

Louisiana Believes

School System Planning Call

March 7, 2018

Agenda

- I. School System Planning**
- II. Early Childhood**
- III. Teaching and Learning**
- IV. Measuring Results**
- V. Educator Workforce**
- VI. Graduation Pathways**
- VII. Call Summary**

Suggested participants for this call:

- early childhood supervisors
- district test coordinators and accountability contacts
- curriculum supervisors
- special education supervisors
- federal program supervisors
- Teacher Leader and mentor teacher supervisors
- high school and career and technical supervisors

School System Planning

2018-2019 School System Planning

Like in previous years, the 2018-2019 school system planning process helps school systems create strong academic plans for the upcoming school year. The school system planning process involves the following steps:



Planning for Struggling Schools

Unlike in previous years, the new ESSA law requires school systems to develop plans for struggling schools and submit those plans to the state.

The Department has supported school systems in creating these plans by:

- Hosting a School Redesign Summit
- Issuing planning grants
- Providing ongoing support from networks

School systems with schools on Louisiana's Comprehensive Intervention Schools list submitted plans for these schools at either the September 29 or March 1 deadline.

Implementation Support

Moving forward, the Department will provide support to school systems with approved redesign plans in three phases. School system supervisors will learn more about these phases of support at the [March Supervisor Collaborations](#).

Support	Role
Pre-Implementation	Ensure that all materials and calendars are in place for the start of the new school year
Early Review	Classroom observations to determine what additional support and professional development teachers need to help them use their curriculum effectively
Deep Support	Concentrated and comprehensive support from a third-party vendor for school systems who need additional help with implementation

School System Planning Key Dates

Date	Milestone
March 1	Round 2 School Redesign Grant Applications submitted
March 13, 14, and 23	Redesign implementation guidance released at March Supervisor Collaborations
April	Round 2 School Redesign Grant Interviews
June 19	BESE approves Round 2 School Redesign Grants

Please contact districtsupport@la.gov with any questions.



Early Childhood

Early Childhood Updates

Early Childhood Community Network Lead Agencies:

- Designations for current Early Childhood Community Network Lead Agencies expire June 30.
- The Department will post a Request for Applications for Early Childhood Community Network Lead Agencies during the month of April.
- Early Childhood Lead Agencies will be selected for the period July 1, 2018 through June 30, 2020.
- Applications will be evaluated in early May and recommendations will be referred to BESE for approval in June.

Additional Improvement Funding for Selected Preschool Expansion Grant (PEG) Communities:

- This winter, PEG communities had the opportunity to apply for additional funds to support Approaching Proficient and Unsatisfactory sites through newly-allocated PEG funds.
- A number of communities have been selected based on their innovative proposals for improving their most at-risk sites, these funds will be allocated by BESE in March.

Please contact kaye.eichler@la.gov with questions.

Child Care Criminal Background Checks

Louisiana must implement a comprehensive criminal background check system for child care centers in order to comply with the requirements in the Child Care Development Block Grant (CCDBG) Act.

The new Child Care Criminal Background Check (CCCBC) differs from the previously required background checks in both substance and in process.

- This will be required for all individuals who work with Louisiana's child care centers, including any school system staff, coaches, and other service providers.
- There are additional registries and lists (both national and state) that are required to be included.
- The Department has been engaging with providers and others affected through road shows, webinars, publishing resources, and providing training. More information can be found [here](#).
- The new CCCBC is required of new hires starting March 1. There will be a transition period for existing staff to get a CCCBC between March 1 and September 30.
- Beginning September 30, child care centers may receive deficiencies for having outdated CCCBCs.
- This is a critical change for all individuals working with Louisiana's child care centers.

For additional questions, contact valerie.black@la.gov

Teaching and Learning

Professional Development: March Supervisor Collaborations

Reminder that the [March Supervisor Collaborations](#) begin next week.

Sessions will focus on topics including but not limited to accountability, school redesign, instruction, assessment, and data systems. In particular, **please ensure supervisors of academics and workforce attend the School Redesign session.**

Contact louisianateacherleaders@la.gov with questions.

Date	Location
Tuesday, March 13 8:00 a.m. - 12:00 p.m.	Trinity Methodist Church 1000 Woodward Ave Ruston, LA 71270
Wednesday, March 14 8:00 a.m. - 12:00 p.m.	Claiborne Building 1201 N. 3rd St. Baton Rouge, LA 70802
Friday, March 23 8:00 a.m. - 12:00 p.m.	Claiborne Building 1201 N. 3rd St. Baton Rouge, LA 70802

Professional Development: Teacher Leader Summit

The 2018 Louisiana Teacher Leader Summit will take place Wednesday, May 30 through Friday, June 1 at the Morial Convention Center in New Orleans.

This event brings together 6,500 educators and content experts who will focus on creating meaningful growth for every student, every day. Educators will share their knowledge, learn new skills, and prepare for the 2018-2019 school year.

Refer to the [2018 Teacher Leader Summit overview](#) for information about the schedule, recommended attendees, and lodging.



Professional Development: Teacher Leader Summit

The Department is once again looking for knowledgeable educators to share resources and best practices with others around the state by designing and facilitating sessions at the 2018 Teacher Leader Summit.

All types of Louisiana educators are welcome to apply to lead sessions at the Summit.

Interested parties must submit their [applications](#) online on or before Monday, April 2.

Please share this opportunity with educators in your districts.



Professional Development: Teacher Leader Summit

- March 1** [Application](#) for educators to lead sessions at the Summit released
- April 2** Application for educators to lead sessions at the Summit due
- April 23** Registration opens in WisdomWhere[§]
Session list available^{*}
- Mid-May** Registration closes
- May 30** Summit begins

Contact louisianateacherleaders@la.gov with questions related to the 2018 Summit.

[§] Overall registration will be first come, first served; school systems will not receive a specific allotment of seats.

^{*} Most sessions will be first come, first served; some will require pre-registration via WisdomWhere. Approximately 70 percent of sessions will target classroom teachers, so districts are encouraged to ensure approximately 70 percent of their attendees are current classroom teachers.



Professional Development: Mentor Teachers and Content Leaders

Mentor Teachers and Content Leaders can play an important role in schools' and school systems' plans to provide ongoing, school-based, pedagogical-specific training to teachers while also creating a leadership pipeline for top talent.

Content Leaders can help provide content-rich and curriculum-specific professional development for teachers.

Mentor Teachers coach residents in undergraduate and post-baccalaureate teacher programs through various avenues, including co-teaching, and also support developing teachers.

Both Mentor Teachers and Content Leaders attend in-person trainings and receive access to turnkey training materials that build content knowledge and strengthen their ability to support adult learners.

For more information, visit the
[Mentor Teachers](#) and [Content Leaders](#) webpages.

The logo consists of a teal square border containing the words "MENTOR" and "TEACHER" stacked vertically in a teal, sans-serif font.

MENTOR
TEACHER

The logo consists of a purple square border containing the words "CONTENT" and "LEADER" stacked vertically in a purple, sans-serif font.

CONTENT
LEADER

Professional Development: Mentor Teacher Training

The Department is providing statewide training to prepare expert teachers to effectively mentor residents, as well as new and developing teachers. Training for the first cohort began this fall and will continue through the spring.

Mentor Teachers will participate in the following upcoming trainings:

New Orleans	Baton Rouge	Lafayette	Ruston/ Shreveport	Alexandria	Alexandria	Alexandria
Mar. 19-20	Mar. 21-22	Mar. 22-23	Mar. 20-21	Mar. 19-20	Mar. 26-27	Mar. 26-27
K-5 General	K-5 General	K-5 General	K-5 General	Secondary Math	Secondary ELA	Secondary General

Nominations for the second cohort of mentor teachers, who will participate in training in 2018-2019, will launch this month. Visit the [Mentor Teacher Training webpage](#) for additional details and resources.

Please contact believeandprepare@la.gov with questions.

Professional Development: Content Leader and Mentor Teacher Cohort 2 Process

This year, the Mentor Teacher and Content Leader nomination process will happen simultaneously; however, it will be a similar process to last year.

School systems should complete the [Mentor Teacher and Content Leader nomination template](#) in order to submit nominees for both Mentor Teacher training and Content Leader training for 2018-2019.

Specific details regarding criteria for selecting teachers for these roles, as well as additional logistical details for each training are available in the template.

School systems will submit the template using the secure FTP process no later than **March 26**.

If you have any questions regarding Content Leader training, please contact teacherleader@la.gov.
For any questions regarding Mentor Teacher training, please contact believeandprepare@la.gov.

Professional Development: Content Leader and Mentor Teacher Cohort 2 Process

March 5	School systems have access to Mentor Teacher and Content Leader nomination template , which contains the number of allocated seats for each school system
March 8	Webinar for school systems on the nomination process: <ul style="list-style-type: none">● Thursday, March 8, 1:00 p.m.-2:00 p.m.● https://louisianaschools.adobeconnect.com/ldoeprofdev/● 1-855-240-2575, PIN # 89147656
March 13-15	School systems supervisors attend March Collaboration sessions to learn more about 2018-2019 Mentor Teacher and Content Leader Training
March 26	Deadline for school systems to submit nominations
April 20	Department notifies school systems of their nominees' acceptance to training

Instructional Support: ELA Guidebooks

Beginning with the 2018-2019 school year, school systems will have a variety of choices for ELA Guidebooks around format, supports, and professional development.

	ELA Guidebooks on LearnZillion Grades 3-12 and updated units 3-8		ELA Guidebooks on Open Up Resources Grades 6-8
Format	<ul style="list-style-type: none"> Digital with some printable materials Classroom-ready daily lessons via LearnZillion's lesson player platform Handouts (blank and completed), scoring tools (e.g., exemplars, rubrics), and assessments can be printed Texts must be purchased 	<ul style="list-style-type: none"> Fully downloadable and printable Classroom-ready daily lessons Handouts (blank and completed), scoring tools (e.g., exemplars, rubrics), and assessments via Google Docs Texts must be purchased 	<ul style="list-style-type: none"> Downloadable, printable, and digital Teacher and student editions with classroom-ready lessons, handouts (blank and completed), scoring tools (e.g., exemplars, rubrics), and assessments Printed versions can be purchased Texts must be purchased
Supports	<ul style="list-style-type: none"> Original units and lessons include Guiding Questions and Prompts and approach guides 	<ul style="list-style-type: none"> Updated units and lessons include Possible Supports During the Lesson, Additional Supports for Diverse Learners, and approach guides 	<ul style="list-style-type: none"> Updated units and lessons include Possible Supports During the Lesson, Additional Supports for Diverse Learners, and approach guides
Professional Development	<ul style="list-style-type: none"> Content Leader training PD Vendor Guide 	<ul style="list-style-type: none"> Content Leader training PD Vendor Guide 	<ul style="list-style-type: none"> Professional development services can be purchased through Open Up Resources
Availability	<ul style="list-style-type: none"> Grades 3-12: Available now 	<ul style="list-style-type: none"> Grades 3-5: Piloting in Fall 2018 for release in February 2019; links for downloading will be provided Grades 6-8: Piloting in Spring 2018 for release in June 2018; links for downloading will be provided 	<ul style="list-style-type: none"> Grades 6-8: Piloting in Spring 2018 for release in Fall 2018

Instructional Support: Aligning to the Special Education Strategies

The Department is committed to ensuring that all students, including students with disabilities, have access to high-quality instruction every day.

In September, the Department released a [Guidebook for Supporting Students with Disabilities](#). The Guidebook identifies four specific strategies for improving outcomes and achievement of students with disabilities. These strategies are reflected in the rubric for School Redesign.

- Identify disabilities early and accurately
- Provide high-quality instruction to ensure the achievement of ambitious IEP goals
- Strengthen instruction with specialized supports and related services
- Coordinate effective transition planning and implementation

To further support school systems in implementing the four strategies, the Department will introduce a strategy-based planning template at the [March Supervisors' Collaboratives](#). The template is designed to assist school systems in developing plans for their Special Education programs in the 2018-2019 school year.

Instructional Support: Aligning Special Education Plans and Funding

In completing the Special Education planning process, school systems will be prompted to define plans for key activities within each of the four strategies as well as within Program Administration and Support and Coordinated Early Intervening Services (CEIS).

Following this planning process, school systems should align budgets to make strategic use of all funding sources to support development and implementation of their plans.

Note: This planning process will not impact the amount of a school system's IDEA allocation.

To support school systems in directing IDEA funds to support their plans, the structure of the 2018-2019 IDEA Consolidated Application will reflect this strategy-based planning process.

Throughout Spring 2018, the Department will provide multiple opportunities for support to assist school systems in navigating these shifts.

Instructional Support: Special Education Support

Support with the Planning Process

Event	Dates	Audience
Special Education Leader Webinar	March 8 2:00 p.m. - 3:00 p.m.	Special Education Directors
Supervisor Collaborations “How to Fund Your Special Education Plan: The IDEA Grant Application”	March 13, 14, and 23	Special Education Directors, Federal Programs Leaders, Grants Managers, District Instructional Leaders
Weekly Support Calls	Early April - May	Special Education Directors, Federal Programs Leaders, Grants Managers, District Instructional Leaders

If you have specific questions, please reach out to Lindsey Mingo at lindsey.mingo@la.gov.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

Measuring Results: 2017-2018 Administration

March Assessment and Accountability Checklist

- **Through Apr 13:** WorkKeys Online Testing Window
- **Through Mar 9:** NAEP testing in selected schools
- **Through Mar 16:** ELPT and LEAP Connect test administration
- **Mar 13:** [DTC Monthly Call](#)
- **Mar 24:** Finalize IEP, IAP, and LEP accommodations for the Spring 2016 LEAP 2025 high school tests
- **Mar 20:** ACT Initial Paper Testing
- **Mar 20-29 (Tuesdays-Thursdays only):** ACT Online Testing Window
- **Mar 21-Apr 4:** WorkKeys Accommodated Spring Testing Window
- **Mar 20–April 3:** Administer ACT accommodations test (for ACT- approved and non-college reportable)
- **Mar:** Finalize Graduation cohort data certification and exit code review for final calculation of graduation rates and SPS graduation indices
- **Mar:** Support STCs with delivery of test security, preparation, and administration training for spring testing to TAs and other school personnel for applicable assessments

April Assessment Checklist

Communication and Support

Apr 17: [Monthly Assessment and Accountability Call](#)

Accountability and Assessment Preparation

Apr: Assist as needed all appropriate staff, STCs and school leaders with amendments to IEPs, IAPs, PNPs that must be final 30 days prior to LEAP 2025 testing; assignment of appropriate accommodations for testing

Apr: Complete Kindergarten Entry Assessment and K-3 Literacy Assessment Surveys to submit which assessments school systems will administer in 2018-2019 (survey available in March 20 weekly newsletter)

Apr: Complete test setup for spring assessments in eDIRECT

Apr 2-May 31: ICILS and TIMSS testing for selected schools

Apr 9-May 4: Administer Grades 3-8 Computer-Based LEAP 2025 Assessments

Apr 13: WorkKeys online test administration window closes

Apr 24-30: ACT Paper Accommodated Makeup Window

Apr 23-May 18: Administer high school LEAP 2025 Spring 2017 Test

Apr 24: ACT Paper Makeup Test

April 30 - May 4: LEAP 2025 Grades 3-4 PBT window

LEAP 2025 Resource Availability Timeline

Resource	Available	Purpose
Assessment Guides	Currently available in Assessment Guidance library	Explain the test designs and types of items included on the assessments. The guides also include information about testing times as well as sample items and links to additional resources.
LEAP 2025 High School Assessment Webinars	Currently available in the Assessment Guidance library	Explain the changes to high school assessments for 2017-2018 and how these changes inform instruction.
Practice Tests	Currently available in INSIGHT and eDirect	Grade- or course-level, paper-based (grades 3 and 4 ELA, math, social studies) and computer-based (grades 3-8 ELA, math, social studies; English I, English II, Algebra I, Geometry, US History) help prepare students for the spring assessments; accessed through INSIGHT.

LEAP 2025 Resource Availability Timeline

Resource	Available	Purpose
Practice Test Guidance	Currently available in the Practice Test library	Provide teachers with information regarding best practices when using the practice tests. Updated to include information about the new high school practice tests.
Practice Test Webinars		Provide teachers/district personnel direct links to resources for setup, administration, scoring, reporting, and guidance on how to use practice test results.
LEAP 2025 Social Studies Assessment Framework		Demonstrates how the LEAP 2025 social studies assessments connect to classroom instruction. Includes annotated sets from the practice tests showing how content and claims are assessed.
LEAP 2025 Social Studies grades 3-8 Practice Test Answer Keys		Updated to include annotated student responses. Demonstrates how to score student responses to social studies constructed-response and extended-response tasks.

LEAP 2025 Resource Availability Timeline

Resource	Available	Purpose
Guides to the Online Equation Builders	Currently available in Assessment Guidance library	Provide information to teachers and students about how to enter equations and symbols in the online platform.
Social Studies Extended-Response Checklists		Provide students with support when responding to the extended-response tasks.
ELA Rubrics		Define how the prose constructed-response portion of the Literary Analysis, Narrative Writing, and Research Simulation Tasks is scored.
Online Tools Training (OTT)	Available in INSIGHT or here using the Chrome browser	Provide teachers and students examples of interactive, technology-enhanced items so they can become familiar with the computer-based testing format.

Science Online Tools Training and Tutorials

- The Science Online Tools Training (OTT) for grades 3-8 and Biology is currently available.
- Students and teachers should practice the OTT prior to taking the Science field test.
- The OTT can be access by clicking on the INSIGHT icon or using the [web link](#) in a Google Chrome Browser.
- Tutorials are a video overview of the tools available in the system and they are available in eDIRECT.

Parent Guide to the LEAP 2025 Tests

The [Parent Guide to the LEAP 2025 Tests](#) provides guidance to families on the LEAP 2025 tests for grades 3-8 and high school.

The guide provides information on:

- which tests students take;
- when students will take the test; and
- resources to help parents understand what students should know and be able to do on the tests.

Located within the guide is a [Parent Guide to the Practice Tests](#).

Both of these guides, and all other assessment resources can be found in the [Family Support Toolbox](#).

→ PARENT GUIDE TO LEAP 2025 TESTS ←

As schools and students begin their final preparations for the spring Louisiana Educational Assessment Program (LEAP 2025) tests, the Louisiana Department of Education (LDE) created this fact sheet to provide parents with general information about the tests, and what you and your child can expect when he or she takes the tests in April and May.



KNOW THE TEST

LEAP 2025 TESTS

Each year, students in grades 3 through high school take state tests to measure their knowledge and skills in each subject area and their readiness for the next level of study.

The LEAP 2025 tests are just one of several indicators, in combination with report cards, teacher-made tests, and classroom work, that are used to create a complete picture of a student's performance in school. The results from the tests will be used to help teachers identify when students need additional support or more challenging work in each subject area. This information is also used to measure how well schools and school systems are helping students achieve higher expectations.

FOR THE 2024-2025 SCHOOL YEAR, STUDENTS WILL TAKE THE FOLLOWING TESTS IN GRADES 3 THROUGH HIGH SCHOOL:
<input checked="" type="checkbox"/> ENGLISH (LANGUAGE ARTS I/EA)
<input checked="" type="checkbox"/> MATHEMATICS
<input checked="" type="checkbox"/> SCIENCE (FIELD TEST)
<input checked="" type="checkbox"/> SOCIAL STUDIES
<input checked="" type="checkbox"/> ALGEBRA I
<input checked="" type="checkbox"/> GEOMETRY
<input checked="" type="checkbox"/> ENGLISH II
<input checked="" type="checkbox"/> BIOLOGY
<input checked="" type="checkbox"/> U.S. HISTORY

Students with the most significant learning disabilities are eligible to take the LEAP Alternate Assessment, Level 1 (LAAlt) for Science in grades 4, 8, and 11 and LEAP Connect in grades 3-8 in ELA and Math. LEAP Connect is given to students from February 5 through March 16, depending on schools' individual schedules.

SCIENCE FIELD TEST

In order to update the LEAP 2025 science test to the new Louisiana Science Standards, all students this spring will participate in a field test. Students will not receive a score report for their performance on the field test, but the results will be used to design the test that students will take next year.



TEST SCHEDULES

LEAP 2025 TEST SCHEDULE

Students in grades 5 through high school will take the LEAP 2025 tests in ELA, math, and social studies online. Students will also participate in a science field test, in grades 3-8. Schools have the option to test students in grades 3 and 4 online or on paper.

All LEAP 2025 tests are strictly timed, and no additional time is permitted except for students who have a documented extended time accommodation.

Schools have the discretion to determine the schedule for administering the online tests below. Therefore, testing days and session rotation will vary by school.

GRADES 3-8

Test	Schedule	ELA	Math	Science	Social Studies
Online	April 9-May 4	3 sessions	3 sessions	2 sessions (field test)	3 sessions
Paper	April 30-May 4	3 sessions	3 sessions	2 sessions (field test)	3 sessions

HIGH SCHOOL

Test	Schedule	English I	English II	Algebra I	Geometry	Biology	US History
Online	April 23-May 18	3 sessions	3 sessions	3 sessions	3 sessions	3 sessions	3 sessions

Technology Support

District Test Coordinators must work with District Technology Coordinators to ensure preparation for testing is completed. A plan for support should be in place prior to and during spring assessments. Technology Coordinators should use the [Technology User Guide](#) for steps to prepare devices and the TSM. Technology Coordinators should be aware of the following responsibilities:

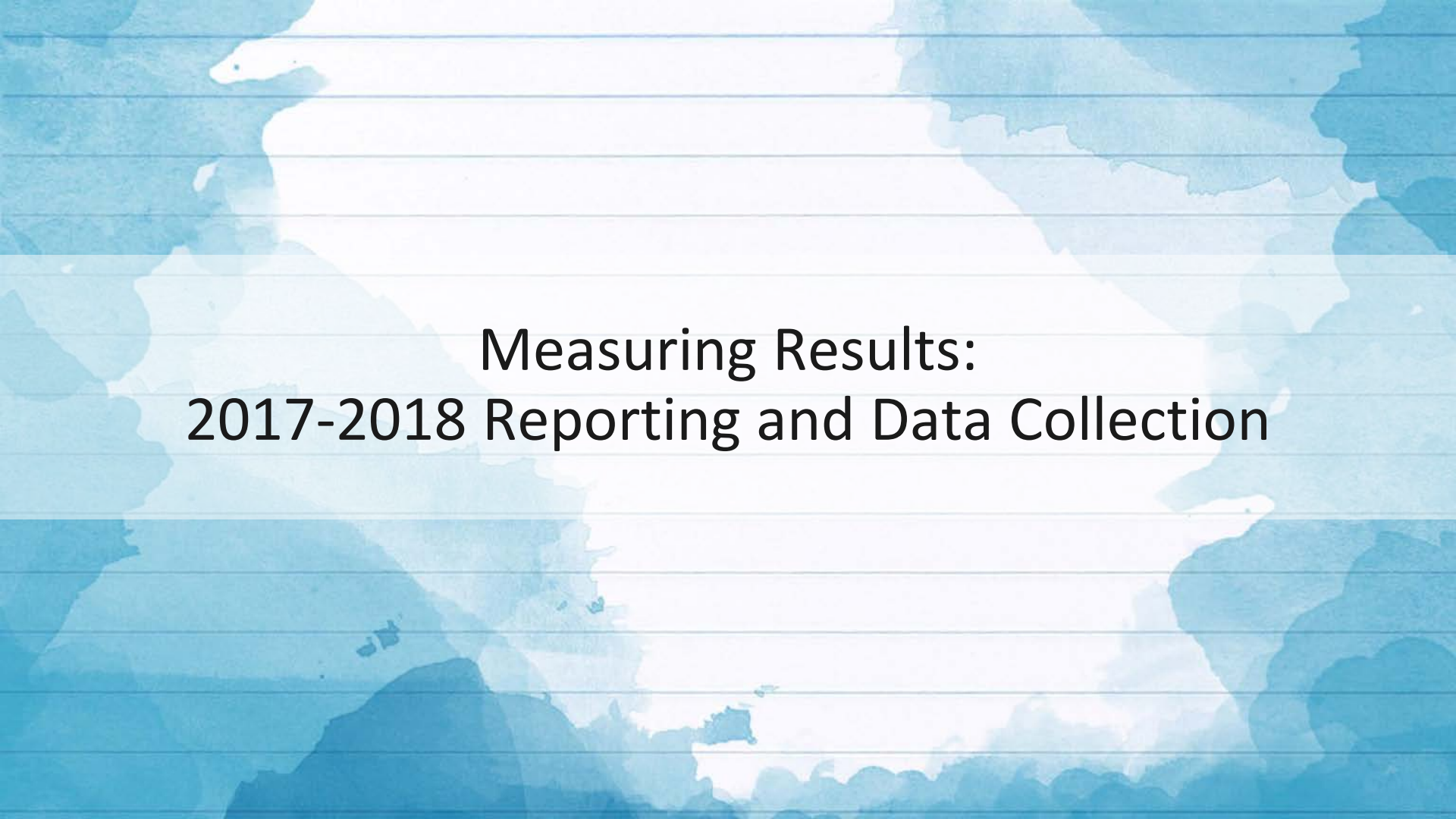
Before Testing:

- attending relevant monthly webinars
- becoming familiar with *Technology User Guide*
- installing secure web browser
- ensuring computers are configured prior to testing
- complete the System Readiness Check in INSIGHT to ensure computers are ready for testing
- creating a Communication Plan with School Test Coordinator to support test administrators during testing

During Testing:

- being readily available while testing is in process

Contact assessment@la.gov with any questions.



Measuring Results:
2017-2018 Reporting and Data Collection

Communicating 2018 Assessment Results

Below is the timeline for the release of the 2017-2018 school- and school system-level assessment results. School systems should develop a plan for communicating these results to principals, teachers, and families.

Assessment	Student Report Timeline and Location	District-Level Results Time and Location
ELPT	spring in AIR Portal	spring in AIR Portal
LAA 1/LEAP Connect	spring in eDIRECT	spring in eDIRECT
LEAP Online Cleanup	not applicable	June in eDIRECT
LEAP 2025 (3-8, HS)	Grade 3-8: June in eDIRECT HS: 5-level ELA and math at end of testing window	June in eDIRECT
EOC (Eng III, Bio, US History) Final Reports	HS 4-level all subjects: In window	summer in eDIRECT
ACT	spring, state administered student and school results from ACT sent to schools	summer iCD and district profile from ACT in summer; additional reporting in FTP
Advanced Placement	summer, sent to schools	early fall in FTP
LEAP 2025 US History	early fall in eDIRECT	early fall in eDIRECT

2017 Cohort Graduation Data Certification

- Each year, the Department provides school systems with an opportunity to review the data that are used to calculate school performance scores.
- In March, the first of three data certification periods will be conducted to allow school systems a review of cohort graduation data certification rosters and to request changes/corrections that can be documented.
- Accountability contacts will receive an email to announce the opening date. The email will include their user ID, password, and important resources that will guide them through the process of submitting changes in Louisiana Data Review.

This will be the final opportunity to review data before the 2017 graduation rate is calculated. It is very important that accountability contact information is up to date.

To update contact information, please email assessment@la.gov.

Data Systems: End-Of-Year Collections

Beginning in March, data managers will begin submitting data to the Department to close out the school year:

- During the school year, school systems submit planned calendars. Final school calendars will include all changes such as makeup days for emergency closures.
- Final student data (e.g. enrollment, attendance, discipline, free/reduced lunch) will be used for reporting and funding adjustments (if applicable).
- Parental Consent updates and transcripts/final grades submitted for students in grades T9 through 12 will be used by the Board Of Regents for post-secondary eligibility, financial award determinations and by LOSFA for TOPS scholarship eligibility.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered around the text.

Measuring Results: 2018-2019 Administration

LEAP 360: 2018-2019

The Department is preparing for the second year of LEAP 360 implementation. School systems that signed a LEAP 360 Memorandum of Understanding (MOU) for the 2017-2018 school year may choose to continue using LEAP 360 through June 30, 2019, under the same terms and conditions.

LEAP 360 will be available to districts in the 2018-2019 at no cost.

Year two provides school systems with an opportunity to:

- re-evaluate existing practices,
- reduce duplicative testing, and
- transition to a more comprehensive assessment system that yields valid and reliable information on student performance throughout the school year.

LEAP 360: 2018-2019

Next Steps

- The Department is continuing to gather feedback from school systems and school level users through focus groups, site visits, and assessment@la.gov. Enhancements across usability, administration, and reporting will be implemented for the 2018-2019 school year.
- To opt-in and amend your school system's existing agreement, each Superintendent must sign an amendment to the original agreement.
- Please click [here](#) to download the **LEAP 360 MOU Amendment (2018-2019)** form. Complete, sign, and return an electronic copy to assessment@la.gov by **July 7**.

Note: School systems should anticipate a cost for the 2019-2020 school year.

Please contact assessment@la.gov with questions.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, saturated teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and clean.

Educator Workforce

Educator Workforce Reports

The 2017-2018 educator workforce data will be released on the secure site in March. This information will enable school and school system leaders to make critical decisions around the following areas:

- 1) Recruiting and hiring
- 2) Retention, promotion, and granting tenure
- 3) Compensation
- 4) Evaluating results

The data can be used to identify workforce needs in order to develop strategic partnerships with teacher preparation providers that meet these needs.

During the [March Supervisor Collaborations](#), the Department will offer sessions on how to use the secure site to access to understand educator workforce data and to inform partnerships with teacher preparation providers.

Please contact believeandprepare@la.gov with questions.

Be A Teacher Campaign

Last month, the Department launched a statewide teacher recruitment campaign, [Be A Teacher LA](#), designed to elevate the teaching profession and increase the number of high school graduates and college students who enroll in an undergraduate teacher preparation program.

In the News:

- **WBRZ:** [Department of Education launches campaign to celebrate educators, recruit next generation](#)
- **WAFB:** [LDOE launches campaign to recruit next generation of teachers](#)
- **The Advertiser:** [Louisiana launches new teacher recruitment campaign](#)
- **The Advocate:** [Louisiana looks to Generation Z with new campaign to boost teaching profession](#)

The screenshot shows the top portion of the 'Be A Teacher' campaign website. At the top is the Louisiana Department of Education logo with the tagline 'Louisiana Believes'. A navigation menu includes 'HOME', 'ABOUT US', 'BESE', 'NEWSROOM', 'LIBRARY', and 'CONTACT US'. Below the navigation is a dark banner with links for 'EDUCATORS', 'EARLY CHILDHOOD', 'TEACHING', 'LEARNING', 'MEASURING RESULTS', 'GRADUATION PATHWAYS', 'SCHOOL CHOICES', and 'FUNDING'. The main content area features the headline 'BE IRREPLACEABLE. Be a Teacher.' in a mix of red and blue fonts. Below the headline is a quote: 'Students are our nation's most precious resources. We have to continue attracting the most talented professionals to educate them.' attributed to Kim Eckert, 2018 Louisiana State Teacher of the Year. A video player shows a teacher in a classroom with the campaign logo overlaid. At the bottom, there are two call-to-action buttons: 'Interested in becoming a teacher?' with a 'Visit our Pathways to Teaching page.' button, and 'Already a teacher?' with a 'Visit our Career Advancement Opportunities page.' button.

Be A Teacher Campaign

The Department encourages everyone to join in the campaign and help us elevate the teaching profession by sharing inspirational stories and messages on social media about teachers using the hashtag **#BeATeacherLA**.

Specific stories we are looking to elevate include:

- Mentor teachers who are helping to grow the next generation of teachers in our state
- Teacher residents who are currently studying to become teachers
- Teachers who have returned to their community to teach in a school they once attended

If you know a teacher or teacher resident that has a great story to tell, please email us at excellenteducators@la.gov or share the story on social media using #BeATeacherLA.



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Graduation Pathways

JAG National Training Seminar

The National Training Seminar (NTS), an annual professional development opportunity for the JAG National Network, will be hosted by JAG-LA in New Orleans July 11-13.

- A Pre-NTS Professional Development Workshop will be held July 9-11 for state level leaders or those interested in state level implementation of JAG.
- All JAG-LA Specialists should make plans to attend the three-day National Training Seminar as a variety of professional development workshops will be offered.
- [Registration](#) is now open and closes June 1.

Please contact dianna.keller@la.gov for more information.

Career Development Funds

2017-2018 Updates

Schools systems are required to submit a CDF year-end report. This report should also include all carryover funds from prior years. If you are in need of a report of all of your CDF allocations to-date, that information is available upon request by contacting jumpstart@la.gov.

Planning for 2018-2019

The list of [2018-2019 Career Development Funds qualifying courses](#) are now available along with an updated memo on how CDF allocations will be provided.

For more information, please contact jumpstart@la.gov.

Call Summary

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Month	Key Deadlines	Support and Resources
March	<ul style="list-style-type: none">● March 21: K-8 World Languages and Immersion 2018-2019 Projected Needs Requests due● March 26: Content Leader and Mentor Teacher Nomination Forms due	<ul style="list-style-type: none">● March 8: Content Leader and Mentor Teacher Informational Webinar● March 8: Special Education Leader Webinar● March 13: March Supervisor Collaborations● March 13: Assessment and Accountability Monthly Call● Mar 13: DTC Monthly Call● March 14: March Supervisor Collaborations● March 23: March Supervisor Collaborations
April	<ul style="list-style-type: none">● April 2: 2018 Teacher Leader Summit Applications due	<ul style="list-style-type: none">● April 5: Data Coordinator's Webinar● April 12: Student Transcript System (STS) Training● Apr 17: Monthly Assessment and Accountability Call