

Louisiana Believes

Preparation Provider Monthly Webinar
April 12, 2019

Agenda

- Class Measures Introduction (20 min)
- Preparation Provider Quality Rating System (15 min)
- Teacher Leader Summit (10 min)
- Preparation Provider Supports (5 min)
- LDOE Updates (5 min)

Class Measures

Who We Are

- Class Measures Inc. is the US subsidiary of Tribal Group plc, an international education services provider founded in 1999.
- Class Measures started doing business in 2000, and for 18 years has been improving teaching and learning and raising academic standards in schools across the US.
- We have conducted hundreds of school and district reviews, facilitated highly successful action planning.



What We Do

- Class Measures' mission is to develop highly qualified teachers, school leaders and district officers, who educate students to rigorous standards of learning and who use effective accountability processes to continuously improve their work.
- We administered the Massachusetts' Performance Review Program for Initial Licensure (PRPIL), an alternative route for Massachusetts teachers to obtain an Initial teaching license. Since 2003, more than 3,300 teachers have advanced their teaching license through Class Measures.
- Tribal Group plc was founded in 1999, through the acquisition and merger of several sector-leading organizations in quality review, inspection and educational instruction. We conduct more than 10,000 reviews globally each year in the US, Middle East and UK, where Tribal was the largest provider of school quality review services.

2019-2020 On- Site Reviews

Fall 2019	Spring 2020
Louisiana Resource Center	Centenary College
Nicholls State University	iTeach Louisiana
University of Louisiana at Monroe	Louisiana State University - Baton Rouge
University of Louisiana at Lafayette	Louisiana State University - Shreveport
	Louisiana Tech University
	Northwestern State University
	University of Holy Cross

Contact Information

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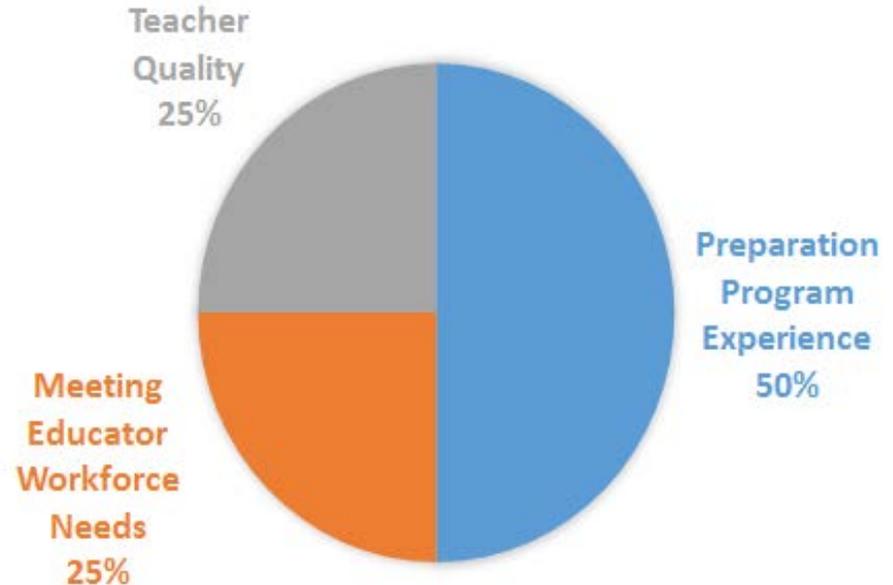
<https://www.classmeasures.com/>

Preparation Provider Quality Rating System

Quality Rating System

The purpose of the Teacher Preparation Quality Rating System is to:

- Provide teacher preparation providers with meaningful information for improvement
- Identify programs of excellence and programs in need of improvement and, therefore, inform enrollment and hiring decisions, and interventions
- Reward programs for meeting Louisiana's educator workforce needs, particularly in rural communities, and in terms of high-need certification areas



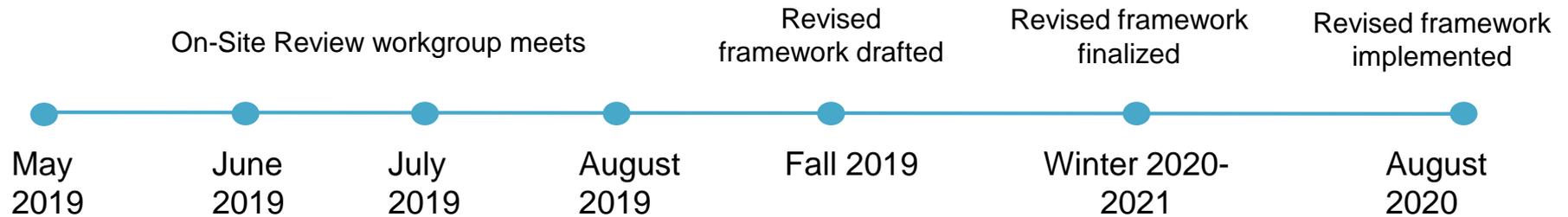
On-Site Review

- The on- site review is a part of the Teacher Quality Rating system. It accounts for 50% of a preparation providers total score.
- On- site reviews have been piloted since 2016. From 2018-2020 on- site reviews are being conducted with all twenty-seven preparation providers during the learning phase of the Quality Rating System implementation.
- On- site reviews evaluate preparation programs in four domains: Quality of Selection, Quality of Content Knowledge and Teaching Methods, Quality of Clinical Placement, Feedback, and Candidate Performance, and Quality of Program Performance Management.
- The Department is reconvening the on-site review workgroup, which is dedicated to considering adjustments to the on-site review framework and process.

On-Site Review Workgroup

Fifteen providers expressed interest in participating in this workgroup. The group will also include representatives from the Board of Regents, BESE, the LDOE, and school systems, as well as representatives from Class Measures and TPI-US.

The workgroup's first meeting will be held on **May 14th**, at the Claiborne Building in Baton Rouge from **10 am - 1 pm**.





Performance Profiles: Supplemental Data Collection

The Department will collect two types of data: completer-level data and program-level data.

- Completer-Level Data
 - Residency LEA
 - Residency School

- Program-Level Data
 - 250-word description of programs
 - Number of dual enrollment courses offered + number enrolled
 - Educational leader programs
 - MOUs with school systems - number of MOUs and name of partnering school systems
 - Preparation Provider Logos

Performance Profiles - Second Round of Data Collection

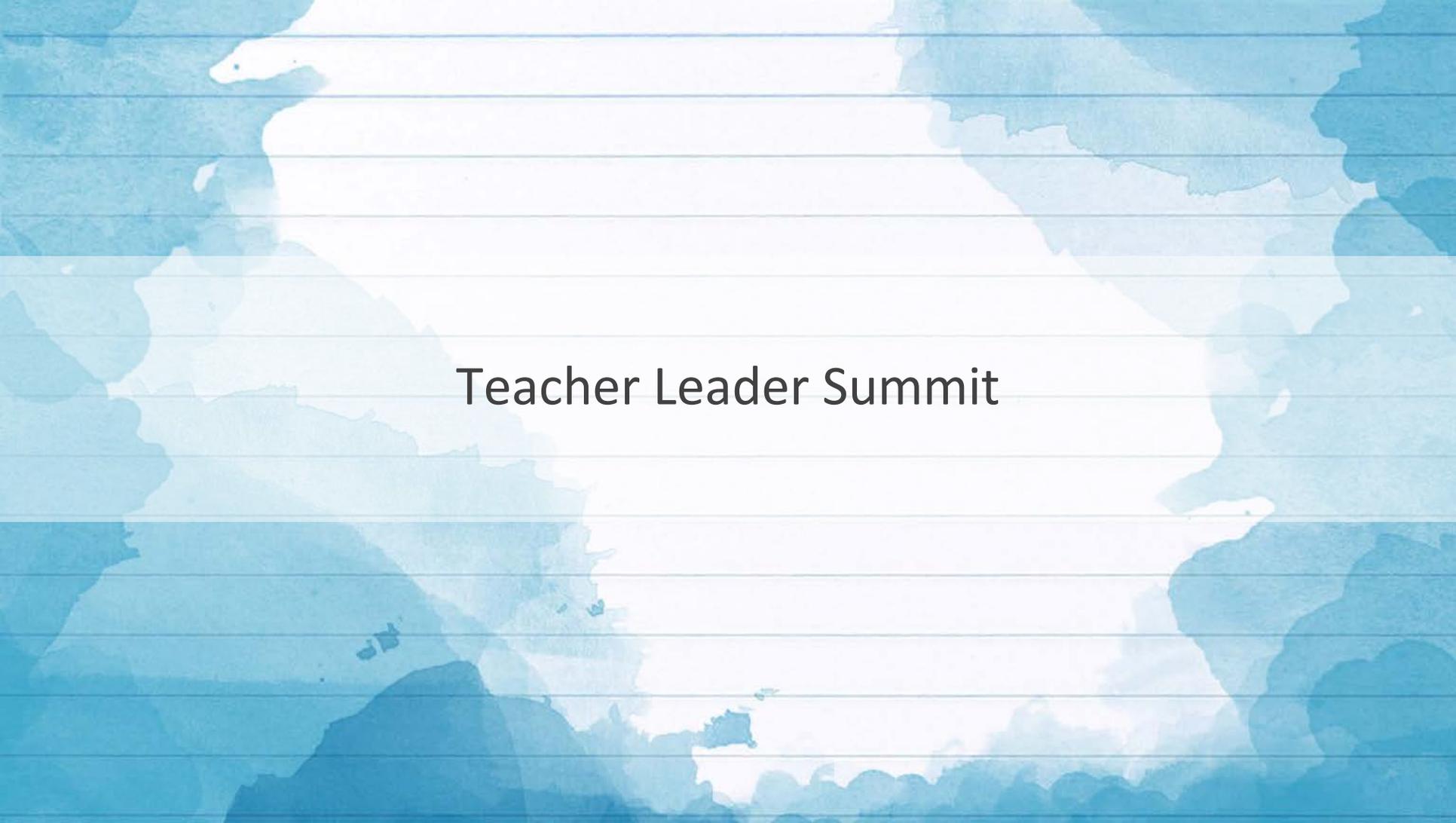
Data collection process will involve three steps:

- Submit completer-level data via the File Transfer Protocol (FTP)
- Submit provider-level data via a Google Form
- Submit school logos via email to robert.markle@la.gov - logos should be no more than 30 pixels tall and 100 pixels wide

The Department will send an email that details how to submit the necessary information.

Providers can sign up for individual appointments with the Department to discuss the data submission process by going to: <https://doodle.com/poll/uifwpk79i3n7nvu4>

This data request is due **April 26, 2019**.



Teacher Leader Summit

2019 Teacher Leader Summit



The [Teacher Leader Summit](#) is an annual learning event and celebration of Louisiana’s educators. The summit is attended by teachers, principals, superintendents, and preparation provider faculty. Objectives include:

- Improve the everyday practice of educators in Louisiana by building their knowledge and skill in key areas related to their role
- Provide opportunities for educators to collaborate and share best practices
- Introduce high-quality resources and professional development that can be adopted and offered in schools and school systems across Louisiana
- Foster a culture that celebrates and engages educators and empowers and inspires them to take on an even greater leadership role within their classrooms, schools and school systems

Key Summit Milestones

Month	Action
April 3	Release of Ed Talks lineup, including Dan Goldhaber
Now – June 14	<u>Regular Registration</u> <i>(\$45 per day, \$100 for three days)</i>
April 30	Session list and mobile app available <i>(via newsletters)</i>
June 26 – 28	On-site Registration <i>(\$60 per day)</i>

Faculty Attendance at Summit

Survey Question	Net agreement
I am familiar with Louisiana's Instructional Materials Review process.	77%
I know which curriculum materials are rated Tier 1 by LDOE for the content area I teach.	70%
I am interested in learning more about Tier 1 curriculum materials.	94%

“The things we require in our teacher preparation coursework are not always allowed when students enter the classroom and are required by their district to teach via Guidebooks.”

“EPP programs need access to guided curriculum / materials. Faculty should also attend meetings with districts to understand how implementation of those materials.”

“Yes, I think by providing us the same training as administrators for assessment of teachers and training on the new implementation of various curriculum. This would allow us to know how teachers are being assessed and trained and be able to provide that support based on research for our teacher candidates and residents.”

Preparation Provider Tracks

In order to help preparation provider faculty maximize their time at Summit, LDOE will provide guidance on sessions that preparation provider faculty should attend based on their role.

Dean/Program Lead Track

1. Building Strong Partnership between School Systems and Preparation Providers
2. Meeting Educator Workforce Needs in Struggling Schools and High-Need Certification Areas
3. What every preparation provider needs to know about the LDOE's vision around curriculum
4. Key Learnings from the Louisiana Impact Collaborative
5. Educator Preparation: Mentoring in Alternate Certification Preparation Program
6. Teacher Preparation Quality Rating System
7. EdTalk and session with Dan Goldhaber

Math Faculty Track

1. What every preparation provider needs to know about the LDOE's vision around curriculum
2. Effective Implementation of Tier 1 Curriculum in Math
3. Supporting Diverse Learners in Math (whole day session)
4. Feedback: How Does Targeted, Tangible, and Timely Feedback Improve the Dialogue Between Mathematics Coaches and Teachers to Make Learning Visible for Diverse Learners?
5. Eureka Math for Leaders

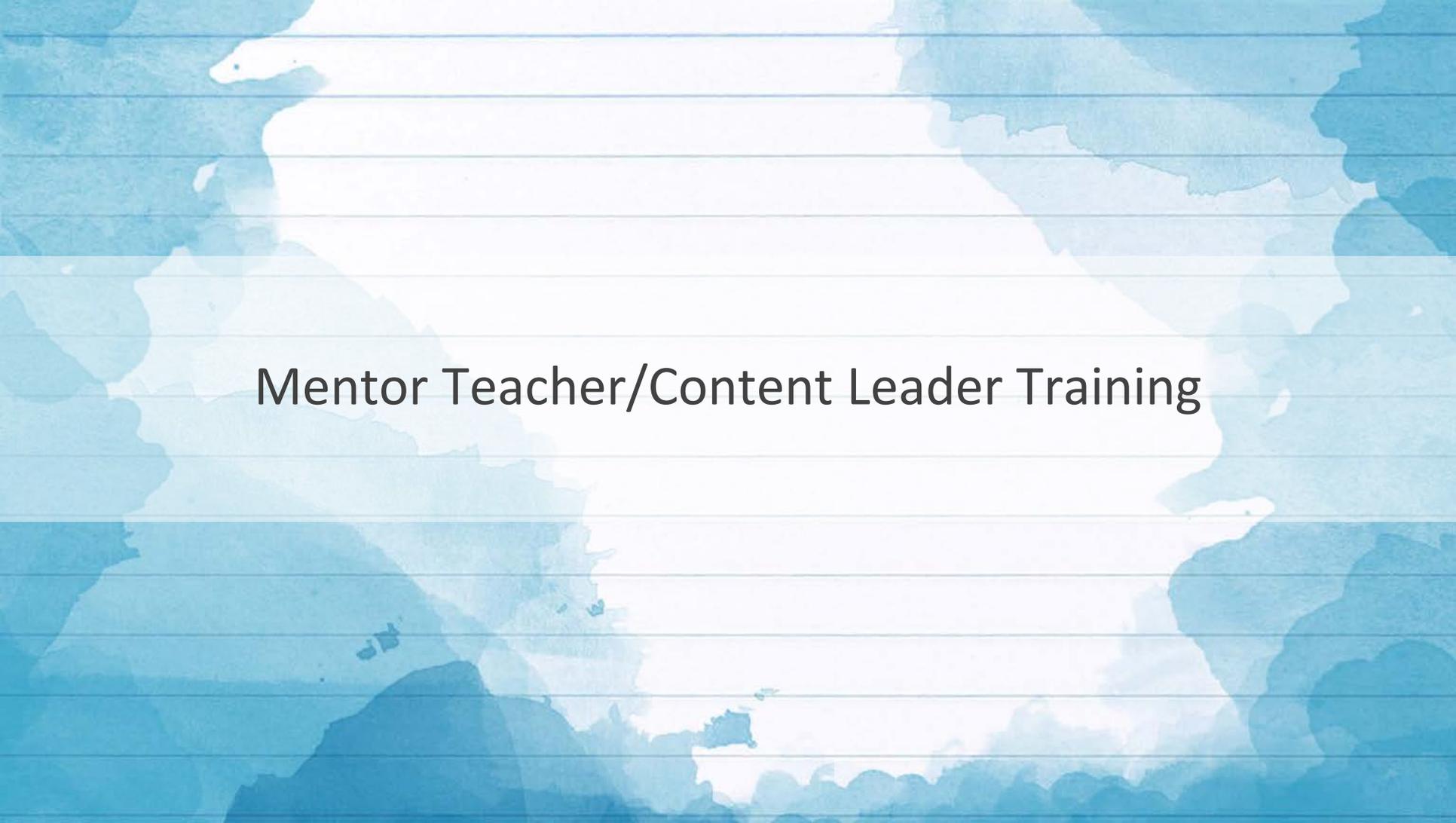
2019 Teacher Leader Summit: Ed Talks



Ed Talks are back! This series of thought-provoking sessions are designed to start conversations about how schools and school systems can ensure meaningful growth for every child, every day.

Today, the Department [announced](#) the following lineup for this year's Summit:

- **Dan Goldhaber: *The Quality of the Teacher Workforce: The Impact on Students, and How It Can Be Improved***
 - ***Special "closed door" session for providers and a school system partner on Friday, June 28***
- Kristie Kauerz: *Bridging Early Learning and K-12 Education*
- Mandy Manning: *Teaching Fearless (National Teacher of the Year)*
- Rich Milner: *Five Educational Imperatives for Justice*
- Tim Shanahan: *Educational Equity and the Importance of Complex Texts*
- Natalie Wexler: *The Importance of Background Knowledge*
- Teacher Leader Summit Premier School: *Creating Systems of Support to Improve Student Outcomes*



Mentor Teacher/Content Leader Training



Nominations for Mentor Teacher and Content Leaders

The nomination process for 2019-2020 Mentor Teachers and Content Leaders is currently underway. The nomination template with separate tabs for both Mentor Teacher and Content Leader nominees is [now available](#).

The nomination template, role-specific nomination [guidance](#), and slide deck from the March 15 webinar are posted in both the [Mentor Teacher](#) and [Content Leader](#) libraries.

Preparation Providers and **school systems** should work collaboratively to determine nominees for training. If space is available, we will offer seats in training to preparation provider faculty.

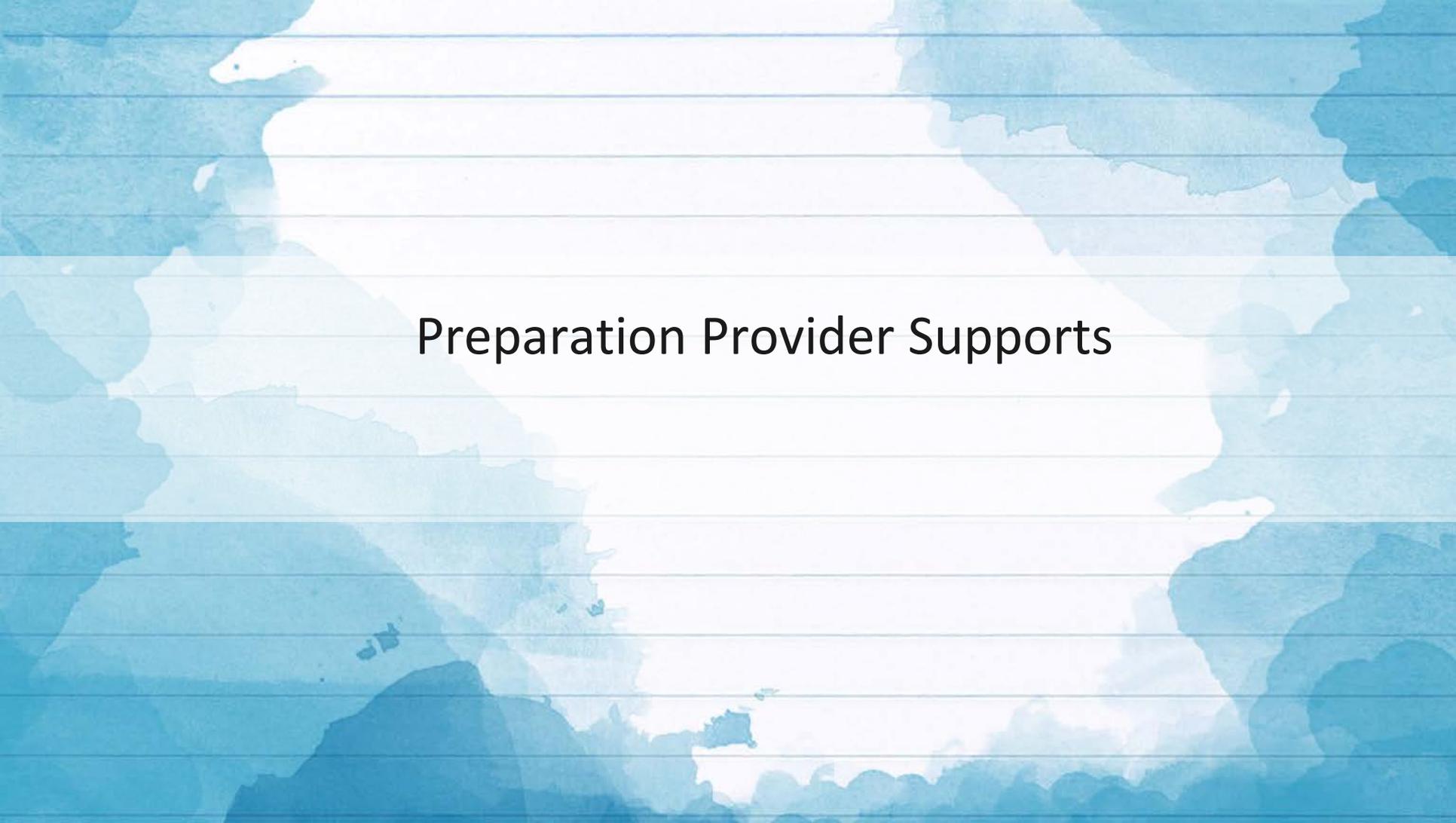
The deadline for school systems to submit the nomination template is April 18.

State-Approved Mentor Teacher and Content Leader Trainings

To transition from state-provided training to state-approved trainings, the Department released two RFAs on January 16 to support new providers' development of these programs. The **Department is excited to announce the following providers have been selected** through the RFA process:

APEL	Nicholls University	Southeastern University
Great Minds	NIET	Southern University
Leading Educators	Northwestern University	University of Louisiana at Lafayette
Louisiana Tech University	Teaching and Learning Center	University of Louisiana at Monroe
McNeese University		

The Department will work with these providers to solidify trainings, which will ultimately be submitted to BESE for approval as state-approved Mentor Teacher and Content Leader trainings.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

Preparation Provider Supports

Formula Funds

Preparation providers who have undergraduate programs received formula funds for the third and final year in 2018-2019. As a reminder this allocation is made up of several funding sources.

The LDOE will continue paying a \$1,000 stipend to mentors of undergraduate residents.

If you received 8(g) funds as part of your formula allocation you must spend these funds by **June 15, 2019**, and submit requests for reimbursement by **June 22, 2019**. All federal fund allocations (IDEA, Title II, TIF) must be spent by **September 30, 2019**. **Failure to meet these deadlines will result in a loss of these funds.**

Please contact Tiffany.Franklin2@la.gov with any questions.

Impact Collaborative

The Louisiana Believe and Prepare Impact Collaborative supported provider teams to enact continuous improvement focused on increasing the readiness of beginning elementary, middle, and secondary teachers to lead ambitious, standards-aligned math and ELA instruction.

Through participation in the Collaborative, provider teams:

- Used evidence to identify a problem of practice and designed and tested an innovation to address that problem of practice related to math or ELA instruction
- Built relationships with colleagues across the state, learning with and from each other in pursuit of a shared goal of continuous improvement.

Participants in the Impact Collaborative will convene for their final in person meeting in late May, and will share their key learnings in a session at Teacher Leader Summit.

LDOE Updates

SuperApp Approval Update

SuperApp reviews are in progress and there are several important upcoming dates of which to be aware:

Early April	School systems will receive notifications about CIR/UIR strategies and funding
April 17	BESE approves competitive allocations
April 30	Competitive grant allocations, including previously awarded competitive funds from multi-year grants like SRCL, TIF, and SPDG, will be uploaded to Super App in eGMS



Teacher Certification Updates

The Department processes over 4,000 certification questions and applications per month. In order to better serve school systems, the Department recommends the following:

- Use [Teach LA Live!](#) to submit both applications and questions to the certification team
- While school system leaders may contact the Certification Team at any time at certification@la.gov, they may **schedule [office hours](#) in the online portal for a guaranteed time to discuss specific certification questions**
 - Please include **name and contact number** when scheduling

To increase efficiency, **the Department will no longer accept paper applications after May 1.**

Please contact christy.bellue@la.gov if this poses difficulty to your school system.

Upcoming Events/Deadlines

May 14th: On Site Review Workgroup meeting

May 29th: Monthly webinar, 3:00 pm

June 15th: Deadline to spend 8(g) funds

June 19th: Monthly webinar, 3:00 pm

June 26th-28th: Teacher Leader Summit