

Louisiana Believes

School System Planning Call

June 13, 2018

Agenda

- I. School System Planning**
- II. Teaching and Learning**
- III. Measuring Results**
- IV. Educator Workforce**
- V. Graduation Pathways**
- VI. Call Summary**

Suggested participants for this call:

- Compass contacts
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- High school and career and technical supervisors
- Personnel directors
- Special Education Supervisors
- Talent supervisors

School System Planning

2017-2018 School System Planning Results

Due to ESSA, for the first time in 2017-2018 school systems were required to develop plans for their struggling schools and submit those plans to the state.

The Department reviewed these plans in two rounds. In total:

- 69 school systems' plans were approved, representing 274 schools
- The state is investing \$21,903,089 in support of these plans, pending BESE approval

As a result of school system planning:

- 68 percent of school systems are using high-quality ELA and math curriculum in all grades
- 84 percent are partnering with high-quality vendors to provide training on those curricula

Plan Implementation

In order to ensure that 100 percent of teachers are implementing a high-quality curriculum, school systems with approved plans should implement their plans in three phases.

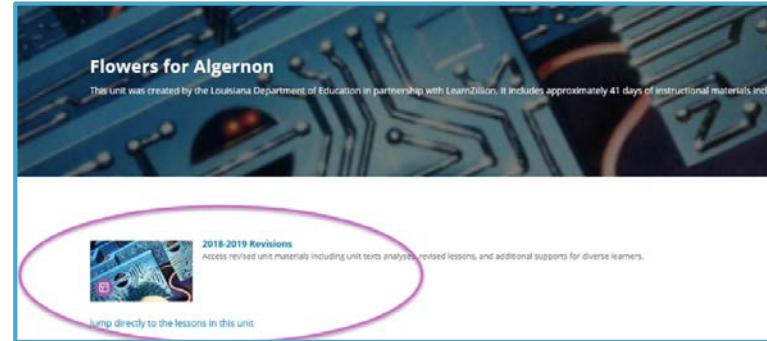
Phase	Purpose
Pre-Implementation (Summer)	Ensure that all materials and professional development calendars are in place for the start of the new school year. Remove low-quality materials from classrooms.
Early Support (Fall)	Observe classrooms to determine what additional support and professional development teachers need to help them use their curriculum effectively.
Deep Support (Spring)	Provide for concentrated and comprehensive support for schools that need additional help with implementation.

There are specific steps that school systems should take in each phase of implementation. Right now, school systems with approved plans should focus on completing the [pre-implementation milestones](#).

Teaching and Learning

Instructional Support: ELA Guidebook Updates for Grades 6-8

- The updated ELA Guidebook units for grades 6-8, that include the diverse learner supports, have been posted and are available now for free on [LearnZillion](#).
- To access the revised units, click on the grade and unit page.
- The revisions are linked at the top of each unit and provided as a fully downloadable zip file.



Instructional Support: Social Studies Companion Document Release

- The grade 3 and grade 6 Social Studies [Companion Documents](#) have been posted on the [K-12 Social Studies Resource Page](#).
- The Social Studies Companion Documents are a new form of planning support for the 2018-2019 school year, and clarify the prioritized content that should be taught aligned to each standard in each unit of the updated Scope and Sequences, and the LEAP 2025 Social Studies Assessment.
- While only grades 3 and 6 are currently posted, grades 4, 5, and 8 will be released over the summer, and grade 7 and U.S. History will be released in the fall.



Instructional Support: Tier 1 Science Curriculum

The Great Minds grade 4 science curriculum is the first science curriculum to be rated Tier 1 in the [Louisiana IMR process](#). While only grade 4 has been completed and reviewed, grades 3 and 5 units will be released throughout the 2018-2019 school year.

Grade 4 teachers should [register](#) to attend one of the two-day training on the curriculum offered below. Grade 3-5 teachers are welcome to attend the training, although grade 4 teachers should be prioritized.

- July 25-26 in Baton Rouge
- July 30-31 in Baton Rouge
- August 1-2 in Alexandria

All educators who attend a training will receive access to the PDFs of the grade 4 curriculum and released grades 3 and 5 units next year.

Questions regarding the adoption of the curriculum should be sent to margaret.goodner@greatminds.org.

Instructional Support: Grades 3-5 Diverse Learner Support Pilot

The Department will be **piloting supports for diverse learners in the fall with grades 3-5** to ensure they work for Louisiana teachers and students. The following units will be piloted:

- Grade 3 Louisiana Purchase
- Grade 4 American Revolution
- Grade 5 The Lion, the Witch, and the Wardrobe
- Grade 5 Wonderstruck

A recorded training on the pilot materials, access links to the pilot materials, and a form for providing feedback will be released in August via the Department's newsletters.

The Department will be looking for feedback through December. All **updated units for grades 3-5 will be released by March 2019.**

Instructional Support: Coordinated Early Intervening Services

Each year the Department is required to determine whether school systems are significantly disproportionate in the:

- identification of students with disabilities, including particular impairments;
- placement of children with disabilities in certain educational settings; and
- discipline of children with disabilities, including suspensions and expulsions, by race or ethnicity.

If a school system is identified as significantly disproportionate, **they must set aside 15 percent of their IDEA Part B funding for coordinated early intervening services (CEIS)**. These services can reduce disproportionality over time by creating equitable outcomes for all students with disabilities and those students who simply need additional academic and behavior support to succeed.

This year's results are now [available](#), along with tools and resources to help school systems understand their data and plan for CEIS as part of the upcoming IDEA grant application, including:



Detailed significant disproportionality results.



A planning tool to help school systems design effective CEIS programs.



Resources to support equitable identification, discipline and placement outcomes.

Professional Development: Teacher Leader Summit Follow-Up

Thank you for attending the 2018 Teacher Leader Summit.

Share Feedback

If you attended the Summit, please complete this brief [survey](#) by June 15 so the Department can improve future events.



Download Summit Materials

Educators can find materials from most sessions in the [Teacher Leader library](#).

Watch the Summit Video

In case you missed it, check out the [video](#) from the plenary highlighting the outstanding work that educators at Sallie Humble Elementary in Monroe City have done to ensure meaningful growth for every student, every day.

Professional Development: 2018-2019 Teacher Leader Advisor Application

Teacher Leader Advisors (TLAs) are a group of exceptional educators from across Louisiana who play an influential role in raising expectations for students and supporting the success of teachers.

The 2018–2019 TLAs will use their robust knowledge of teaching and learning to review and create the next wave of high-quality instructional materials and training tools that will be used by thousands of teachers across the state.

The deadline for the [ELA \(intervention\)](#), [Mathematics](#), [Science](#) and [Social Studies](#) TLA applications has been extended to June 30.

Professional Development: Mentor Teacher Cadre

The second year of Mentor Teacher Training has begun.

In a continued effort to prepare expert teachers to effectively mentor residents, and new and developing teachers, the Department is continuing to provide statewide Mentor Teacher training. The first week of training began at the 2018 Teacher Leader Summit.

Through a nomination process, **69 school systems and preparation providers have identified over 600 teachers to participate in this training.** Mentors have been placed in a cohort of approximately 80 participants. Each cohort has a unique training location and dates.

Visit the [Mentor Teacher training webpage](#) for additional details and resources.

Professional Development: Upcoming Mentor Teacher Training

Cohort #1	Cohort #2	Cohort #3	Cohort #4	Cohort #5
New Orleans	Baton Rouge	Lafayette	Lafayette	Ruston
June 21-22	June 19-20	June 19-20	June 26-27	June 13-14
July 26-27	July 24-25	July 24-25	July 31-August 1	July 26-27
K-5 General	K-5 General	K-5 General	K-5 General	K-5 General

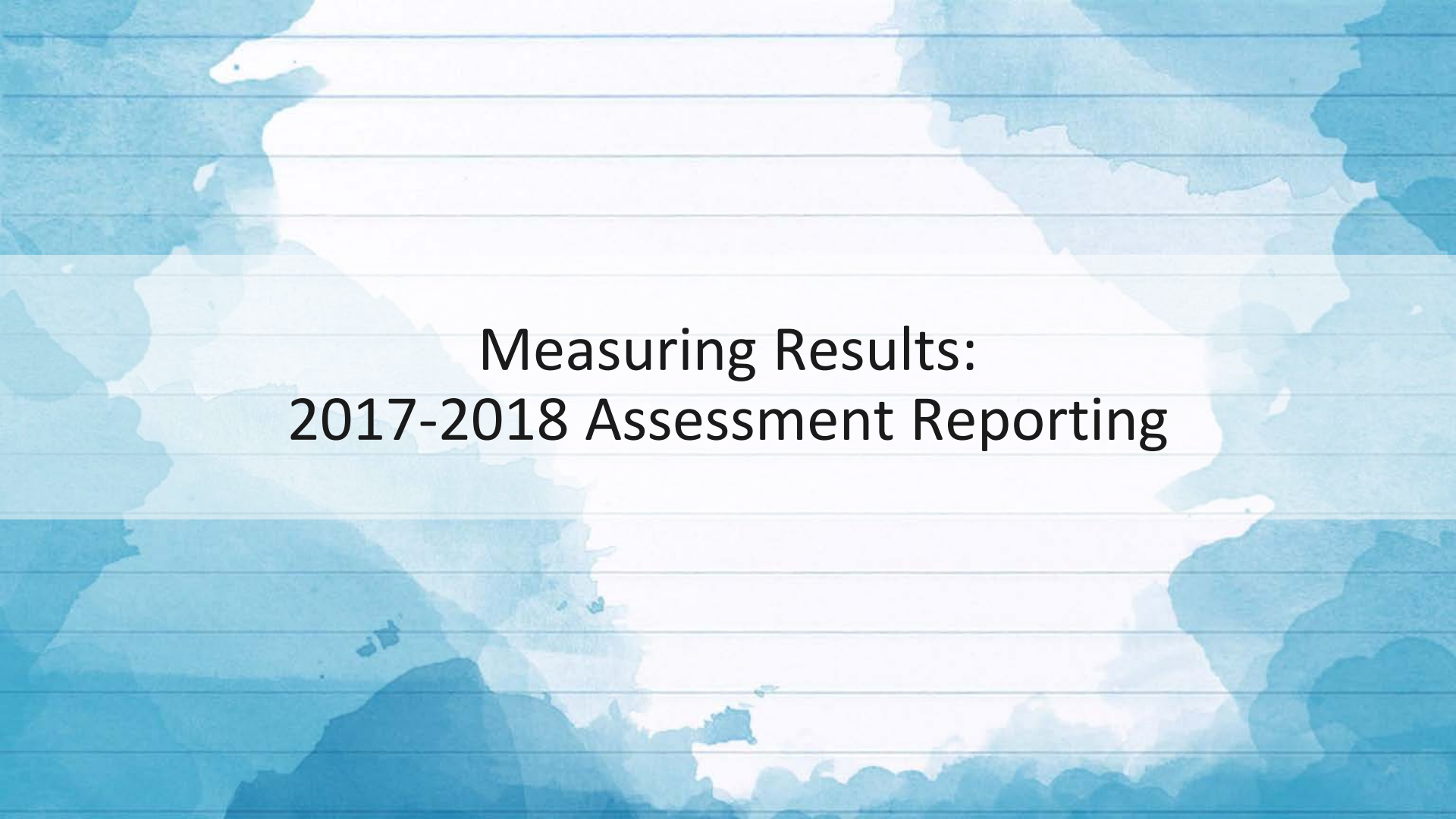
Cohort #6	Cohort #7	Cohort #8	Cohort #9	Cohort #10
Lafayette	Ruston	Baton Rouge	Ruston	Baton Rouge
June 19-20	June 13-14	June 25-26	June 11-12	June 26-27
July 24-25	July 17-18	July 30-31	July 9-10	July 12-13
Secondary Math	Secondary ELA	Secondary ELA	Secondary Universal	Secondary Universal

Professional Development: Finalizing 2017-2018 Compass Evaluations

When evaluations are submitted as final in Compass, the system will calculate a final overall evaluation score for all teachers.

- These scores will be the final overall evaluation scores for non-VAM teachers.
- These scores will not be the official overall evaluation score for teachers eligible for VAM (grades 4-8, ELA, Math, Social Studies). These teachers' official overall evaluation score will be calculated when VAM data are available and Compass is closed in August.

2017-2018 value-added (VAM) data will be calculated after the Department receives final assessment files. School systems will be alerted to the release of VAM data in CIS via the newsletter in August.



Measuring Results: 2017-2018 Assessment Reporting

2017-2018 Reporting: Communicating Assessment Results

Assessment	Student Reports	School System-Level Results	Public Release
ELPT	May 15 in AIR Portal	May in AIR Portal	N/A
LAA 1/LEAP Connect	May 15 in eDIRECT	May in eDIRECT	N/A
CLEP	ongoing	Spring in FTP	Early July
LEAP 2025 (3-8, HS)	Grade 3-8: By June 30 in eDIRECT HS: 5-level ELA and math at end of testing window	By June 30 in eDIRECT	Early July
EOC (Eng III, Bio, US History)	HS 4-level all subjects: In window	summer in eDIRECT	N/A
ACT	spring, state administered student and school results from ACT sent to schools	iCD and district profile from ACT in summer; additional reporting in FTP	August
Advanced Placement	summer, sent to schools	August in FTP	August
LEAP 2025 US History	Summer in eDIRECT	early fall in eDIRECT	

LEAP 2025 Data Correction

This week, systems and schools must review any errors reflected in the DRC eDIRECT Student Correction System as the data could affect test reports, value-added data and accountability results. DRC provides correction process for:

- impending zeros
- incorrect/invalid names, dates of birth, and student ID numbers (LASID)

All data must be corrected by this Friday, June 15.

Please reference the [2017-2018 Student Correction System FAQ](#) for additional details or email assessment@la.gov.

2017-2018 Reporting: Parent Guide to the LEAP 2025 Student Reports

An **updated version** of the Parent Guide to the LEAP 2025 Student Reports for grades 3-12 is now available in the [Family Support Toolbox Library](#).

- This guide helps parents read and interpret the LEAP 2025 student reports, with accompanying online resources.
- **The guide should be sent home with the student reports.**
- Translated versions are available in Spanish, Vietnamese and Arabic in the Toolbox library.

Translated versions of the student report text and performance levels for all subjects and grade levels are also available to support non-English speaking families in reading their child's report.

PARENT GUIDE TO THE → LEAP 2025 STUDENT REPORTS ←



HOW DID MY CHILD PERFORM ON THE LEAP 2025 THIS YEAR?

At the top of each report is your child's overall performance information including:

- ✓ overall achievement level,
- ✓ overall scale score
- ✓ the type of support your child will need based on his or her performance on the test, and
- ✓ how many points your child is from achieving Mastery indicating their readiness for the next level of study.



The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. The score ranges change slightly across grade levels and subjects.

Level	Achievement Level Performance	Achievement Level Descriptor
4	Advanced (799-850)	Exceeded Expectations
3	Mastery (750-798)	Met Expectations
2	Pass (700-749)	Nearly Met Expectations
1	Approaching Basic (650-699)	Partially Met Expectations
0	Unsatisfactory (500-649)	Expectations Not Met

Performance is also broken down into subcategories within each subject, as shown in the example below. In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

Subject Area	Performance Rating	Description
LEAP 2025	4	Exceeded Expectations
Math	3	Met Expectations
Reading	2	Nearly Met Expectations
Writing	1	Partially Met Expectations
Science	0	Expectations Not Met



HOW SHOULD I, OR MY CHILD'S TEACHER, USE THESE RESULTS?

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child's teacher(s) about additional supports or enrichment that may be needed in class and at home.

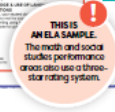
HERE ARE SOME SUGGESTED QUESTIONS TO ASK WHEN DISCUSSING THE RESULTS WITH YOUR CHILD'S TEACHER(S):

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child's learning at home?
- How do we ensure that my child continues to progress?



FOR ADDITIONAL TOOLS AND RESOURCES TO HELP YOU SUPPORT STUDENT LEARNING AT HOME, visit the Family Support Toolbox at <https://www.louisianabelieves.com/resources/family-support-toolbox/>

For more information about the LEAP 2025 tests in grades 3-8 and high school, visit the Parent Assessment Portal: <https://baelearninghero.org/spring-forward/loUISIANA/>



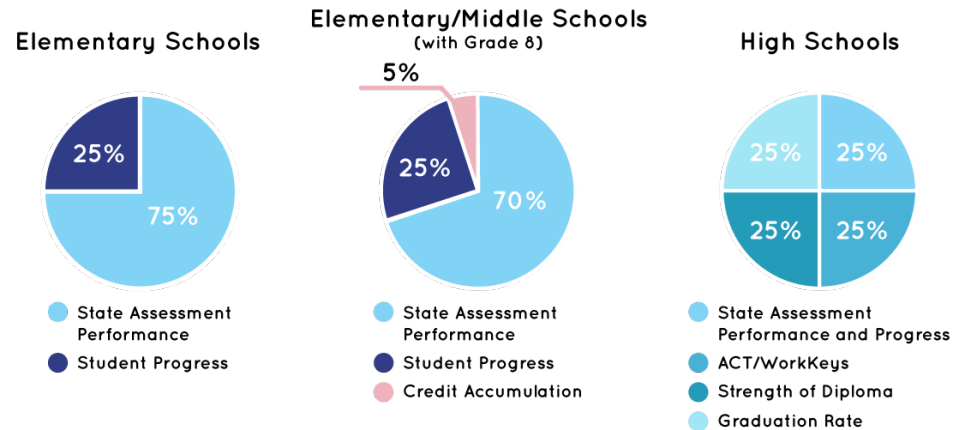


Measuring Results: 2017-2018 Assessment Reporting

2017-2018 Reporting: Revisions to Louisiana's Accountability System

The 2017-2018 school performance score (SPS) formulae will represent two critical shifts in the design of Louisiana's accountability system as a result of the Every Student Succeeds Act.

1. Ensuring an "A" in Louisiana's letter grade system signals mastery of fundamental skills
2. Adjusting school rating calculations to value more the progress of every individual child, including (a) measuring whether students are on a path to master fundamental skills; and (b) measuring how effectively students are advancing relative to their peers



2017-2018 Reporting: Letter Grade Scale

Beginning in the 2017-2018 school year (2018 SPS), the overall grading scale will be adjusted to allow schools time to respond to higher expectations in each index.

Letter Grade	2017-18 through 2020-21	2021-22 through 2023-24	2024-25 and beyond
A	90.0 - 150.0	95.0 - 150.0	100.0 - 150.0
B	75.0 - 89.9	80.0 - 94.9	85.0 - 99.9
C	60.0 - 74.9	65.0 - 79.9	70.0 - 84.9
D	50.0 - 59.9	50.0 - 64.9	50.0 - 69.9
F	0.0 - 49.9	0.0 - 49.9	0.0 - 49.9

2017-2018 Reporting: Adjusted Prior Year Science Indices

- This spring, items for a new science assessment were field tested.
- Since **field test results are not used to calculate a science index** for the 2018 school performance score, **the Department will use the higher of the two prior-year science indices, 2015-2016 or 2016-2017.**
- The science index that is used will be adjusted to reflect the points awarded at each achievement level on the 2017-2018 assessment index scale.
- **The Department will post the adjusted science index scores to the secure ftp by end of June.**

Achievement Level	Prior Years	2017-2018
Advanced	150	150
Mastery	125	100
Basic	100	80
Unsat/Approaching Basic	0	0

2017-2018 Reporting: New Accountability Policies

In response to feedback from local superintendents, accountability directors, and school leaders over the past few months, the Department is recommending three technical clarifications to [Bulletin 111](#). These will be considered by BESE at its June meeting so that they can be implemented in the 2017-2018 SPS and letter grade release this fall.

- Allowing K-3 schools to receive progress indices from a paired school
- Allowing accountability points for fifth year graduates who earn associate degrees
- Clarifying language regarding **the subgroup performance component** to better reflect the intent that schools with at least 10 students in a subgroup are scored

In addition, [Bulletin 118](#), specifies that students shall be subject to a **30-day wait period before testing on WorkKeys assessments**. This policy was scheduled to take effect in Spring 2018 for purposes of school and district accountability. However, per the request of school systems, the Department is recommending that BESE approve a waiver for the 2017-2018 school year for purposes of accountability.

Email assessment@la.gov with questions.

Louisiana School Finder Data Refresh Process

Beginning in January 2018, the Department conducted monthly updates of the ABOUT OUR SCHOOL information in the School Finder to reflect any changes made in Sponsor Site by the end of the prior month. Additionally, principal names and course offerings are updated in January and August following PEP, CUR, and SIS reporting.

Please reference the [Louisiana School Finder Data Guide](#) for additional information on data sources. Contact systemsupport@la.gov with any questions.

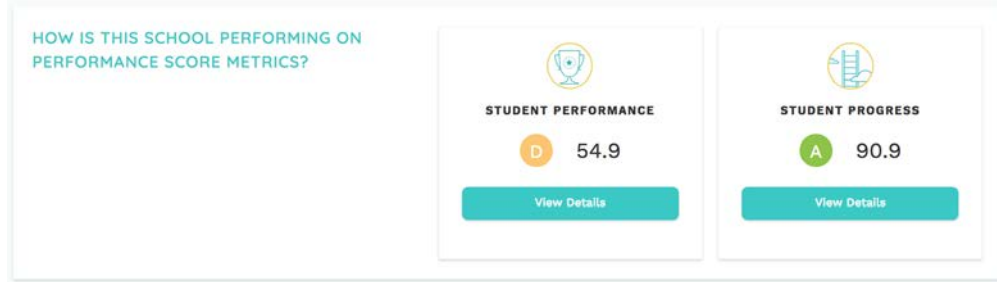
Data Source	School Finder Sections	Refresh Timeline
Sponsor Site	Website, social media, clubs and sports	Monthly
Sponsor Site	Address, phone #, grade configuration	November
PEP	Principal name	January & August
CUR/PEP/SIS	Academic offerings (AP, DE, foreign languages), music/art offerings	January



2017-2018 Reporting: Release of School Report Cards

2017-2018 school report cards and early childhood performance profiles will be released in the fall in the [Louisiana School Finder](#). School Finder will report an overall School Performance Score and letter grade, as well as a score and letter grade equivalent for achievement and progress.

In order to ensure full transparency and to allow families to compare school performance over time, the Department will publish 2017-2018 school ratings using the previous accountability formula as well as the new formula.



HOW HAS THIS SCHOOL PERFORMED OVER TIME?

2017-18 OVERALL PERFORMANCE (NEW FORMULA)	A	141.3
2017-18 OVERALL PERFORMANCE (OLD FORMULA)	A	140.3
2016-17 OVERALL PERFORMANCE (OLD FORMULA)	A	138.9

2018 School and Center Performance Release Timeline

Key Milestones	Date
Cohort Graduation Rate and Strength of Diploma data certification in LA Data Review	March 19-April 13
LEAP online cleanup for progress index	THIS WEEK: June 11-15
Released: 2017-2018 teacher-level VAM results (CIS); 2017-2018 final student progress index results (Louisiana Data Review); 2018-2019 student growth to Mastery targets (Louisiana Data Review)	early August
ACT Highest Score/WorkKeys; Dropout/Credit Accumulation Index (DCAI); Assessment Data Certification: LEAP 2025,EOC, LAA 1/LEAP Connect, ELPT data certification in LA Data Review	August
School system leaders preview updates to School Finder at Supervisor Collaborations and resources to communicate results with families and community leaders	September 10, 13, 17, and 18
Department hosts calls with Lead Agencies and Superintendents to preview performance data	Prior to release in late fall
2018 report cards and early childhood performance profiles released in School Finder	Late fall
Principals provided support in understanding and communicating SPS results, new progress index, and use of Principal Profiles at Principal Collaborations	November 8, 13, 14, 15
Release of Superintendent and Principal secure portal, schools and systems use data to guide 2019-2020 academic planning	Early winter
Schools and centers hold parent nights to discuss performance results	Winter

2018 School Performance Score Resources: For Teachers

Audience	Resources	Release Timeline
Teachers	<ul style="list-style-type: none">• <u>Using Measures of Student Progress to Strengthen Practice and Increase Learning</u>• <u>Deliberately Addressing Student Growth to Mastery</u>• <u>Mastery or Growth</u>• Additional guidance for teachers on how to use student growth data to make adjustments to instruction (coming this fall)	<ul style="list-style-type: none">• Teacher Leader Summit• Teacher Leader newsletter• Training at the September Teacher Leader Collaborations

2018 School Performance Score Resources: For School and System Leaders

Audience	Resources	Release Timeline
<p>School System Leaders, Lead Agencies and Principals</p>	<ul style="list-style-type: none"> • Accountability Policy Update: guidance on 2017-2018 accountability updates • Early Childhood performance updates and improvement strategies: Summit Sessions E008, E009, E010, E017, E019, E021, E023, E024, E040, E046, E056, E057, E068, E017 • Communications Toolkit (coming this fall) <ul style="list-style-type: none"> - Customizable presentation for communicating this year’s district and school performance scores, and Comprehensive and Targeted Intervention designations - Social media and website graphics celebrating school growth and Top Gains schools - Louisiana Accountability System information card for families - Media Support Guide with sample news releases and talking points for reporters - Animated videos explaining school performance scores, including the new “Student Progress” Index - Louisiana School Finder flyer: information on how to access School Finder; should be sent home with the printed report card • Superintendent and Principal Secure Portal FAQ (coming this fall) 	<ul style="list-style-type: none"> • Teacher Leader Summit • September and October school system planning calls • LDOE weekly newsletter • Training at the September and November Collaborations

2017-2018 Reporting: Test and Accountability Coordinator Contact Information

Prior to the opening of any data certification, emails are sent to the school system's District Test Coordinator and Accountability Coordinator. If the information provided to the Department is no longer valid, it is critically important that they be updated prior to the opening of data certification. Delays caused by failure to update this information shall not be considered grounds for extending the data certification period.

To update assessment and accountability contact information:

- identify the person(s) who will be responsible for submitting final data for SPS and DPS;
- submit the [District Test Coordinator and Accountability Contact Information Form](#);
- be sure that the form has been signed by the superintendent; and
- email the form to assessment@la.gov.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered around the text.

Measuring Results: 2018-2019 Administration

2018-2019 Assessments: State Placement Test

- The Department will be releasing a [state placement test](#) for school systems to use for students seeking to **transfer to a public school in grades 5 or 9 from any in-state nonpublic school, approved home study program, or out-of-state school.**
- The computer-based test is designed to measure students' knowledge and skills in ELA and math pursuant to Louisiana Student Standards in grades 4 and 8, and is consistent with the LEAP 2025 test.
- DTCs will be responsible for managing the state placement test administration in [eDIRECT](#). All functionality of testing systems and test security will be the same as LEAP 2025 assessments.
- **The state placement test will be available for test set-up on July 18, and students can begin to complete testing in INSIGHT beginning August 6.** Test administration access will be available the entire school year.
- **School systems must notify the Department at least 30 days in advance of any school system planned testing day** to ensure scoring and reporting are completed within normal turn-around times.

2018-2019 Assessments: State Placement Test

Using the achievement levels in the chart below, school systems will place students in the appropriate grade.

Achievement Level	Enrollment
Pass: Basic, Mastery, or Advanced	Enroll in Grade 5 or Grade 9
Fail: Approaching Basic or Unsatisfactory	Enroll in Grade 4 or Grade 8 or T9

Test results will typically be available in eDIRECT no later than 4-7 days after a student completes all test sessions.

2018-2019 Assessments: LEAP 2025 Resources

Available this Summer

- Updated LEAP 2025 [Assessment Guides](#)
- New LEAP 2025 [Assessment Guides](#) for Science

Available this Fall

- Updated US History Practice Test
- New Biology Practice Test
- New Science [Practice Test Guidance](#)

Available in January 2019

- Updated Social Studies Practice Tests for grades 3-8
- New Science Practice Tests for grades 3-8

Data Sharing Agreement for ACT WorkKeys

The Department has executed and posted a [new data sharing agreement](#) with ACT for other realms in the [Data Sharing Agreement Library](#).

This agreement allows ACT to deliver WorkKeys data from non-LDOE realms directly to the Department, eliminating the need to submit individual WorkKeys documentation for students during the August data certification period.

School systems wishing to participate should download the [addendum](#), sign, scan, and email the signed copy to LDEData@la.gov no later than Friday, June 29 in order for the WorkKeys data to be applied to the ACT rosters delivered to school systems in August.

Please email LDEData@la.gov with questions.

2018-2019 Assessments: Transition from AEPS to Teaching Strategies GOLD

As of July 1, TS GOLD will replace AEPS as the statewide assessment of students with disabilities age 3-5. School systems will no longer have access to reports and data in AEPSi after June 30.

In preparation for this transition, please review the following reminders and updates:

- **Close-out of AEPSi:**
 - Verify the accuracy of the 2017-2018 OSEP Categories Report if not already complete;
 - **Download the 'required' reports from AEPSi no later than June 30** as noted in this recorded webinar;
- **Transition to TS GOLD:**
 - **Register one person from your school system for the two day training provided by TS GOLD no later than this Friday, June 15.** Dates, locations, and details about the training are available on the [registration page](#).

For those unable to attend the session at the Teacher Leader Summit, email melissa.mcconnell@la.gov for a link to the webinar redelivery.

2018-2019 Assessments:

English Language Proficiency Screener Overview

Under the Every Student Succeeds Act (ESSA), standardized entrance and exit criteria are required for English learners (ELs). In Louisiana, one component of the entrance criteria is a standardized screener called the **English Language Proficiency Screener (ELPS)**.

- **Beginning in 2019-2020, the ELPS will be required for Louisiana students to begin receiving EL services at no cost.**
- **School systems are strongly encouraged to use the ELPS during the 2018-2019 school year** with the screener being available for school system use August 1.
- ELPS will be delivered in the same testing system as English Language Proficiency Test.
- The [2018-2019 ELPS Guidance](#) document is now posted to the [Assessment Library](#).

2018-2019 Assessments: English Language Proficiency Screener Trainings

There will be an [ELPS Administration Webinar](#) on **July 11 from 2:00 - 3:00 p.m.** This webinar will review:

- Determining if a student should take ELPS
- ELPS setup in TIDE
- Steps to administer ELPS
- TA scoring
- Scoring/reporting
- Classifying a student as EL
- Resources for support

Future information and updates on ELPS can be found in:

- Monthly Assessment and Accountability webinars
- The Department's weekly newsletter
- 2018-2019 collaborations

2018-2019 Assessments: LEAP 360 Updates

LEAP 360 provides high quality, streamlined assessments, so that educators can use data to drive instruction and reduce local testing.

During the first year of LEAP 360 implementation, feedback was collected from focus groups, site visits, school systems and school leaders, and teachers. Feedback was categorized into five focus areas:

- Data Management
- Educator Scoring
- Reporting
- EAGLE
- Content

The next few slides will highlight some of the improvements in these areas. For more information, school systems should review the [Teacher Leader Summit sessions](#).

2018-2019 Assessments: LEAP 360 Updates

Data Management

- Beginning in 2018-2019, student data will be uploaded directly to eDIRECT from eScholar.
 - School systems will use existing procedures to upload files to eScholar. Student data will then be uploaded to eDIRECT.
 - New students and student transfers will be managed through eScholar.
- Accommodations uploaded by school systems to SIS and SER will be uploaded with student data to eDIRECT.
- Test coordinators will be able to copy the creation of test sessions to other tests within eDIRECT.
- The new Student Group Upload feature will allow flexible groupings of teachers-to-students to be created in batches.

2018-2019 Assessments: LEAP 360 Updates

Educator Scoring

- On the Educator Scoring page, teachers can select to only view items that need scoring.
- Student responses will include student names and can be printed in one batch.
- Item scores can be reset by the test session or by the individual student.

Reporting

- New School List Report
- New Test Session List Report
- Improvements to existing reports: Reports will have teacher name, standards for math, percent of points earned by student, and ELA text complexity.

EAGLE

- Additional items will be added throughout the year.
- Updated list of available items will be available in [A Teacher's Guide to LEAP 360](#).
- Student responses will be accessible.

2018-2019 Assessments: LEAP 360 Updates

Content

- A LEAP 360 Teacher Study Guide will be available in [eDIRECT](#). This will include answer keys (including alignment information), scoring guides, sample papers (when applicable), and the PDF of the assessment with correct answers marked.
- The Diagnostic ELA Forms will have Reading and Writing combined as one form and separate Writing forms.
- Math Grades 6 and 7 will have alternate pathways.
- [A Parent Guide to LEAP 360](#) is available for school systems to send home with student reports.
- The [Teacher's Guide to LEAP 360](#) has been updated.
- [A School System Guide to LEAP 360](#) was created to serve as a support tool for school systems when implementing the components of LEAP 360 in schools. School systems should use this guide and its resources to develop a plan for LEAP 360 training, administration, and data analysis and to guide instructional and assessment planning in schools.
- Webinars and mini trainings on frequently used documents and tasks will be available.

2018-2019 Assessments: LEAP 360 Renewal

Next Steps

- The Department is continuing to gather feedback from school systems and school level users through focus groups, site visits, and assessment@la.gov. Enhancements across usability, administration, and reporting will be implemented for the 2018-2019 school year.
- To opt-in and amend your school system's existing agreement, each Superintendent must sign an amendment to the original agreement.
- Download the [LEAP 360 MOU \(2018-2019\) Amendment](#) form. Complete, sign, and return an electronic copy to assessment@la.gov by **July 7**.

Note: School systems should anticipate a cost for the 2019-2020 school year.



Measuring Results: Data Collection

Data Systems: Closing Out 2017-2018

Key data coordinator actions items in June include continuing to submit data to close out the school year and providing feedback/updates to the Department for next school year.

End-of-year data is important to:

- Students (demographic updates, final enrollment, attendance, discipline, dropout corrections, meeting graduation, TOPS, and/or post secondary enrollment requirements);
- Career/Tech work;
- Staff (final teacher data*); and
- Funding (updates to October and February enrollments).

Since this is the final data collection for the school year, it is important to ensure submissions are error-free, accurate, and complete. To assist in this effort, Validation Reports are available on the DM FTP for analyzing the data reported, making any necessary corrections in the source systems, and identifying any issues before the systems close.

*Teacher attendance data will be included in School Finder.

Data Systems: Preparation for 2018-2019

School systems may begin submitting requests to the Department for changes to their system and school information.

- [Online Forms](#) are now available for submitting Sponsor Site (SPS) new school, closure, and/or change requests. **Note:** Forms are not needed for changing information on school/LEA administrator, social media links, or clubs/sports; those can be made directly in the system by local Sponsor Site coordinators.
- **June 29 is the deadline for submitting SPS forms for school closures and July 20 is the deadline for all other new school/update requests.**
- Please refer to the 2018-2019 Sponsor Site (SPS) User guide posted on INSIGHT for guidance regarding the new electronic forms and how to certify sponsor and site information.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, saturated teal. The colors are blended together with soft, irregular edges, giving it a painterly, artistic feel. The overall composition is balanced and clean.

Educator Workforce

Louisiana Teacher and Principal of the Year Finalists Announced

[Finalists for the 2019 Teacher and Principal of the Year](#) were announced on May 30 at the Teacher Leader Summit in New Orleans. The 18 finalists (9 teachers and 9 principals) were selected from 48 state-level Teacher Principal of the Year semi-finalists.

The overall state Teacher and Principal of the Year will be announced at the [12th Annual Cecil J. Picard Educator Excellence Symposium and Celebration](#) in Baton Rouge on July 27. Visit the [Dream Teachers website](#) to purchase tickets to the gala celebration.

All school systems are encouraged to attend the gala and join the Department in celebrating the incredible work of our 2019 [semi-finalists](#) and finalists.



2019 Louisiana Principal of the Year Finalists

Finalist's School System	Finalist's Name
Cameron Parish	Holly Castile
City of Monroe School District	Eric Davis
East Feliciana Parish	Victoria McMullen
Grant Parish	Amanda Morrison
Jefferson Davis Parish	Christina Fontenot
Lincoln Parish	Pam Pruden
Pointe Coupee Parish	Kim Canezaro
St. Landry Parish	Ramica Robinson
Tangipahoa Parish	Rhonda Vaccaro



2019 Louisiana Teacher of the Year Finalists

Finalist's School System	Finalist's Name
Bossier Parish	Spencer Kiper
Caddo Parish	Kathryn Ferguson
Concordia Parish	Susan Mingee
FirstLine Schools	Caitlin Meehan-Draper
Iberia Parish	Tasha Jolivette-Jones
Lafayette Parish	Keyre' Bradford
Orleans Parish	Stephen Goodly
Richland Parish	Elizabeth Gregorie
Vernon Parish	Kristen Bruce



2017-2018 Teacher Exit Interview Data

Louisiana school systems are required by [state law](#) to report information about teachers who leave their position.

This data is due to the Department by August 3 via the Teacher Exit Interview portal.

The portal will open in the coming weeks. Once open, the portal link will be sent to all personnel directors. For now, school systems should prepare this data for submission.

2017-2018 Educator Workforce Reports

Starting this spring, the Department released sections of 2017-2018 educator workforce data. **All sections of the educator workforce data are now available in the [secure reporting site](#).**

In addition, an updated appendix that contains information on classes taught by out-of-field and uncertified teachers has been added to each school system's FTP. Please contact your data manager to access this file.

If additional users need access to the secure portal, please contact systemsupport@la.gov.

The Department also released [Regional Workforce Reports](#), which contain workforce data for each of the geographic regions and for the state. This data is publicly available and may be used to guide discussions with preparation providers and other partners.

Renewal Guidelines for Level 1-3 Certificates

Overview

Per state law, in order for professional level certificates to be renewed, teachers must successfully meet the standards of effectiveness pursuant to state law and [Bulletin 130](#). This year, the final Compass evaluation ratings for teachers with value-added data will be available in mid-August.

Process

For teachers with value-added data, the Department will process applications for renewal of professional level certificates in mid-August, once the final evaluation ratings are available in the Compass Information System (CIS).

PRAXIS Support Guide

In response to feedback from school system leaders and preparation leaders, the Department recently released a [Praxis Support Guide](#). This guide is designed to assist aspiring teachers as they prepare for Praxis exams necessary for teacher certification.

The guide includes:

- Information about required Praxis exams for each certification area
- Guidance on how to create an individualized study plan
- Recommendations for how to provide follow up support to individuals with a study plan
- Additional preparation resources

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Graduation Pathways

FAFSA Submissions Data

Here are the FAFSA submission rates as of May 25.

The priority submission deadline is July 1.

Several resources are available on the [Financial Aid webpage](#) to support schools in ensuring students meet this graduation requirement.

Catahoula Parish	100%	City of Monroe	83%	St. Martin Parish	75%
Grant Parish	100%	Bienville Parish	83%	Lasalle Parish	75%
St. Bernard Parish	100%	St. Tammany Parish	82%	Lincoln Parish	74%
East Carroll Parish	98%	Central Community	81%	City of Baker	74%
Red River Parish	96%	Ascension Parish	80%	West Feliciana Parish	73%
Iberville Parish	95%	West Carroll Parish	80%	St. Helena Parish	73%
West Baton Rouge Parish	92%	Natchitoches Parish	80%	Morehouse Parish	73%
St. John the Baptist Parish	90%	East Baton Rouge Parish	80%	Concordia Parish	73%
St. Charles Parish	88%	Orleans Parish	80%	Caldwell Parish	73%
Avoyelles Parish	87%	Jefferson Parish	80%	Assumption Parish	71%
Livingston Parish	87%	City of Bogalusa	79%	Jefferson Davis Parish	70%
Jackson Parish	86%	Union Parish	78%	Pointe Coupee Parish	70%
Sabine Parish	86%	Bossier Parish	78%	Iberia Parish	69%
DeSoto Parish	86%	Evangeline Parish	78%	Vermilion Parish	68%
St. James Parish	86%	Caddo Parish	77%	Acadia Parish	65%
Winn Parish	86%	Lafourche Parish	77%	Terrebonne Parish	65%
St. Mary Parish	85%	Beauregard Parish	76%	Calcasieu Parish	64%
Plaquemines Parish	85%	Tangipahoa Parish	76%	Cameron Parish	63%
Rapides Parish	85%	Madison Parish	76%	Richland Parish	63%
Lafayette Parish	85%	Webster Parish	76%	Tensas Parish	62%
East Feliciana Parish	84%	Ouachita Parish	76%	Olaiborne Parish	59%
Franklin Parish	84%	Vernon Parish	76%		
Zachary Community	84%	Allen Parish	76%		
Washington Parish	83%	St. Landry Parish	75%		

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a speech bubble or a callout box. This white area is surrounded by soft, blended washes of light blue and teal. The overall effect is clean, modern, and professional.

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
June	<ul style="list-style-type: none"> • June 15: Complete Teacher Leader Summit survey • June 15: Deadline to register for TS Gold training • June 15: LEAP 2025 Data Correction deadline • June 29: Sponsor Site forms for school closures due • By June 29: LEAP 2025 school-level data in FTP • June 30: Download Required Reports from AEPSi • June 30: TLA applications due 	<ul style="list-style-type: none"> • Family Support Toolbox Library • Teacher Leader Summit sessions • A Parent Guide to LEAP 360 • A Teacher’s Guide to LEAP 360 • A District’s Guide to LEAP 360
July	<ul style="list-style-type: none"> • July 7: LEAP 360 MOU Amendment (2018-2019) form due • July 20: Sponsor Site update request forms due (school systems and school changes: 2018-2019 school year) 	<ul style="list-style-type: none"> • July 11: ELPS Administration Webinar • July 24-26: July Johns Hopkins convening • July 25-26: Great Minds Science curriculum training • July 27: Educator Excellence Gala • Updated LEAP 2025 Assessment Guides • New LEAP 2025 Assessment Guides for Science • New Science Practice Test Guidance • 2018-2019 ELPS Guidance