



Urgent Intervention Required (UIR) Behavioral Intervention Planning Application



Competitive funding requests will be prioritized and approved in accordance with the funding priorities detailed in the Urgent Intervention Required Behavioral Intervention Guidance for Approval document. The primary focus of year 1 funding requests should be on implementing and supporting a Multi-tier system of support and partnerships that will enable your school to successfully implement its behavioral intervention plan.

I. Multi-Tier System of Supports (MTSS)

1. What services will the Behavior Intervention partner and the MTSS plan seek to support?

- a. Team-Driven Shared Leadership
- b. Data Based Problem Solving and Decision Making
- c. Layered Continuum of Supports
- d. Evidence Based Practices
- e. Family, School and Community Partnering

2. What are the identified goals of the MTSS the school system will develop and implement?

3. Who will be responsible for implementing and sustaining the MTSS structure to achieve the goals?

4. How will fidelity of implementation be measured and assessed to ensure identified goals are met?

5. What is the competitive funding request for implementation of a MTSS?

6. What is the total contribution from school system existing funds?



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II. Tier 2 and 3 Behavior Interventions in a MTSS

1. What discipline data was utilized to identify the BI intervention(s) selected?

2. Which tier 2 behavioral intervention(s) will the school system plan to adopt from the LDOE portfolio?

3. Which tier 3 behavioral intervention(s) will the school system plan to adopt from the LDOE portfolio?

4. Will the school system implement the selected BI in all UIR schools?

i. YES

ii. NO

If no, explain.

5. What is the competitive funding request for implementation of behavior interventions to support tier 2 and/or tier 3 behavioral response?

6. What is the total contribution from school system existing funds?

III. Social Emotional Learning (SEL) Curriculum

1. What discipline data was utilized to identify the SEL curricula selected?

2. Which SEL curricula will the school system plan to adopt from the LDOE portfolio?



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3. Will the school system implement the selected SEL curricula in all UIR schools?

- a. YES
 - b. NO
- If no, explain.

4. What is the competitive funding request for the selected SEL curricula?

5. What is the total contribution from school system existing funds?

IV. **Competitive Funding Request Total**

V. **Other Contribution total from School System existing funds**