 2020-2021.

Workgroup participants should indicate their availability for future workgroup meetings by taking the following [Doodle Poll](#) **by May 31**.

# Performance Profiles

Performance Profiles will be shared with teacher preparation providers in summer 2019.

The Department will schedule an individual meeting with each preparation provider to discuss their profile(s) and answer any questions providers may have.

The Department will also offer a session at Teacher Leader Summit to collect additional feedback on the profiles.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a bright, open space. This white area is surrounded by soft, blended washes of light blue and teal. The colors are applied in a painterly, organic manner, with some darker blue accents and soft gradients. The overall effect is clean, modern, and professional.

# LDOE Updates



# Formula Funds

Preparation providers who have undergraduate programs received formula funds for the third and final year in 2018-2019. As a reminder this allocation is made up of several funding sources.

The LDOE will continue paying a \$1,000 stipend to mentors of undergraduate residents.

If you received 8(g) funds as part of your formula allocation you must spend these funds by **June 15, 2019**, and submit requests for reimbursement by **June 22, 2019**. All federal fund allocations (IDEA, Title II, TIF) must be spent by **September 30, 2019**. **Failure to meet these deadlines will result in a loss of these funds.**

# Teacher Certification Updates

The Department processes over 4,000 certification questions and applications per month. In order to better serve school systems, the Department recommends the following:

- Use [Teach LA Live!](#) to submit both applications and questions to the certification team
- While prep provider staff may contact the Certification Team at any time at [certification@la.gov](mailto:certification@la.gov), they may **schedule [office hours](#) in the online portal for a guaranteed time to discuss specific certification questions**
  - Please include **name and contact number** when scheduling

To increase efficiency, **the Department stopped accepting paper applications on May 1.**

Please contact [christy.bellue@la.gov](mailto:christy.bellue@la.gov) if this poses difficulty to your provider system.

# Teacher Certification Renewal Process

Most certificates are renewable for **calendar years**. However, the following certificates are issued for a **school session**:

- Practitioner Licenses (1, 2, and 3)
- Extended Endorsement Licenses
- Temporary Employment Permits
- Resident Teacher Certificates
- Out-of-Field Authority to Teach

These certificates are **not renewed** until **July 1** of each calendar year. For this reason, the Certification team will not begin processing issuance or renewal of these certificates until **July 1, 2019**.

Due to processing time, some certificates may show as lapsed or **expired** until they are processed by the Certification team. Once processed, they will show a retroactive **start date** of **July 1** and no lapse of certification.

# Teacher Certification Renewal Process

## Practitioner License (PL) Renewals:

- The **program provider** applies for PL renewal only if the teacher is enrolled in the Practitioner Teacher Program (PTP) on a PL1.
- The **employer** applies for the PL renewal when the teacher candidate is enrolled in the Certification-Only Program (PL2) or the Master's Alternative Program (PL3).

These certificates are renewed after **July 1** each school year.

# Upcoming Events/Deadlines

June 15: Deadline to spend 8(g) funds

June 19: Monthly webinar, 3:00 pm

June 26-28: Teacher Leader Summit