

Louisiana Believes

School System Planning Call

December 13, 2017

Agenda

I. School System Planning

II. Early Childhood

III. Teaching and Learning

IV. Educator Workforce

V. Graduation Pathways

VI. Measuring Results

VII. Call Summary

Suggested participants for this call include

- Early childhood supervisors
- District test coordinators
- Accountability contacts
- Data coordinators
- Curriculum supervisors
- Teacher Leader and mentor teacher supervisors
- High school and career and technical supervisors
- Special education and English learner supervisors

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a wide arrow. This white area is surrounded by various shades of blue, from light sky blue to deep, dark navy blue. The colors are blended and layered, giving the background a soft, artistic, and textured appearance. The overall effect is clean and professional, suitable for an educational or corporate presentation.

School System Planning

Focus on Persistently Struggling Schools

Per its ESSA plan, the Department will do the following to address the needs of struggling students and schools:

- Identify persistently struggling schools
- Help school systems create strong plans to address the needs of struggling schools and subgroups of students
- Fund approaches and interventions most likely to improve outcomes for students

Persistently struggling schools meet one or more of the following criteria:

- Consistently low **subgroup performance*** → urgent intervention *needed or required*
- Chronic issues with **student discipline** → urgent intervention *required*
- Consistently low **overall performance or grad rate** → comprehensive intervention required

* A subgroup is defined as a minimum of 10 students in any of the following groups: major racial and ethnic groups, economically-disadvantaged, students with disabilities, and English learners. Beginning in 2018, military-affiliated, foster, and homeless subgroups will be added.

Urgent Intervention Required for Discipline Update

In response to feedback from the field and in keeping with [national suspension rates](#), the Department has issued revised definitions for identifying schools as Urgent Intervention Required for discipline:

- **Elementary schools (grades PK-4):** reported an out-of-school suspension rate above 5.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)
- **Middle and high schools (grades 5-12):** reported an out-of-school suspension rate above 20.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)
- **Elementary/middle schools and combination schools (grades PK-12):** reported an out-of-school suspension rate for grades PK-4 above 5.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017) and/or reported an out-of-school suspension rate for grades 5-12 above 20.2% for three consecutive years (2014-2015, 2015-2016, and 2016-2017)

The [2018-2019 School System Planning Guide](#) has been updated to reflect this change, and updated intervention labels will be provided in the [principal and superintendent reporting system](#) in December. Annual out-of-school suspension rates by school and school system can be found in the [LDE Data Center](#) under Safe and Healthy School Data Reports.

Planning for Struggling Schools

Beginning in 2017-2018, ALL school systems must submit a School Redesign plan. At a minimum, this plan must describe how the school system will:

- spend [Direct Student Services \(DSS\) grant](#) (3% set aside of Title I Part A allocation)
- address the needs of any schools labeled Comprehensive Intervention Required, if applicable

DSS and the competitive three-year, School Redesign grant help school systems implement plans to improve their struggling schools.

This year, school systems that would like to apply for additional funds to support schools labeled Urgent Intervention Required may choose to submit a plan for these schools. Beginning in 2018-2019, school systems will be required to submit a plan for any schools with this label.

At the November Collaborations, the Department released the [2018-2019 School System Planning Guide](#) to provide school systems with support around this planning process.

2017-2018 School Redesign Applications

	Application Released	Application Due	Interviews	Funds Awarded
Round 1 <i>CLOSED</i>	August 2017	September 29, 2017	November 28-29, 2017	January 23, 2018
Round 2	November 2017	March 1, 2018	April 2018	Summer 2018

The Round 2 School Redesign application is due March 1, 2018. Refer to the [School System Planning Guide](#) and the [School Redesign library](#) for additional information about the application.

Support for School Redesign Planning: 2017-2018 Planning Guide

The [2018-2019 School System Planning Guide](#) walks school systems through each step of of the [School Redesign application](#), which will double as school systems' plan for their struggling schools.

The School Redesign application asks school systems to:



- [School Finder](#)
- [Principal and Superintendent Profiles](#)

- Core Academics
- Educator Workforce
- LEA Structures
- DSS (req.)
- Subgroups of Diverse Learners

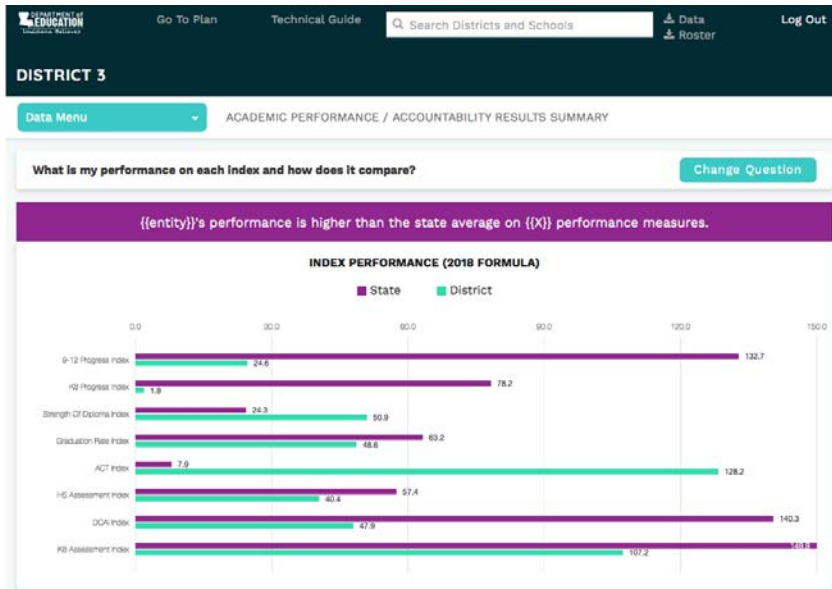
- School Redesign Grant
- DSS
- [Budget Template](#)

Support for School Redesign Planning: Analyze Results & Prioritize Needs

The following data are currently available, or will be available this winter to support school system in conducting their needs assessments.

Data	Date	Location
3-8 LEAP 2025 Assessments	Released	eDirect
High School Assessments (EOC, ACT, AP)	Released	FTP
LEAP 2025 social studies assessment results	Released	eDirect
2016-2017 K-12 School Performance Scores and Letter Grades and Early Childhood Performance Profiles	Released	School Finder and LDOE Data Center
Principal and Superintendent Profiles	Dec. 14	www.louisianaschools.info
2016-2017 Transitional Student Growth Data	Winter	CIS

Analyze Results & Prioritize Needs: Principal & Superintendent Reporting System



The new principal and superintendent reporting system is an interactive data exploration tool that provides school and school system leaders with access to important information about school system, school, teacher, and student performance.

The website replaces the PDF principal and superintendent profiles and is only accessible by secure login.

Analyze Results & Prioritize Needs: Principal & Superintendent Reporting System

Access:

- The principal and superintendent reporting system includes unsuppressed and legally-protected data about school systems, schools, students, and teachers. Therefore, the reporting system is accessible only by secure login.
- **Superintendents and principals will access to the reporting system using their CVR system credentials. To confirm access, please view the [login quick access guide](#) or contact your school system CVR data manager.**

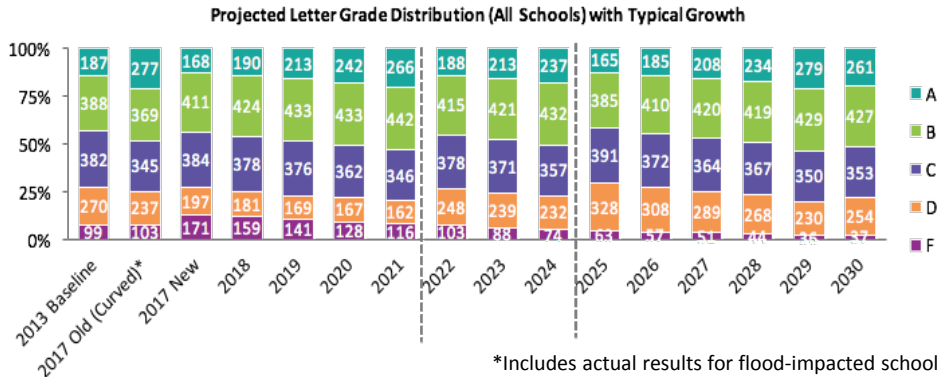
Data Available:

- **Schools and school systems will have the opportunity to view and explore their preliminary simulated results under the new 2018 accountability formula in the reporting system this month.**
- The website includes a number of features to guide users through the data:
 - Data from across content areas (ECE, K-12, postsecondary, workforce) accessible in a single portal
 - Key questions to guide navigation, planning, and decision-making
 - Visualizations and insight statements to help interpret complex data
 - Exportable charts and data files
 - Connections to the school redesign rubric to support needs assessments and district

Summary of Results under the 2018 Accountability Formula

Schools and school systems will view their preliminary simulated 2016-2017 accountability results under the new [2018 accountability formula](#) to serve as a baseline from which to adjust goals in this current year.

- Assuming steady performance, about three-quarters of schools maintain the same letter grade as under the old formula, and three percent of schools improve a letter grade.
- On average, schools that earn a lower letter grade under the new formula are within three SPS points of next letter grade leaving ample opportunity to attain the higher letter grade based on improvement this year.
- The projected letter grade distribution looks very similar to the 2013 baseline distribution.



Principal and Superintendent Profile Webinar

Following the release of the secure system tomorrow, **the Department will host the following webinars to walk principals and superintendents through how to access the profiles and navigate the system.**

- Friday, December 15 at 9:00 a.m.
- Monday, December 18 at 1:00 p.m.

To log on to the webinar:

- Go to <https://louisianaschools.adobeconnect.com/communications/>
- Dial 1-855-240-2575
- Enter participant code 60265090

Email systemsupport@la.gov with questions.

Analyze Results & Prioritize Needs: Workforce Reports

As part of the new school system planning process, **superintendents and principals will be able to access educator workforce data in the superintendent and principal reporting system.** The 2016-2017 data will be available on December 14, and the 2017-2018 data will be available in late February or early March 2018.

Also new this year, the **Department is implementing a data validation process prior to the release of the 2017-2018 educator workforce data.** School systems should use this opportunity to ensure information entered into internal databases is accurate.

On December 8, PEP closed and school systems received a final report of their data. School systems should contact the Department by December 14, if any outstanding corrections are needed.

Please refer to the [2017-2018 Educator Workforce Data Validation Process guide](#) for more information.

Please contact believeandprepare@la.gov with questions.

Analyze Results & Prioritize Needs: Student Growth Data

Transitional Student Growth Data for 2016-2017 will be released in late December.

- Data will be available in the [Compass Information System](#).
- Please refer to the [Compass Library](#) for guidance on the Compass Information System.

2017-2018 Value-Added Data will be released in Summer 2018 and will be used as part of teacher evaluations.

- Value-Added Data will replace Transitional Student Growth Data in 2017-2018 and will count as 35% of teachers' overall Compass evaluation.
- Data will be available in the Compass system at that time.
- For more information on how the student growth index will be measured in 2017-2018 school performance scores using VAM data, please see this [document](#).
- For more information about how VAM data will be used in teacher evaluations, please see the [Value-Added Frequently Asked Questions](#) document.

Please contact compass@la.gov with questions.

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Early Childhood

Early Childhood Planning for School Systems

Are you making the most of available resources when planning to assist sites and teachers?

2016-2017 Performance Profiles: *How will you assist sites with using Performance Profile Results to plan improvement?*

- [Five Tips for Sites](#), provides clear information and actionable next steps.
- The Department conducted a webinar in November to provide results information for sites. The [recording](#) and [slides](#) are available to sites to review.
- For sites that want to learn how the rating is calculated, there is a [Performance Rating Calculator](#) with [Instructions](#).
- Additional in-depth information is provided in the [Frequently Asked Questions](#).

Fall 2017 CLASS® results: *How will you assist teachers to take action on their observation feedback?*

Assessment and Curriculum: *How will you support teachers to be on track for the February 28 GOLD® checkpoint and use the assessment information to plan instruction for the children in their class? How will you support teachers to effectively use their classroom curriculum?*

Contact kaye.eichler@la.gov with any questions.

Early Childhood Planning for Lead Agencies

If your school system is the lead agency for your early childhood community network, there are additional important planning responsibilities.

Preparing for Coordinated Enrollment: *How will you ensure that all partners are engaged to submit the Coordinated Enrollment Plan for your community network on February 1?*

Completing CLASS® Observations

- Do you need to make any changes to your observers and observation system for Spring 2018?*
- Will you meet with your observers before spring to review the local protocol and conduct calibration?*
- Are you reviewing observation entries in the EC Portal on an ongoing basis so that needed corrections are taken care of now?*

Supporting Partners to Improve: *How are you supporting your partners to understand their 2016-2017 Performance Profile and use the results to improve?*

Contact kaye.eichler@la.gov with any questions.

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Teaching and Learning

Curriculum Support: Instructional Material Reviews

The Department conducts ongoing reviews of curricular materials to support school systems in adopting Tier 1 curricula in all core subjects.

Find the latest Tier 1 curricula below and on the [Annotated Reviews webpage](#).

Publisher	Title	Core Subject	Tiered Rating
Studies Weekly	Studies Weekly, Gr K-2, 4-5	Social Studies	1
Agile Mind Educational Holdings	Algebra I, Geometry, Alg II	Math	1

School System Action Steps: Please share this information with textbook adoption supervisors, curriculum directors, and educational technology staff and encourage publishers to submit their materials or contact LouisianaCurriculumReview@la.gov for more information.

Reminder: Staff, parents, and partners can participate in the review process through the Department's Instructional Materials Review [webpage](#).

Instructional Support: Social Studies Scope and Sequence

The updated social studies scope and sequence documents provide instructional tasks which build content knowledge and skill with **sources**, a coherent year-long frame which **makes connections** among content ideas, and assessments which measure how well students **express informed opinions** with evidence and outside knowledge.

***US History scope and sequence will be available by the end of December 2017.**

Email classroomsupporttoolbox@la.gov with questions.

Grade Level	Resource Links
Grade 3	Final Word or PDF Document
Grade 4	Final Word or PDF Document
Grade 5	Final Word or PDF Document
Grade 6	Final Word or PDF Document
Grade 7	Final Word or PDF Document
Grade 8	Final Word or PDF Document
Civics	Final Word or PDF Document
*US History	Final Word or PDF Document

Instructional Support: ELA Guidebooks The Writing Guide

The [Writing Guide](#) explains the ELA Guidebook approach to writing instruction. A new resource, [Writing Progressions](#), has been added to the Writing Guide.

The Writing Progressions document identifies the writing skills students should demonstrate proficiency at each grade level. Each grade builds on the previous grade.

Teachers should reinforce the skills from the earlier grades while focusing their teaching on the skills new to the grade level. All support during writing tasks should be based on students' unique needs and should focus on one writing quality at the time.

Writing Resources
* Writing Progressions
Grammar Guide
Mentor Sentences
Language Tasks
Organizational Frames
Supports Flow Chart

*New Resource

Email classroomsupporttoolbox@la.gov with questions.

Instructional Support: English Learners

The Department will host a two-day professional learning opportunity to support LEA's with the implementation of the LA Connectors for English Learners.

Registration through [WisdomWhere](#) is now open.

Activity	Dates	Location	Audience
Unpacking the Connectors/ ELA Guidebook Process	January 18 & 19	LDOE Claiborne Bldg. Thomas Jefferson Room 8:00 – 3:30	EL Coaches/Lead Teachers/Master Teachers/ Instructional Coaches/Curriculum Specialists

Instructional Support: Supporting Students With Disabilities

The Department released [Strategies for Success: A Guidebook for Supporting Students with Disabilities](#) to help create strong support plans for students with disabilities.

Specifically, the Guidebook helps schools:

- Identify disabilities early and accurately
- Provide high-quality instruction to support students with disabilities in achieving ambitious IEP goals
- Strengthen instruction with specialized supports and related services
- Coordinate effective transition planning and implementation

Email classroomsupporttoolbox@la.gov with questions.

Instructional Support: SRCL Grants Update

The SRCL grant is designed to advance the literacy skills of disadvantaged youth by providing funding to school systems with strong plans to address three core components of the state's larger reform effort: **Standards and Curriculum, Professional Development, and Assessment.**

Applications were due November 10. **The Department received 144 applications.**

- 57 applications for Birth to Grade 5
- 52 applications for Grades 6-8
- 35 applications for Grades 9-12

Applications are being reviewed by a panel of independent evaluators with literacy expertise and extensive knowledge of Louisiana's priorities, programs, and practices. To ensure a thorough review of the large number of applications received, the **announcement of awards is scheduled for the BESE meeting on January 24, 2018.**

Please email jill.slack@la.gov with questions.

Professional Learning: Content Leaders & Mentor Teachers

[Content Leaders](#) and [Mentor Teachers](#) provide districts and schools with an affordable and flexible way to:

- **Scale content-rich and curriculum-specific PD and coaching for every teacher**
- **Provide talented educators in Louisiana with well-defined leadership pathways** that:
 - Elevate the profession
 - Allow teachers who wish to stay in the classroom the opportunity to do so while continuing to grow professionally
 - Provide classroom teachers with a scaffolded avenue to school leadership that helps them be more effective in that role



Professional Learning: Content Leaders & Mentor Teachers

Here's what some participants had to say about the first trainings, which kicked off in late November:

- "I really enjoyed the practical, but purposeful activities using the LSSM, EngageNY, and key shifts. We were provided with an opportunity to experience purposeful activities that will allow us to help teachers make connections and make sense of the content presented."
- "The impact of this could be HUGE! So happy for our teachers."
- "I feel this will guide me to become a stronger mentor teacher for my resident teacher."
- "As a skeptic of professional learning, this has been a truly invigorating experience. It has fundamentally shifted my motivation as an educator and I am inspired to share enthusiastically these findings, methods, etc. with many stakeholders."

Attend the Jan/Feb Supervisor and Principal Collaborations to learn more about how to maximize the impact of your Content Leaders and Mentor Teachers and participate in the year 2 cohort.

Email LouisianaTeacherLeader@la.gov with questions.

Professional Learning: 2018 Teacher Leader Summit

The [2018 Louisiana Teacher Leader Summit](#) will take place Wednesday, May 30 through Friday, June 1 at the Morial Convention Center in New Orleans.

This event will bring together more than 6,000 educators and content experts from across the state to share their knowledge, learn new skills, and prepare for the 2018-2019 school year.

Where past summits offered dedicated days for supervisor sessions and teacher sessions, this year's Summit will offer all educators a wide variety of sessions covering role-specific topics on each of the three days.

More details will follow in early spring 2018.



Email LouisianaTeacherLeaders@la.gov with questions related to the 2018 Summit.

Professional Learning: Upcoming Compass Deadlines

What	Who	How	When
Enter 2016-2017 evaluations for principals	Principal evaluators	Upload Process	December 31
Enter 2016-2017 social studies teacher evaluations	Teacher evaluators	Upload Process	
Update rosters for 2017-2018	Compass data managers	In CIS	

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Educator Workforce

Believe and Prepare: Focusing on Rural Communities

On September 26, the Department released [Access to Full Preparation For Teachers in Rural Communities](#), a report highlighting the unique challenges of preparing teachers to teach in rural communities.

In response, the Department released a [request for applications \(RFA\)](#) on **October 24, 2017**, seeking eligible school systems committed to piloting innovative approaches to increase access to high-quality, residency based preparation programs in rural communities that provide ample time for hands-on practice in the classroom with appropriate supports, including an expert mentor teacher.

The Department received 24 applications for this grant opportunity and [selected seven applicants to be fully funded](#). Given the high level of interest in this work, the Department also invited the other 17 applicants to participate as *Community of Learning* school systems. *Community of Learning* school systems will participate in meetings during the design phase and will also receive small stipends.

The Department is thrilled to see the large number of rural school systems that are interested in innovating around the post-baccalaureate preparation experience.

Please contact believeandprepare@la.gov with questions.

Louisiana's 2019 Teacher and Principal of the Year Application Process

The 2019 Teacher and Principal of the Year application process is now opened. All applications and materials may be found on the [Department's Awards Program website](#).

The Department encourages all school systems to select up to three Teacher and Principal of the Year honorees, one per division (elementary, middle, and high).

Each nominee will be listed on the Department's Awards Program website and asked to submit a **state-level Teacher or Principal of the Year application, due by January 17, 2018, via an online application portal.**

The Department will notify coordinators when the application portal opens.

Please contact excellenteducators@la.gov with questions.



Believe and Prepare: Mentor Teacher Cadre

Mentor Teacher Training has begun. The Department is providing statewide training that will prepare expert teachers to effectively mentor residents and new teachers. The first week of training began on November 27, 2017.

Through a nomination process, **89 school systems and preparation providers have identified 470 teachers to participate in this training.** Mentors have been placed in a cohort of approximately 80 participants. Each cohort has a unique training location and dates (see below for upcoming dates).

Cohort #1	Cohort #2	Cohort #3	Cohort #4	Cohort #5	Cohort #6	Cohort #7
New Orleans	Baton Rouge	Lafayette	Ruston/ Shreveport	Alexandria	Alexandria	Alexandria
Jan. 25-26, 2018	Feb. 5-6, 2018	Dec. 18-19, 2017	Dec. 13-14, 2017	Jan. 10-11, 2018	Jan. 8-9, 2018	Dec. 11-12, 2017
K-5 General	K-5 General	K-5 General	K-5 General	Secondary Math	Secondary ELA	Secondary General

Visit the [Mentor Teacher training webpage](#) for additional details and resources related to mentor teacher training.

Please contact believeandprepare@la.gov with questions.

Believe and Prepare: Resident and Mentor Stipends

On October 17, 2017, **BESE approved allocations for undergraduate resident and mentor stipends**, which are based on mentor and resident data collected from school systems. Funding includes a **\$2,000 stipend for undergraduate residents** participating in a yearlong residency and a **\$1,000 stipend for mentors of undergraduate residents**.

Districts hosting undergraduate residents include: Acadia, Allen, Ascension, Assumption, Avoyelles, Bienville, Bossier, Caddo, City of Monroe, East Baton Rouge, Grant, Iberia, Jackson, Jefferson, Lafayette, Lincoln, Livingston, Morehouse, Natchitoches, Orleans, Ouachita, Rapides, Richland, St. Charles, St. Landry, St. Martin, St. Tammany, Tangipahoa, Vermillion, Vernon, Webster, West Baton Rouge, West Carroll, and Winn.

These funds **are now available** in eGMS. A file has been uploaded to each district's FTP titled "district code_district name_2017-18_resident and mentor stipend allocations". This file contains details about the allocations and funding sources.

Please refer to the [2017-2018 Mentor and Resident Stipend Allocation FAQ](#) for further details regarding the allocation.

Please contact believeandprepare@la.gov with questions.



Graduation Pathways

2018 Jump Start Convention Registration

Registration for the Jump Start Convention is open until January 12, 2018 in [WisdomWhere](#).

Sessions topics include:

- Building Relationships with Industries
- CTE Leadership Academy
- Jump Start and Students with Disabilities
- Jump Start Summer Grants
- Jump Start Scheduling
- K – 16 Pathways: Agriculture Tech, Certified Clinical Medical Assistant, C4M, EMR and NCCER credentials
- Counselor Information
- CTTIE
- JAG
- Jump Start 101
- Micro-Enterprise

Please contact jumpstart@la.gov if you have questions.

Financial Aid Planning

The [2017-2018 FAFSA](#) opened on October 1 and currently 30 percent of high school seniors have submitted their application across the state to date. **All seniors must submit a FAFSA, a TOPS application, or a waiver to meet the requirements for graduation.**

All schools should have at least one planned event for seniors and parents to complete the FAFSA. Visit the [Regional Financial Aid Calendar of Events](#) to view where sessions are being held. If you wish to report an event for the calendar, send the date, time, location, and a brief description to LDEfinancialaid@la.gov.

If you have questions or need assistance with FAFSA completion, email ldfinancialaid@la.gov.

Spring Counselor Collaborations

Registration for the spring Counselor Collaborations, taking place February 14-22, 2018, is now open. These meetings are for middle and high school counselors and will focus on developing appropriate graduation pathways and guiding students to resources that provide postsecondary training opportunities. Counselors are encouraged to attend a collaborative in their area; however, they may attend a collaborative in another region if necessary.

February 14, 2018	8:00 am - 11:00 am	Bossier Instructional Center
February 14, 2018	1:00 pm - 4:00 pm	Monroe City School Board
February 15, 2018	8:00 am - 11:00 am	Alexandria Senior High School
February 15, 2018	1:00 pm - 4:00 pm	St. Landry Parish Media Center
February 20, 2018	9:00 am - 12:00 pm	Acadia Parish Education Center
February 21, 2018	9:30 am - 12:30 pm	Louisiana School for the Deaf and Visually Impaired
February 22, 2018	9:00 am - 12:00 pm	Treen Technology Center
February 22, 2018	9:00 am - 12:00 pm	St. Charles Parish Learning Center

For more information please contact stephanie.marcum@la.gov.

2017-2018 Pupil Progression Plan Update

The Department has developed a significantly a streamlined [Pupil Progression Plan \(PPP\) template - Version 2.0](#) and [guidance document](#) based on recent promotion [policy revisions approved by BESE](#) in October for grades 4 and 8. As a result of the delayed release, **the submission deadline has been extended to February 1, 2018.**

The [individual academic improvement plan template](#), [parent/guardian agreement form](#), and [guidance](#) is also available.

Please note that in response to feedback received from local school systems, the Department will propose, at the December 2017 BESE meeting, that the recently approved revisions to Bulletin 1566 with regard to summer remediation be revised to allow for teachers rated “Effective: Proficient,” in addition to those rated “Highly Effective,” be able to serve as summer remediation instructors.

For additional information, please contact ppp@la.gov.

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Measuring Results: 2017-2018 Administration

December Assessment Checklist

Communication and Support

- **Dec 19:** [Monthly Assessment and Accountability Call](#)

Accountability and Assessment Preparation

- **Dec:** Data coordinators review retirement/split IDs and make updates in the applicable systems (LASID Audit #3)
- **Dec:** *AP Coordinator's Manual, Bulletin for AP Students and Parents*, and other information arrives at schools that have submitted AP Forms to College Board
- **Through Feb:** Submit ACT approved accommodations in the TAA System

Assessment Administration and Reporting

- **Dec:** Access Fall EOC high school individual reports
- **Through Dec 15:** High school LEAP 2025 Fall 2017 test administration window
- **Through April 13:** ACT WorkKeys **online** testing window

January Assessment Checklist

Communication and Support

- **Jan 16:** [Monthly Assessment and Accountability Call](#)

Accountability and Assessment Preparation

- **Jan:** Coordinate distribution of LEAP Connect test coordinator manuals (TCMs), test administrator manuals (TAMs), and training video modules available in eDIRECT
- **Jan:** Deliver test security, preparation, and administration training for LEAP Connect to STCs and other applicable school and district personnel, available in the [Assessment Library](#)
- **Jan:** Begin Spring data submission of class schedules for high school LEAP 2025 testers (TSDL)

January Assessment Checklist

Accountability and Assessment Preparation

- **Jan 6:** Finalize IEP, IAP, and LEP accommodations plans for LEAP Connect and ELPT
- **Jan 24:** LEAP Connect Electronic Security Checklists available in eDIRECT
- **Jan 31:** AP course audit deadline
- **Jan 29–March 9:** NAEP testing in selected schools
- **Jan:** AP coordinators receive an email containing exam ordering information and can begin ordering exams online.
- **Jan:** AP Studio Art Digital Submission Web application becomes available.
- **Jan:** Begin setup for LEAP Connect
- **Jan:** Test Administrator Upload System available for LEAP Connect
- **Jan:** LEAP Connect assessment materials delivered to sites
- **Jan:** LEAP Connect Additional Materials System available in eDIRECT

LEAP 360 Resource Availability Timeline

Resource	Available	Purpose
K-2 Formative Tasks	Currently available in eDIRECT	Include six ELA tasks and six math tasks in both kindergarten and first grade with four ELA tasks and four math tasks available for grade two
Diagnostics	Currently available in eDIRECT	Help educators identify prerequisite skills students need for success in the current grade level (grades 3-8 ELA and math, English I, English II, Algebra I, and Geometry)
Interims	<ul style="list-style-type: none">● Form 1 currently available in eDIRECT● Form 2 ELA (3-8) coming this winter● Form 2 Math (3-8) coming this winter (teacher access currently available in eDIRECT)● Forms 2 and 3 (HS) currently available in eDIRECT	Help educators identify students' misconceptions and learning patterns to adjust instruction and target support (grades 3-8 ELA and math, English I, English II, Algebra I, and Geometry)

LEAP 2025 Science Field Test Resources and Support

The LEAP 2025 Science Field Test Guides are now available in the [Assessment Guidance library](#). The guides provide information about the shifts in science instruction and assessment, field test design, sample items and sets, and additional resources.

The Department will also host a series of webinars for teachers in January concerning the new Science Field Tests. Participants will learn information about the new science assessment vision, field test design, and item types. **The time for each webinar is 3:30 - 4:00.**

- January 9, 2018: LEAP 2025 Grades 3-5 Science Field Test Webinar for Teachers
- January 10, 2018: LEAP 2025 Grades 6-8 Science Field Test Webinar for Teachers
- January 11, 2018: Biology Field Test Development for LEAP 2025 Webinar for Teachers

To join the webinar:

- Go to: <https://louisianaschools.adobeconnect.com/leap/>
- Dial: 1-855-240-2575 and enter PIN 89147656

Please email assessment@la.gov with questions.

EOC/LEAP 2025 High School Assessment Reporting Timeline

Subject Test	Reporting Timeline	Final Grade Inclusion
English I and English II	<p>Fall: CSV in January; student reports released one week later.</p> <p>Spring: student reports released end of testing window.</p>	Waived for fall; district decision in spring
Algebra I and Geometry	<p>Fall: CSV in January; student reports released one week later.</p> <p>Spring: student reports released before end of testing window.</p>	Waived for fall; district decision in spring
English III, Biology	Fall, Spring: In-window reporting; no change	Yes, included in final grades per Bulletin 741
U.S. History	<p>Fall, Spring: 4-level: in-window reporting</p> <p>Fall, Spring: 5-level: summer</p>	Waived for both 4 and 5-level, not required for fall or spring.

See [2017-2018 High School Assessment FAQ](#) for additional information.

LEAP Connect and ELPT Resource Availability Timeline

Resource	Available	Purpose
Assessment Guides	Currently available in the Assessment Guidance library	Explain the test designs and types of items included on the assessments. The guides also include information about administration policies as well as sample items and links to additional resources.
Achievement Level Descriptors	Currently available in the Assessment library	Describe student mastery and command of the knowledge and skills outlined in Louisiana’s Connector standards. The Descriptors give meaning and context to scale scores by describing the knowledge, skills, and abilities that students at a given achievement level generally demonstrate.
LEAP Connect Online Tools Training (OTT)	Available in INSIGHT or here using the Chrome browser	Provides teachers and students examples of test items so they can become familiar with the computer-based testing format.
ELPT Online Tools Training (OTT)	Coming Winter 2017	Provides teachers and students examples of test items so they can become familiar with the computer-based testing format.

English Language Proficiency Test Preparation

The Department will host a **webinar for English learner teachers and specialists on the English Language Proficiency Test (ELPT) on December 14 from 3:30 p.m.- 4:30 p.m.**

The webinar will include:

- a summary of presentations from the September and November collaborations and
- information on the assessment guide and administration.

Webinar Information:

- Go to: <https://louisianaschools.adobeconnect.com/assessment-accountability/>
- Dial 1-855-240-2575 and enter participant code 89147656

The presentation and recording will be uploaded to the [Assessment Guidance Library](#) and the [English Learners](#) page.

LEAP Connect Preparation

The Department will host a **webinar for teachers of students with disabilities and specialists on the new alternate assessment, LEAP Connect, on December 19 from 3:30 p.m.-4:30 p.m.**

The webinar will include:

- a summary of presentations from the September and November collaborations and
- information on the assessment guide and administration.

Webinar Information:

- Go to: <https://louisianaschools.adobeconnect.com/assessment-accountability/>
- Dial 1-855-240-2575 and enter participant code 89147656

The presentation and recording will be uploaded to the [Assessment Guidance Library](#) and in the [Students with Disabilities Library](#) .



Measuring Results: Data Systems and Reporting

Louisiana School Finder Data Refresh

Beginning in January 2018, the Department will begin monthly updates of the ABOUT OUR SCHOOL information in the School Finder to reflect any changes made in Sponsor Site by the end of the prior month. Additionally, principal names and course offerings will be updated in January following Fall 2017 PEP, CUR, and SIS reporting.

Please reference the [Louisiana School Finder Data Guide](#) for additional information on data sources. Contact systemsupport@la.gov with any questions.

Data Source	School Finder Sections	Refresh Timeline
Sponsor Site	Website, social media, clubs and sports	Monthly
Sponsor Site	Address, phone #, grade configuration	November
PEP	Principal name	January & August
CUR/PEP/SIS	Academic offerings (AP, DE, foreign languages), music/art offerings	January



Upcoming Data Systems Deadlines

Data Systems Activity	Deadline
Deadline for completing all ECCS Fall <i>CLASS</i> observations and correcting any errors	Dec 22
Deadline for all 2016-17 AFR data submissions	Dec 29
Feb 1 MFP collection opens for the submission of SIS student enrollment, attendance, discipline, lunch status, SER SPED reporting, and HTS Underage homeless student reporting	Jan 2
TSDL Spring Collection opens for submission of class schedules for first time EOC testers	Jan 2
Deadline to verify IEPs submitted for students assessed on LAA1	Jan 5
Public and nonpublic schools may begin uploading mid-year transcripts all students (grades T9 - 12)	Jan 19

CUR-Curriculum System

ECCS-Early Childhood System

HTS-Homeless Tracking System

SIS-Student Information System

AFR-Annual Financial Reporting System

PEP-Profile of Educational Personnel System

CVR-Curriculum Verification and Results Reporting Portal

Statewide Educational Technology Plan

In order to ensure accurate data for the January Statewide Educational Technology Plan report to the legislature, each school system's Chief Technology Officer(CTO) has been emailed the latest device and network data on file.

CTOs should review and update the data if needed, and respond back to edtech@la.gov by December 15 to ensure the data is correct for the legislative report.

Email edtech@la.gov with questions.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a speech bubble or a callout box. This white area is surrounded by soft, blended washes of light blue and teal. The overall effect is clean, modern, and professional.

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
December	<ul style="list-style-type: none"> • Contact Department resolve workforce data validation issues by December 14 • EOC/LEAP 2025 High School assessment window closes on December 15 • Finalize education technology report updates: Dec 15 • Deadline for completing all ECCS Fall CLASS observations and correcting any errors: Dec 22 • Deadline for all 2016-17 AFR data submissions • Finalize 2016-2017 Compass evaluations: Dec 31 • Update 2017-2018 rosters in CIS: Dec 31 	<ul style="list-style-type: none"> • Superintendent and Principal profiles: Dec 14 • English Language Proficiency Test Webinar: December 14 at 3:30 p.m. • Superintendent and Principal Profile webinars: December 15 and 18 • Assessment and Accountability Monthly Webinar: December 19 at 1:00 p.m. • LEAP Connect Webinar: December 19 at 3:30 p.m.
January	<ul style="list-style-type: none"> • Deadline to verify IEPs submitted for students assessed on LAA1: Jan 5 • Teacher and Principal of the Year applications due: Jan 17 • Public and nonpublic schools may begin uploading mid-year transcripts all students (grades T9 - 12): Jan 19 	<ul style="list-style-type: none"> • Feb 1 MFP data collection and TSDL Spring Collection opens: Jan 2