

# Louisiana Believes

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**School System Planning Call**  
August 1, 2018

# Agenda

- I. Back-to-School Support**
- II. School System Support & Planning**
- III. Early Childhood**
- IV. Teaching and Learning**
- V. Graduation Pathways**
- VI. Educator Workforce**
- VII. Measuring Results**
- VIII. Call Summary**

## Suggested participants for this call:

- Early childhood supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- High school and career and technical supervisors
- Personnel directors
- Talent supervisors

The background features a soft, abstract watercolor wash in various shades of blue and white, creating a textured, artistic effect. The colors blend together, with darker blues on the left and right sides and lighter, almost white areas in the center.

# Back-to-School Support

# 2018-2019 Priorities

The Department is excited to embark on another year with educators across the state as we collectively continue to raise expectations for students and schools.

Our students are just as capable as any in the country and deserve the opportunity to succeed at the highest level.

Through the Every Student Succeeds Act, Louisiana has a unique opportunity to create a birth to 12 education system that recognizes student progress and achievement, with a focus on:



# Back-to-School Support: Educator Resource Guide

The Department released the [2018-2019 Educator Resource Guide](#) last week to provide teachers, principals and school system leaders with the tools they need the most to start the new school year and support the 2018-2019 priorities.

Each page of the guide (teacher, principal or school system leader) contains a list of:

- meetings and events;
- communication streams; and
- planning, instructional, goal-setting, assessment and family engagement resources.

**Please review the resources provided for school system leaders, and share these resources with principals and teachers.** Updated versions will be released in the newsletter through October.

# Back-to-School Support: Back-to-School Night Presentation

The [Back-to-School Night Presentation](#) is designed to provide school leaders with a template for back-to-school night conversations with students and families.

Slides are included throughout to provide families with updates on:

- 2017-2018 student performance,
- 2018-2019 priorities, and
- the state and school's curriculum, standards, and assessments\*.

Schools have the discretion to decide whether or not to use all of these slides or just keep the conversation focused on the school or school system.

*\* ESSA (Section 1116(c)(4)) requires schools to provide parents with a description and explanation of the school's curriculum and assessments, and the achievement levels of the state academic standards.*

# Back-to-School Support: Parent Back-to-School Guides

Parents play an integral role in ensuring that their child is on track throughout the school year.

To support parents in this work, the Department released a series of back-to-school guides (Grades 1-12, EL and students with disabilities) to provide families with information on:

- what they should expect to see in their child's classroom this year,
- how to engage with their child's teacher(s) to ensure they are on the right track, and
- what resources are available to support learning at home.

All versions are located in the in the [Family Support Toolbox](#), and are available in Spanish, Arabic and Vietnamese.

**Please share these guides with families as part of your back-to-school activities.**

**2018-2019  
PARENT  
BACK-TO-SCHOOL  
GUIDE**  
For students in grades 1-12

A new school year means a new grade level, new teachers, and new learning goals for your child. This guide provides you with a quick overview of what you can expect to see in your child's classroom this year, how you can engage with his or her teacher(s) to ensure your child is on track throughout the school year, and what resources are available to support learning at home.

**WHAT ARE Educational Standards?  
WHY ARE THEY IMPORTANT?**

**EDUCATIONAL STANDARDS**

- Set clear and consistent learning expectations for students and teachers
- Define what students should know and be able to do in a particular subject at each grade level
- Help set high goals for all students

**WHAT WILL student learning  
LOOK LIKE in the classroom this year?**

**STUDENT LEARNING**

- Investigate, evaluate, and reason scientifically
- Connect scientific thinking and ideas across different disciplines of science
- Examine sources to learn content and make connections among people, events, and ideas across time and place
- Express claims supported by evidence from sources and outside knowledge
- Develop deep understanding, skill, and fluency in math
- Think critically in math through speaking, writing, and solving problems
- Apply math and science content knowledge to real world problems and tasks
- Build knowledge, discuss, and write about topics, themes, and ideas in complex texts
- Support thoughts and opinions about complex texts using evidence

**ASSESSMENTS**

- Students in grades 3 through 8 will take the LEAP 2025 tests for ELA, math, science, and social studies; students in English I, English II, Algebra I, Geometry, Biology, and US History courses will take the LEAP 2025 tests.
- School systems can choose to provide students in grades 3 and 4 the LEAP 2025 tests online or on paper while students in grades 5-8 and high school will take the tests online.
- Students taking English III will continue to take the End-of-Course (EOC) test.

**THE LOUISIANA STUDENT STANDARDS** ensure that all students, regardless of their address, background, or ability, have a clear roadmap to success in college or a career. Clearly defined goals help families and teachers work together to ensure that students succeed, have access to extra assistance when they need it, and are challenged appropriately.

**DEPARTMENT of  
EDUCATION**  
Louisiana Believes

# Back-to-School Support: Communication Structures

## 2018-2019 School System Planning Calls: Register [HERE](#)

Fall 2018	Winter 2018-2019	Spring 2019
<ul style="list-style-type: none"> <li>September 12</li> <li>October 3</li> <li>November 7</li> </ul>	<ul style="list-style-type: none"> <li>December 5</li> <li>January 9</li> <li>February 6</li> </ul>	<ul style="list-style-type: none"> <li>March 13</li> <li>April 3</li> <li>May 8</li> <li>June 5</li> </ul>

## 2018-2019 Collaborations

	Dates	Location	Audience
Fall Collaborations	Sept 10, 13, 17, & 18	<a href="#">See School System Support Calendar for Details</a>	Supervisors and Teacher Leaders
Winter Collaborations	Nov 8, 13, 14 & 15		Supervisors and Principals
	Jan 28, 30 & 31, Feb 5		Supervisors
Spring Collaborations	March 11, 12 & 13		Supervisors
Teacher Leader Summit	July 23-26 (TBD)		Supervisors, Principals, Teacher Leaders

# Back-to-School Support: September School System and Teacher Leader Collaborations

The Department will kick off the 2018-2019 school year by providing professional development for Teacher Leaders and school system supervisors in September. The trainings are designed to bring school system planning teams together regionally to share ideas and best practices.

Date	Location
Monday, September 10	Claiborne Bldg., Baton Rouge, LA
Thursday, September 13	Jefferson Parish School Board Office, Harvey, LA
Monday, September 17	Claiborne Bldg., Baton Rouge, LA
Wednesday, September 19	Trinity Methodist Church, Ruston, LA
<b>Supervisor Collaboration 8:00 a.m.-12:00 p.m.</b>	<b>Teacher Leader Collaboration 12:00-4:00 p.m.</b>

**Registration will open in WisdomWhere on August 17.** For more information or questions, please email [delaina.larocque@la.gov](mailto:delaina.larocque@la.gov).

# School System Support & Planning

# 2018-2019 School System Support: Louisiana School Improvement

As part of its commitment to support school systems in their work around the 2018-2019 priorities and the development of system-level improvement strategies, the Department will:

1. **Support the implementation of school system redesign plans** that focus on building strong foundations for “Comprehensive Intervention Required” schools; and
2. **Facilitate the 2019-2020 planning process** grounded in the updated District Planning Rubric and executed through a new application system. Planning will focus on schools identified as “Urgent Intervention Required.”

# School Improvement Support: Implementation of Redesign Plans

The school redesign process is focused on ensuring that 100% of teachers are implementing a high quality curriculum and that 100% of classrooms are led by a qualified teacher.

In order to accomplish this goal, the Department will support school systems in three phases.

Phase	Purpose
Pre-Implementation (Summer)	Ensure that all materials and professional development calendars are in place for the start of the new school year. Remove low-quality materials from classrooms.
<b>Early Support (Fall)</b>	<b>Observe classrooms to determine what additional support and professional development teachers need to help them use their curriculum effectively.</b>
Deep Support (Spring)	Provide for concentrated and comprehensive support for schools that need additional help with implementation.

# Implementation of Redesign Plans: Early Support

The Early Support phase will consist of school site visits led by network teams and focused on achieving two goals:

**School Data Review:** The network team, school system staff and school leadership will review critical school-level metrics, including student achievement, student growth, and quality of teaching force. The goal of this meeting is to identify strengths and areas of focus across the critical metrics.

**Classroom Observations:** The network team, school system staff and school leadership will observe at least 50% of the core content classrooms in a school to determine the extent of curriculum implementation. The goal of the classroom observations is to identify ways in which the school and district can support individual teachers with implementing high quality curriculum.

# Implementation of Redesign Plans: Notifying Families

**During the 2018 Legislative Session, [Act 555](#) was passed requiring schools with state-approved school improvement plans, to present these plans within 60 days of approval to families at a public, school meeting.**

Act 555 requires that schools communicate the following to families in these meetings:

- the school and student performance data that caused the department to identify the school as being in need of improvement;
- detailed overview of the improvement plan;
- timelines for implementation of the plan and attainment of performance goals; and
- implications of the plan for students, families, and educators.

It is recommended that schools document how and when they are communicating to families about this meeting.

The Department has developed a presentation template as a tool that school systems can use when holding these meetings. It will be released in the August 7 newsletter.

# 2019-2020 School System Planning

School System Planning for 2019-2020 will focus in two areas:

- 1) Development of UIR plans** grounded in strategies that ensure diverse learners, specifically students with disabilities and English learners, can access on-grade level content alongside their peers every day.
- 2) Release of new school system planning application process** in which school systems submit a single plan and a single budget on a single timeline to access competitive and formula funds.

Tools and resources on how to develop strong UIR plans and how to submit them through the new application process will be released at the November Supervisor Collaborations.

# Early Childhood Teaching and Learning

# Key Back-to-School Early Childhood Resources

## Classroom Supports

- [Linking Tier I Curriculum to GOLD](#)
- [Connecting CLASS and Tier I Curriculum](#)
- [2018-2019 GOLD Guidance](#)

## Family Supports

- [Louisiana Birth to Five Early Learning and Development Standards](#)

Additional resources can be found in the [Educator Resource Guide](#).

# Back-to-School Support: Early Childhood Lead Agencies Webinar

Early Childhood Lead Agencies will receive a back-to-school email today that will contain important information about lead agency responsibilities and supports for early childhood community network partners.

**A Back-to-School [webinar](#) will be held for Lead Agencies on August 8 at 12:00 p.m.**

Information from the back-to-school email will be discussed in detail and questions will be answered. All Lead Agencies should attend.

Contact [kaye.eichler@la.gov](mailto:kaye.eichler@la.gov) with questions.

# Early Childhood Care and Education Commission

The Early Childhood Care and Education Commission, established in [Act 639 \(2018\)](#), is holding its first meeting today, August 1. The Commission has been charged with creating a vision and framework for the future of early childhood care and education in Louisiana, building on the work of community networks over the past six years.

A live recording of the meeting will be shared in the [Early Childhood Connection Newsletter](#) and the [LDOE Weekly School System Newsletter](#).

For additional information about the Early Childhood Care and Education Commission, please email [earlychildhood@la.gov](mailto:earlychildhood@la.gov).

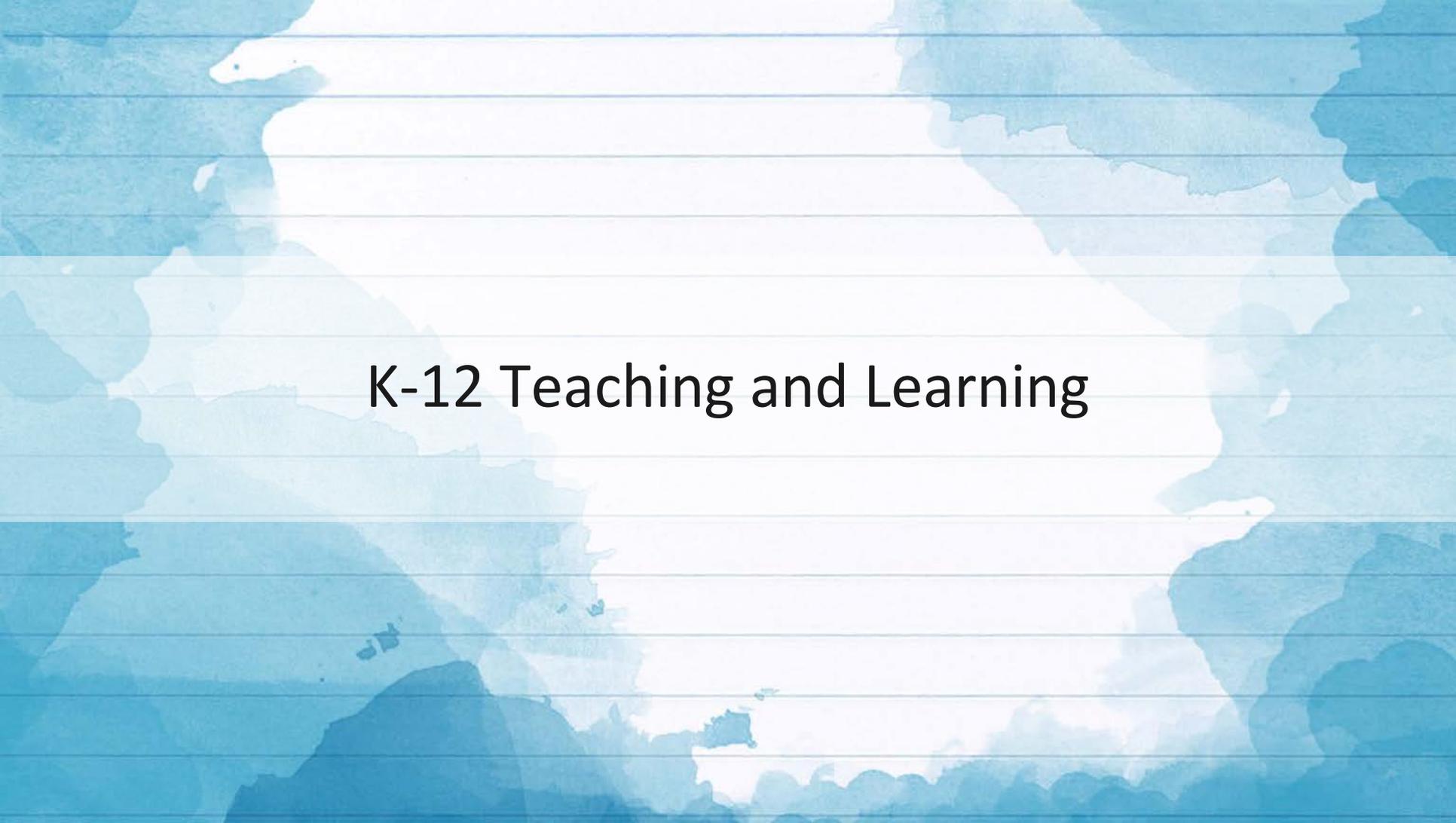
# Act 639 Pilot Request for Applications

Because more work is needed to address program quality and access, [Act 639 \(2018\)](#) authorized pilot programs in high-performing community networks. Lead agencies may apply to participate to assist the Department with developing ideas and solutions by responding to the Request for Applications for Act 639 Pilots that will be released later this month.

Forward-thinking communities that volunteer for these pilot programs will:

- Establish a formal decision-making governance structure
- Be responsible for improving the quality of all programs
- Create a coordinated funding strategy that guides the distribution of allocations and increases access to quality seats.

Contact [kaye.eichler@la.gov](mailto:kaye.eichler@la.gov) with questions.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered and balanced.

# K-12 Teaching and Learning

# Key Back-to-School Resources

## Instruction

- [STRATEGIES FOR SUCCESS: A Guidebook for Supporting Students With Disabilities](#)
- [English Learner Guidebook: Changing Educational Outcomes for English Learners](#)
- [ELA Guidebooks](#)
- [Louisiana Guides to Implementing Tier I Math Curriculum](#)
- [Science](#) and [Social Studies](#) Scope and Sequence Documents
- [Teacher Support Toolbox](#)
- [Parent Back-to-School Guide for Students in Grades 3-12, English learners and students with disabilities](#)

## Professional Development

- [PD Vendor Guide](#)
- [Supervisor, Principal and Teacher Leader Collaborations](#)

Additional resources can be found in the [Educator Resource Guide](#).

# Instructional Support: SRCL Update

SRCL subgrant applications for Birth-Age 5, Grades K-2, and Grades 3-5 were due July 23. The Department received 102 applications across all three age/grade bands.

## Next Steps:

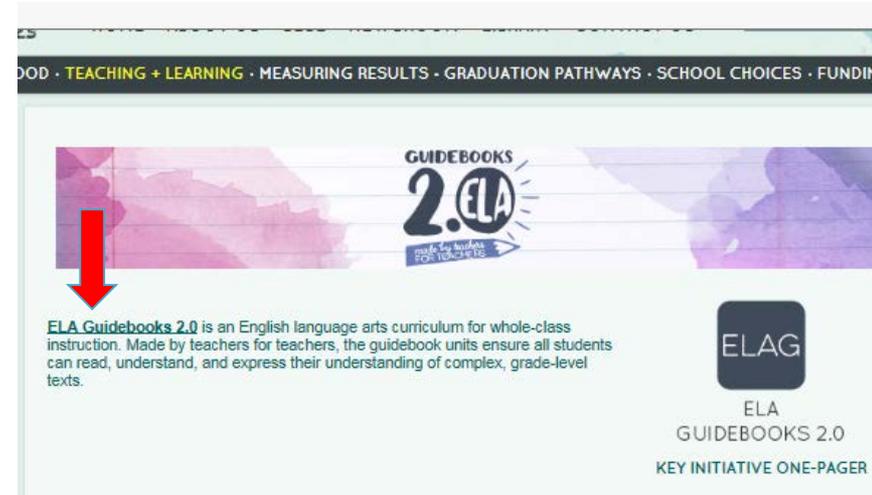
- All applicants will be notified on or around August 6 of their award.
- BESE will consider and approve grant allocations at their meeting on August 15.
- Allocations will be uploaded into eGMS by September 14.
- Budgets will be due September 28.
- Funding period is October 1, 2018-September 30, 2019.

Email [jill.slack@la.gov](mailto:jill.slack@la.gov) with questions.

# Instructional Support: Accessing Free ELA Guidebooks on Louisiana Believes

You can now access the free Guidebooks through [Louisiana Believes](#). To navigate there through the home page, click on Teaching + Learning on the black bar at the top. Then click on ELA Guidebooks on the left menu bar.

Or you can get to them directly by saving this URL: <https://learnzillion.com/resources/81666-english-language-arts-guidebook-units>.



# Instructional Support: Math

New curriculum implementation resources have been added to the [Math Planning Tools Page](#).

- Guides to Implementing Springboard
  - Intensive Algebra I
  - Algebra I
  - Geometry
- Guide to Implementing Illustrative Mathematics (grades 6-8)
- Guide to Implementing Eureka: Geometry

Email [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## IMPLEMENT TIER 1 CURRICULA

File	Download
Algebra I Louisiana Guide to Implementing SpringBoard	<a href="#">Download</a>
Geometry Louisiana Guide to Implementing SpringBoard	<a href="#">Download</a>
Intensive Algebra I Louisiana Guide to Implementing SpringBoard	<a href="#">Download</a>
Grades 6-8 Louisiana Guide to Implementing Illustrative Mathematics	<a href="#">Download</a>

# Instructional Support: Science

This summer, over 600 science educators received training on the following high quality science curricula.

- 3rd-5th grade teachers: Great Minds *PhD Science*
- 6th-8th grade teachers: OpenSciEd
- Biology teachers: Inquiry Hub

Additional information will be provided at the September Supervisor Collaborations about these curricula options and opportunities for future training and implementation.

Email [stem@la.gov](mailto:stem@la.gov) with questions.

# Instructional Support: 3-8 LEAP 2025 Assessment Resources

	ELA	Math	Science	Social Studies
Available Now	<ul style="list-style-type: none"> <li>• <a href="#">ELA Guidebooks</a></li> <li>• <a href="#">Assessment Guides</a></li> <li>• <a href="#">Rubrics</a></li> <li>• <a href="#">Practice Tests</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Louisiana Guides to Implementing Tier I Math Curriculum</a></li> <li>• <a href="#">Assessment Guides</a></li> <li>• <a href="#">Practice Tests</a></li> <li>• <a href="#">Equation Builder Guides</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Science Scope &amp; Sequence Documents</a></li> <li>• <a href="#">LEAP 2025 Science Assessments Overview</a></li> <li>• <a href="#">Assessment Guides</a> with sample test items and sets</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Social Studies Scope &amp; Sequence and Companion Documents</a></li> <li>• <a href="#">Assessment Guides</a></li> <li>• <a href="#">Sample item sets and task sets</a></li> <li>• <a href="#">Practice Tests</a></li> </ul>
Coming Soon			<ul style="list-style-type: none"> <li>• <a href="#">Practice Tests</a></li> </ul>	

# Instructional Support: LEAP 2025 High School Assessment Resources

	English I & II	Algebra I & Geometry	Biology	U.S. History
Available Now	<ul style="list-style-type: none"> <li>● <a href="#">Assessment Guides</a></li> <li>● <a href="#">Practice Tests</a></li> <li>● <a href="#">Rubrics</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Assessment Guides</a></li> <li>● <a href="#">Practice Tests</a></li> <li>● <a href="#">Equation Builder Guide</a></li> <li>● <a href="#">Desmos links</a></li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Practice Test</a></li> <li>● <a href="#">LEAP 2025 Science Assessments Overview</a></li> <li>● <a href="#">Assessment Guides</a> with sample test items and sets</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Assessment Guides</a></li> <li>● <a href="#">Practice Test</a></li> <li>● <a href="#">Sample Test Item Set and Task Set</a></li> <li>● <a href="#">US History Achievement Level Descriptors</a></li> </ul>

# Instructional Support: English Learner Resources

- [ELPT Assessment Guide](#): a guide for teachers to understand the test design, structure, and sample items
- [ELPS Test Administrator Overview and Training Webinar](#): provides an overview of the test design and administration procedures
- [ELPS Administration Modules](#): provide detailed directions for key administration procedures
- [ELPS Summit Presentation](#): provides an overview of the EL screener administration
- [ELPS Guidance](#): provides an overview of the EL screener
- [LA EL Portal](#): how to access all EL assessments (including ELPS), reports and manuals
- [LDOE English Learner Library](#): link to the Department's English Learner web page to access materials and forms to support ELs
- [English Learner Guidebook](#): provides guidance to school systems and school-site leaders in implementing high-quality instruction for ELs
- [LA Connectors for ELs](#): a list of the English Learner Connectors for use collaboratively with EL and content teachers
- [EL Accommodation Form](#): the form used to document an EL's classroom and assessment accommodations. Also available in [Arabic](#), [Spanish](#), and [Vietnamese](#)

# Instructional Support: LEAP Connect Resources

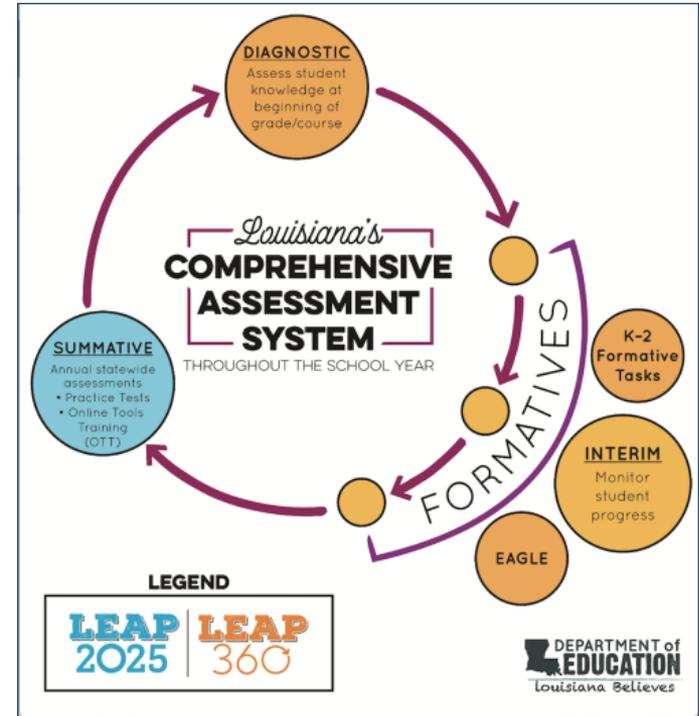
- [LEAP Connect Assessment Guide](#): a guide for teachers to understand the test design, levels of complexity, structure, and sample items
- Online Tools Training: provides students and teachers opportunities to become familiar with the tools available in the online testing platform; available in INSIGHT or [here](#) using the Chrome browser;
- [Parent Guide to LEAP Connect](#): a guide for parents to understand the LEAP Connect assessment.
- [ELA Guidebooks 2.0 Diverse Learner Guide](#): Contains information about using the ELA Guidebooks with diverse learners.
- The [Louisiana Connectors for Students with Significant Disabilities](#), which are aligned with Louisiana Student Standards, presents the Louisiana Connectors and represent the most salient grade-level, core academic content in English language arts and mathematics.
- [Essential Elements Cards](#), which are a primer for differentiating instruction for students with significant disabilities, break down the instructional task into knowledge and skills, suggested instructional strategies, and possible supports and scaffolds for student learning.
- [Case Studies](#) provide models for how teachers and specialists may best modify objectives, assessments, activities, and materials for students with significant cognitive disabilities based on LDOE's available resources.
- [Parent Guide to LEAP Connect Score Reports](#): a guide for parents to understand the LEAP Connect student reports Also available in [Arabic](#), [Spanish](#), and [Vietnamese](#).
- [specialeducation@la.gov](mailto:specialeducation@la.gov): email address for content and resources related the LA Connectors.

# Instructional Support: LEAP 360

LEAP 360 improvements for 2018-2019 are categorized in five areas:

- Student Management
- Educator Scoring
- Reporting
- Content
- EAGLE

The next few slides will highlight some of the improvements in these areas. For more information, school systems should review the [Teacher Leader Summit sessions](#).



# LEAP 360: Student Management

## Student Management

- For non summative assessments, student data will be uploaded directly to eDIRECT from eScholar.
- School Systems will use existing procedures to upload files to eScholar. Student data will then be uploaded to eDIRECT.
- New students and student transfers will be managed through eScholar.
  - Student updates should be made in the district's Student Information System and the data uploaded to eScholar.
- Updates to eScholar data will be refreshed in eDIRECT nightly.
- eDIRECT will populate student data from eScholar.
- Accommodations uploaded by school systems to SIS and SER will be uploaded to eDIRECT.
- Students, student information, and accommodations can be viewed under Student Management in eDIRECT.

# LEAP 360: Educator Scoring Improvements

Educator Scoring improvements include:

- On the Educator Scoring page, teachers can select to only view items that need scoring.
- Educators can batch print student responses at the session level or student level before scoring.
- If necessary, Test Administrators can reset the score for select questions and re-score by student or test item.
- Beginning August 31, educators will be able to force submit tests.

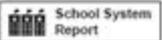
# LEAP 360: Report Improvements

LEAP 360 reporting improvements include:

- Teacher name, standards for math, percent of points earned by student, and ELA text complexity have been added to existing reports
- New School List Report: Compares how school averages compare to district averages
- New Test Session List Report: Compares test session performance to school performance



LEAP 360 - Interim  
School List Report  
English Language Arts - Form 1A



Grade: 5  
Report Date: XXXXXXXX  
School System: 990 Sample Parish

School System	Total # Student Tests Reported	Reading Literary Text		Reading Informational Text		Reading Vocabulary		Written Expression		Writing Knowledge of Language Conventions	
		Total Points Possible	School System Average % Correct	Total Points Possible	School System Average % Correct	Total Points Possible	School System Average % Correct	Total Points Possible	School System Average % Correct	Total Points Possible	School System Average % Correct
	4967	18	79%	18	80%	18	80%	18	80%	18	75%

The cells highlighted in blue are equal to or greater than the school system average percent correct.

School	Number of Student Tests Reported	Average Points Earned	Average % Correct	Difference from School System	Average Points Earned	Average % Correct	Difference from School System	Average Points Earned	Average % Correct	Difference from School System	Average Points Earned	Average % Correct	Difference from School System	Average Points Earned	Average % Correct	Difference from School System
School A	120	8.2	80%	-10	8.3	80%	-10	8.3	80%	0	8.2	80%	-10	8.8	80%	-10
School B	130	4.3	40%	-30	4.3	40%	-30	7.1	70%	-10	8.2	80%	-10	7.8	75%	5
School C	204	8.4	80%	10	8.2	80%	20	8.2	80%	10	8.2	80%	20	8.8	80%	10
School D	185	9.5	80%	20	7.0	70%	-10	8.3	80%	0	7.2	70%	-10	7.0	70%	0
School E	141	8.2	80%	-10	8.0	80%	-10	8.3	80%	5	8.3	80%	-10	8.8	80%	-10
School F	211	8.2	80%	-10	4.1	40%	-30	7.4	70%	-10	8.3	80%	-10	7.1	70%	0
School G	123	8.3	80%	10	8.2	80%	20	8.8	80%	10	8.3	80%	20	8.2	80%	10
School H	148	8.3	80%	20	7.8	70%	10	8.8	80%	5	7.2	70%	10	7.2	70%	0
School I	158	8.8	80%	10	8.4	80%	20	8.9	80%	10	8.1	80%	20	8.2	80%	10
School J	188	8.8	80%	20	7.8	70%	10	8.3	80%	0	7.1	70%	10	7.2	70%	0
School K	192	8.3	80%	-10	8.6	80%	-10	8.9	80%	0	8.2	80%	-10	8.2	80%	-10
School L	196	4.8	40%	-30	4.8	40%	-30	7.2	70%	-10	8.3	80%	-10	7.4	70%	0
School M	188	8.9	80%	-10	8.3	80%	-10	8.1	80%	5	8.2	80%	-10	4.8	80%	-10
School N	188	4.8	40%	-30	4.2	40%	-30	7.1	70%	-10	8.8	80%	-10	7.3	70%	0
School O	184	8.4	80%	10	8.3	80%	20	8.2	80%	10	8.2	80%	20	8.2	80%	10
School P	188	8.8	80%	20	7.2	70%	10	8.2	80%	0	7.2	70%	10	7.2	70%	0
School Q	201	8.8	80%	-10	8.1	80%	-10	8.2	80%	0	8.2	80%	-10	8.1	80%	-10

Key: # = Number % = Percentage

Page 1

# LEAP 360: Diagnostic Quick Start Guide

The [Diagnostic Quick Start Guide](#) is updated for the 2018-2019 school year. Using Google Chrome, teachers may use the [LEAP 360 Teacher Access](#) link.

LEAP 360 English Language Arts Diagnostic Assessment Teacher Access				
Reading & Writing Forms				
Grade	User Name			Password
	Option A	Option B	Option C	
3	DIAG_ELA1A3	DIAG_ELA1B3	DIAG_ELA1C3	LEAP360
4	DIAG_ELA1A4	DIAG_ELA1B4	DIAG_ELA1C4	LEAP360
5	DIAG_ELA1A5	DIAG_ELA1B5	DIAG_ELA1C5	LEAP360
6	DIAG_ELA1A6	DIAG_ELA1B6	DIAG_ELA1C6	LEAP360
7	DIAG_ELA1A7	DIAG_ELA1B7	DIAG_ELA1C7	LEAP360
8	DIAG_ELA1A8	DIAG_ELA1B8	DIAG_ELA1C8	LEAP360
English I	DIAG_ENG1A1	DIAG_ENG1B1	DIAG_ENG1C1	LEAP360
English II	DIAG_ENG2A1	DIAG_ENG2B1	DIAG_ENG2C1	LEAP360
Writing Forms (only)				
Grade	User Name			Password
	Option A	Option B	Option C	
3	DIAG_ELA2A3	DIAG_ELA2B3	DIAG_ELA2C3	LEAP360
4	DIAG_ELA2A4	DIAG_ELA2B4	DIAG_ELA2C4	LEAP360
5	DIAG_ELA2A5	DIAG_ELA2B5	DIAG_ELA2C5	LEAP360
6	DIAG_ELA2A6	DIAG_ELA2B6	DIAG_ELA2C6	LEAP360
7	DIAG_ELA2A7	DIAG_ELA2B7	DIAG_ELA2C7	LEAP360
8	DIAG_ELA2A8	DIAG_ELA2B8	DIAG_ELA2C8	LEAP360
English I	DIAG_ENG1A2	DIAG_ENG1B2	DIAG_ENG1C2	LEAP360
English II	DIAG_ENG2A2	DIAG_ENG2B2	DIAG_ENG2C2	LEAP360

LEAP 360 Mathematics Diagnostic Assessment Teacher Access					
Grade	User Name	Password	Grade	User Name	Password
3	DIAG_MATH3	LEAP360	7	DIAG_MATH7	LEAP360
4	DIAG_MATH4	LEAP360	8	DIAG_MATH8	LEAP360
5	DIAG_MATH5	LEAP360	Algebra I	DIAG_ALG1	LEAP360
6	DIAG_MATH6	LEAP360	Geometry	DIAG_GEOM	LEAP360

# LEAP 360 Resources

## Available Now

- LEAP 360 Diagnostic Teacher Study Guides can be found in [eDIRECT](#) by clicking on General Information under Documents; select the Diagnostic/Interim 18-19 administration and the Teacher Study Guides document type.
- [A School System's Guide to LEAP 360](#)
- [Parent Guide to LEAP 360](#)
- A list of new EAGLE Items can be found in [A Teacher's Guide to LEAP 360](#).
- For more information about LEAP 360 improvements, school systems should review the [Teacher Leader Summit sessions](#).

## Coming October 2018

- Interim Teacher Study Guides including answer keys, scoring guides when available, and copies of the assessments

# Professional Development: Teacher Leader Advisors

We are pleased to announce the [2018-2019 Teacher Leader Advisors](#). This year's Teacher Leader Advisors are an exceptionally talented group of Teacher Leaders representing 44 schools in 29 school systems with expertise in early childhood education, ELA, math, social studies and science.

Teacher Leader Advisors play a critical role in ensuring educators have access to high-quality instructional materials and curriculum-aligned professional development.

This year's Teacher Leader Advisors are participating in the Department's [Instructional Materials Review process](#), creating tools for the [Teacher Support Toolbox](#) and items for [EAGLE](#), and developing and leading both virtual and in-person professional development for educators across Louisiana.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a stylized 'V' or a path. This white area is surrounded by various shades of blue, from light sky blue to deep, dark teal. The colors are blended and layered, giving the impression of soft, organic shapes. The overall effect is clean, modern, and professional.

# Graduation Pathways

# Key Back-to-School Resources

## Graduation Pathways

- [Jump Start Graduation Pathways](#)
- [STEM Pathways](#)
- [All Things Jump Start Portal](#)
- [Special Education Guidance for High School Students](#)
- [Supplemental Course Academy](#)
- [Course Choice Provider Scheduling Tool](#)
- [Parent Back-to-School Guide for Students in Grades 3-12, English learners and students with disabilities](#)

## Financial Aid Planning

- [FAFSA Application](#) (2019 application coming Oct 1)
- [Financial Aid resources](#)
- [Regional Financial Aid Calendar](#)

Additional resources can be found in the [Educator Resource Guide](#).

# 2018-2019 High School Planning Guide Update

The **2018-2019 High School Planning Guide** is currently being updated, and will be released in August. A notification of the release will be provided in the school system newsletter.

Updates include information on the CTE Leadership Academy, promotion policy guidance, and updates based on policy changes that occurred over the past year.

The guide provides a one-stop reference for students, parents, and Professional School Counselors on policies, statewide programs, and tools that help educators achieve goals with students.

Please email [highschoolacademics@la.gov](mailto:highschoolacademics@la.gov) with any questions.

# New STEM Jump Start Pathways

BESE approved two new [STEM Jump Start Pathways](#) at the June meeting. The STEM Pathways better prepare students to seek a STEM degree in college or enter the workforce having earned certifications in high-wage career sectors. STEM Pathways are designed for students seeking either a TOPS Tech Diploma or University Diploma.

- [Environmental Protection and Sustainability](#)
- [Digital Design and Emergent Media](#)

If you have questions about the development or implementation of the [STEM Pathways](#), please contact [STEM@la.gov](mailto:STEM@la.gov).

# New High School Core Academic Course Approvals

Course Title	Subject	TOPS University Diploma	Jump Start Diploma
<b>Statistical Reasoning</b>	Math	●	●
<b>Transition to College Mathematics</b>	Math		●
One of: - Environmental Science or <b>Environmental Awareness</b>	Science	●	
One of: - Physical Science or <b>Principles of Engineering</b>	Science	●	
One of: - World Geography - AP Human Geography - IB Geography - <b>Physical Geography</b>	Social Studies	●	
<b>Digital Design</b>	Art	●	

# ACT 250 Post-Secondary Transition Courses

Act 250 of the 2017 regular legislative session requires, beginning in 2018-2019 and beyond, that each high school senior not having achieved the established college readiness standards for English and mathematics shall be given the **opportunity** to take an appropriate transition course.

The Department has published a [list](#) of English and Math transition courses designed to improve identified student academic weaknesses, and should be shared with school leaders.

Pursuant to ACT 250 school systems have the flexibility to identify additional English and Math transition courses which are state content standards aligned.

For more information on ACT 250, please contact: [highschoolacademics@la.gov](mailto:highschoolacademics@la.gov).

# LaSTEM Statewide Summit

The Louisiana STEM Statewide Advisory council will hold a Statewide Summit on September 7, at the Pennington Biomedical Research Center in Baton Rouge.

The Statewide Summit will:

- showcase effective, resourceful, and impactful STEM activities
- provide a venue for professional development for STEM educators
- provide informative and engaging breakout sessions for all stakeholders
- serve as a fundraiser for the support of LaSTEM initiatives and LaSTEM endorsed programs.

[Registration](#) is open and the event is free. Lunch will be provided. Please register with your school system e-mail address.

Please contact [lastem@regents.la.gov](mailto:lastem@regents.la.gov) for additional information.

# Fall 2018 SCA/Course Choice Updates

Course Choice provides students and schools with access to a broad variety of course offerings from online, face-to-face, industry training, and dual enrollment course providers, that are not currently offered.

## Registration:

- **Registration for Course Choice 2018 – 2019 school year is currently open and ends on September 14 at 5:00 p.m.**
- Schools should register students directly with course providers. Please refer to the [Course Choice Registration Instructions](#) for details on this process.
- Schools must document all SCA enrollments in the [Course Choice Registration System](#) by the end of registration deadlines in order to fund the courses using SCA allocations.

## Support:

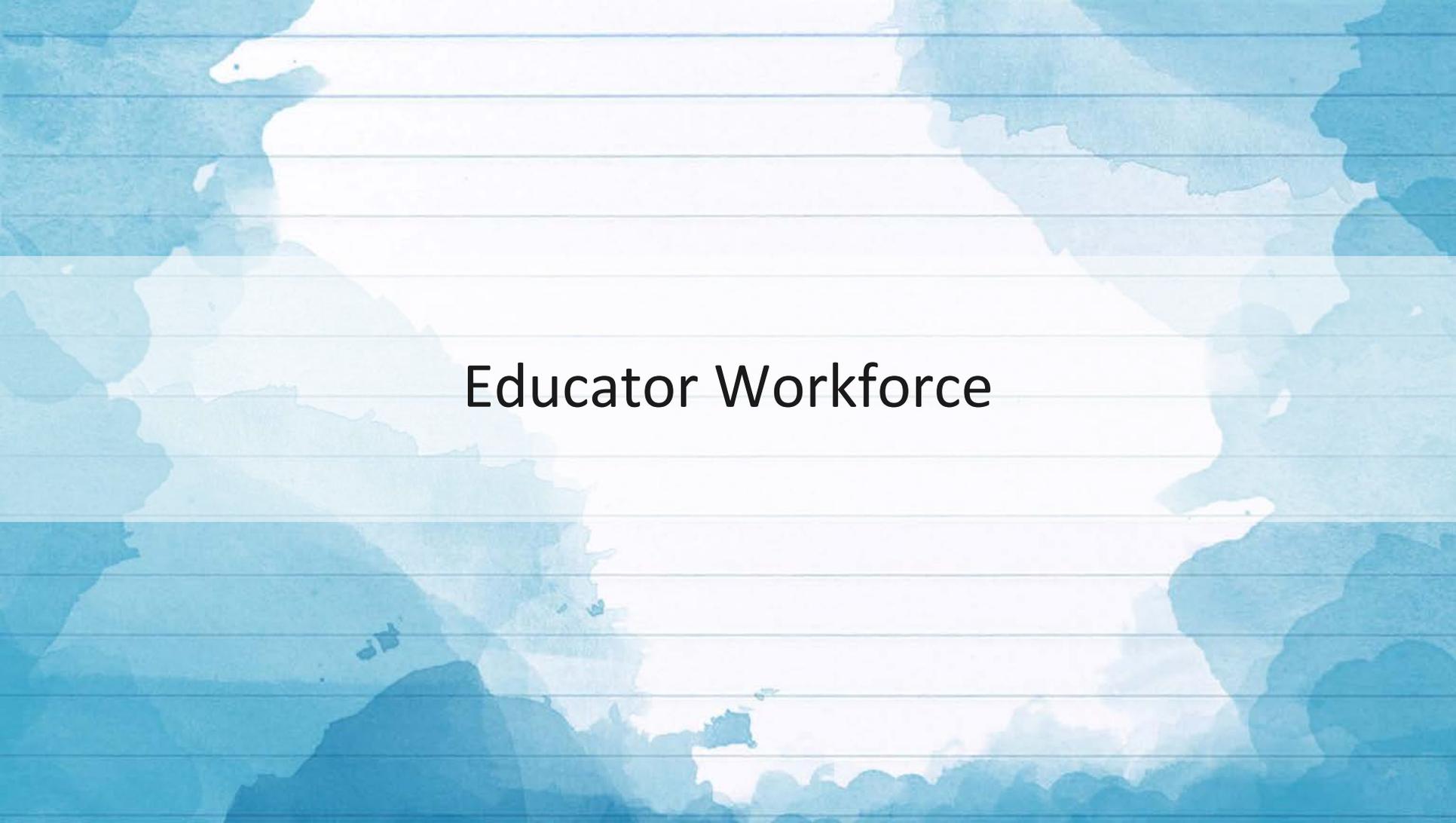
- The Department began hosting webinars in July to support schools and systems with the administration of SCA/Course Choice this year.
- The remaining webinars will be held on [August 8](#) and [August 15](#) and 2:00 p.m.

For more information, please e-mail [sca@la.gov](mailto:sca@la.gov).

# Upcoming JAG-LA Meetings

- **JAG-LA New Specialist Training:** JAG-LA New Specialist Training will take place **August 6-8** at the Claiborne Building in room 1-150, located at 1201 N. Third Street in Baton Rouge.
  - Registration will begin at 12:30 p.m. on August 6 with the meeting beginning promptly at 1:00 p.m. and concluding no later than 4:30 p.m.
  - If you have a specialist in need of training, please email [lisa.thomas2@la.gov](mailto:lisa.thomas2@la.gov) prior to July 31, to confirm registration.
- **JAG-LA 1st Quarterly Meeting:** The JAG-LA 1st Quarterly Meeting, required for all JAG-LA Specialist, will be held **August 27-29** at the Paragon Convention Center in Marksville. [Registration](#) is now open and will close on August 20.
- **JAG-LA Supervisor Meeting:** The JAG-LA Supervisor Meeting will also take place at the Paragon Convention Center in Marksville on **August 28** . [Registration](#) is now open and will close on August 20.

Please e-mail [dianna.keller@la.gov](mailto:dianna.keller@la.gov) if you have additional questions.

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# Educator Workforce

# Key Back-to-School Workforce Resources

## Goal-Setting and Observations

- [Goal-Setting template and sample goals](#)
- [2018-2019 PreK GOLD Guidance](#)
- [Compass Information System reports](#)

## Workforce Support

- [Mentor Teacher training](#)
- [Content Leader training](#)
- [District Workforce Reports](#)
- [Regional Workforce Reports](#)
- [Teacher Effectiveness Data](#)

# Professional Development: Mentor Teacher and Content Leader 2018-2019 Cohort

During Teacher Leader Summit, the Department launched the 2018-2019 Mentor Teacher and Content Leader trainings. Roughly 600 educators statewide are participating in Mentor Teacher training this year and another 600 educators are participating in Content Leader training.

Five of the nine days of training were held this summer to limit time out of the classroom based on feedback received from school systems and participants last year.

School systems can access the dates and locations of the remaining trainings, as well as sign in sheets from previously held sessions in the [Mentor Teacher Library](#) and [Content Leader Library](#).

Participants from the 2017-2018 and 2018-2019 Mentor Teacher and Content Leader training will receive information about participating in the distinction process today, August 1.

# School Leadership Policy Shifts

Mentor Teachers and Content Leaders play an important role by providing ongoing, school-based, curriculum-specific coaching and training to teachers.

Over the last several months, the Department has engaged in discussions with school and school system leaders, as well as teacher preparation partners, to determine how to recognize these roles and ensure that they contribute toward future leader roles.

To formalize and grow these roles, proposed policy shifts include the following:

- 1) Establish a **Mentor Teacher and Content Leader add-on endorsement**
- 2) Ensure that service in the Mentor Teacher and Content Leader roles contributes to **attainment of the EDL 1.**
- 3) Ensure that Compass evaluation requirements for leaders are appropriate to their role.

# School Leadership Policy Shifts

Based on input from the field on these potential shifts, **the Department will ask BESE to consider these proposed changes this fall.**

Any changes adopted will be phased in over several years, and provide for ongoing study and review.

**Taken as a whole, these shifts will grow Louisiana's cadre of school-based leaders, building up schools' coaching and mentoring capacity.**

The Department looks forward to continuing conversations around these policy shifts.

# Believe and Prepare: Resident and Mentor Stipends

In October 2016, BESE approved a three-year transitional funding package to support the transition to new teacher preparation guidelines, which includes a yearlong residency.

Funding includes a **\$2,000 stipend for undergraduate residents** participating in a yearlong residency and a **\$1,000 stipend for mentors of undergraduate residents**.

This month, the Department will run a data collection process to allocate funding to school systems with undergraduate residents. A webinar providing details about the data collection process will be held at the following dates and times:

- **August 13 from 1:00-2:00 p.m.**
  - Logon to: <https://ldoe.zoom.us/j/288276367>
  - Dial: 1-669-900-6833 and enter Meeting ID: 288 276 367
- **August 15 from 10:30-11:30 a.m.**
  - Logon to: <https://ldoe.zoom.us/j/566601493>
  - Dial 1-669-900-6833 and enter Meeting ID: 566 601 493

# Educator Workforce Reporting: Teacher Attendance

During the 2017-2018 EOY PEP reporting period, school systems submitted attendance data for their teachers.

The Department will include this data in the 2018 [School Report Card](#) and in the 2019 workforce data in the [secure portal](#), which school and school system leaders are able to access.

Teacher attendance will align with national reporting. The Department will provide the final reporting format in September.

# Educator Workforce Reporting: Tenure

During the 2018 October PEP reporting period, school systems will report tenure status for their 2018-2019 employees. This collection period will be used to report tenure status for teachers in the 2019 workforce data in the [secure portal](#) for school and school system leaders to access.

Teachers who had *not* gained tenure prior to September 1, 2012 are awarded tenure based on the following criteria for at least 5 years during a 6 year window:

- worked consecutively in the school system in a position that required a teaching certificate
- worked in a position that was not federally funded
- did not work in a charter school
- earned at least five Highly Effective Compass ratings from 2012-2013 to 2016-2017, and earned zero Ineffective ratings

During the 2018 October PEP reporting period, school systems should review the tenure status of their employees and make sure the date tenure was earned aligns with [revised statute 17:442](#).

# Teacher Exit Interview Data Due

The Teacher Exit Interview data for the 2017-2018 school year is **due this Friday, August 3** via the data collection portal.

Human resources directors should follow the steps below to enter their school system's exit data in the Teacher Exit Interview data portal.

1. Log into the [Teach Louisiana website](#)
2. Click on the "Human Resource" tab at the top of webpage
3. Click on the "Exit Interview" link on the right-hand side menu
4. Enter numbers as directed
  - *You are to provide the **total number** of teachers that have left your district for each of the categories.*
  - *If zero teachers left your district for a particular reason, please place a "0" in that box.*
  - *After entering all data, scroll to the bottom of the page and click the "Submit" button. This will submit your data.*

As a reminder, city, parish, and other local school boards are required by [state law](#) to report information about teachers who leave their roles. Charter schools are not required to submit this data.

To request login credentials for the portal, please contact [Cindy.Millard@la.gov](mailto:Cindy.Millard@la.gov).

# Teaching Authorizations: Application Process

## Overview

Act 634 of the 2018 Legislative session went into effect on July 1, 2018. This bill requires the Department to issue teaching authorizations to substitute teachers in public schools, as well as to substitute teachers, teachers, and administrators in public charter schools and nonpublic schools in which teaching certification is not required.

## Application process

School systems must apply for a teaching authorization for all substitute teachers hired on or after July 1, 2018. **The application for the authorization will be available on [Teach LA Live!](#) by August 15.**

**The Department will hold a webinar to discuss the application on August 16.** The invitation for the webinar will be sent directly to HR Directors.

# Value-Added Results and Renewal Guidelines for Level 1, Level 2, and Level 3 Certificates

In order for professional level certificates to be renewed, teachers must successfully meet the standards of effectiveness pursuant to state law and [Bulletin 130](#). This year, the final evaluation ratings for teachers with value-added data will be available in mid-August.

For teachers with value-added data, the Department will process applications for renewal of professional level certificates in mid-August, once the final evaluation ratings are available in the Compass Information System (CIS).

For non value-added teachers, the Department will process applications in the order in which they are received if their effectiveness ratings are verifiable in the CIS.

# 2017-2018 Compass Information System (CIS) Close Out

## **Mid-August 2018**

- VAM scores released

## **Thursday, August 30, 2018 (5 PM):**

- All SLT and Compass Evaluation scores must be entered into CIS
- CIS will rollover and schools will no longer be able to enter or delete data from 2017-2018

## **Tuesday, September 4, 2018:**

- 2018-2019 CIS will be ready for new roster entry for the 2018-2019 school year
- All schools must remove any employees leaving the school from CIS
- 2017-2018 finalized evaluation scores will be visible

# 2018-2019 Compass Evaluator Training

**Between August 13th and September 12th, all Compass evaluators must register for one of three virtual trainings**, pursuant to [Bulletin 130](#). New evaluators must register for a “New Evaluator Training” and repeat evaluators must register for a “Recertification Training.”

## **NEW EVALUATOR TRAINING:**

<https://ldoe.zoom.us/meeting/register/f7af6554ccfabe7c34538d7d4481ef37>

- August 13, 1:00-3:00 p.m.
- August 16, 9:30-11:30 a.m.
- September 11, 1:00-3:00 p.m.

## **RECERTIFICATION TRAINING:**

<https://ldoe.zoom.us/meeting/register/b20b7dd268fb7a35d746f627e8486654>

- August 14, 9:30-11:30 a.m.
- August 15, 1:00-3:00 p.m.
- September 12, 1:00-3:00 p.m.

**All participants will need to register for the webinar as space is limited to 100 per call**, and are encouraged to download the Zoom app prior to webinar to insure a smooth connection process.

These sessions will be recorded for those who cannot attend. Links to recordings and surveys to mark attendance will be provided in the LDOE School Systems Newsletter.

# 2019 Louisiana Teacher and Principal of the Year Announced

On Friday, July 27, the Department celebrated the 2019 Teacher and Principal of the Year state-level honorees and Milken Educator Award winners at the [12th Annual Cecil. J. Picard Educator Excellence Awards Gala](#), cosponsored by [Dream Teachers](#). On this evening, the Teacher and Principal of the Year grade-level and statewide winners were also named.

Click [here](#) to view the 2019 Teacher and Principal of the Year honorees and state-level winners.

Congratulations to these outstanding educators!



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# Measuring Results: 2017-2018 Reporting

# 2017-2018 Reporting: Communicating Assessment Results

Assessment	Student Reports	School System-Level Results	Public Release
ELPT	May 15 in <a href="#">AIR Portal</a>	May in <a href="#">AIR Portal</a>	N/A
LAA 1/LEAP Connect	May 15 in <a href="#">eDIRECT</a>	May in <a href="#">eDIRECT</a>	N/A
LEAP 2025 (3-8, HS)	Grade 3-8: By June 30 in <a href="#">eDIRECT</a> HS: 5-level ELA and math at end of testing window	Post-window reports now in <a href="#">eDIRECT</a>	July 10
EOC (Eng III, Bio, US History)	HS 4-level all subjects: In window	Post-window reports now in <a href="#">eDIRECT</a>	N/A
CLEP	ongoing	Spring in FTP	Week of Aug 6
Advanced Placement	summer, sent to schools	August in FTP	Week of Aug 6
LEAP 2025 US History	Summer in <a href="#">eDIRECT</a>	post August BESE <a href="#">eDIRECT</a>	N/A
ACT	spring, state administered student and school results from ACT sent to schools	iCD and district profile from ACT in fall; additional reporting in FTP	Fall

# 2018 School Performance Release Timeline

Key Milestones	Date
2017-2018 teacher-level VAM results (CIS); 2017-2018 final student progress index results (Louisiana Data Review); 2018-2019 high school student growth to Mastery targets (Louisiana Data Review)	Mid-August
ACT Highest Score/WorkKeys; Dropout/Credit Accumulation Index (DCAI); Assessment Data Certification: LEAP 2025,EOC, LAA 1/LEAP Connect, ELPT data certification in LA Data Review	August
School system leaders preview updates to School Finder at Supervisor Collaborations and resources to communicate results with families and community leaders	September 10, 13, 17, and 18
Department hosts calls with Lead Agencies and Superintendents to preview performance data	Prior to release in late fall
2018 report cards and early childhood performance profiles released in School Finder	Late fall
Principals provided support in understanding and communicating SPS results, new progress index, and use of Principal Profiles at Principal Collaborations	November 8, 13, 14, 15
Release of Superintendent and Principal secure portal, schools and systems use data to guide 2019-2020 academic planning	Early winter
Schools and centers hold parent nights to discuss performance results	Early Winter

# August Data Certification

Each year, the Department provides an opportunity for schools and systems to review the data used in school performance scores. During the week of August 6, the review period will begin for the following indices using the La Data Review online system that has been used in past years.

- ACT/WorkKeys
- Dropout/Credit Accumulation Index (DCAI)
- Assessment
- The final results of the progress index will be posted as a downloadable file.

Accountability contacts will receive emails with secure login information and resources to assist with the process. A detailed PowerPoint will be provided with instructions on how to access the system and manage data certification. **It is very important that the Department have the most current contact information for accountability staff.** Please submit the [Accountability Contact Information Form](#) to [assessment@la.gov](mailto:assessment@la.gov) to report any changes.

# 2017-2018 Accountability Release: Progress Results

K8 and High School Progress Index Rosters will be released in mid-August as downloadable Excel files in the Louisiana Data Review online system. The files will provide the number of points awarded to schools for all students who are eligible for inclusion in the progress index in 2017-2018.

- The index for K8 is averaged across two years. Points from 2016-2017 were released in the secure portal.
- The index for high school will include only points from the current year. Beginning in 2018-2019, the high school index will also include points from two years.

To be included in the progress index, students must:

- Have a prior and current year score from LEAP 2025 grades 3-8 and high school (4-level EOC scores and LEAP Connect/LAA I scores are not used)
- Meet the full academic year requirement
- Have a normal grade progression
- Be eligible for Step 1 (growth to mastery) and Step 2 (VAM)

# English Language Proficiency Progress in 2018-2019 School Performance Scores

As required under ESSA, Louisiana will include a measure of progress to English language proficiency for English learners in the accountability formula. Every EL's improvement in English language proficiency will count in equal weight to all other assessments in the Assessment Index.

Over the last five months, the Department has engaged a work group made up of experts in EL instruction and educators from the schools and school systems serving a majority of the state's EL students. Based on the recommendations of this work group, the Department will propose a specific methodology for measuring and rewarding ELP progress within the Assessment Index for BESE consideration in October.

For each ELPT tester, the recommended progress measure will consider:

1. Is the student on a trajectory to exit EL status within the expected time frame (based on his/her initial grade and proficiency)?
2. Did the student demonstrate improvement in English proficiency from the previous school year?

Because the state transitioned to a new ELP assessment in 2017-2018, the Department will recommend that 2018-2019 is a learning year, with ELP progress included in report cards for the first time in 2019-2010.

# 2018 School Performance Score Resources: For Teachers

Audience	Resources	Release Timeline
<b>Teachers</b>	<ul style="list-style-type: none"><li>● <a href="#"><u>Using Measures of Student Progress to Strengthen Practice and Increase Learning</u></a></li><li>● <a href="#"><u>Deliberately Addressing Student Growth to Mastery</u></a></li><li>● <a href="#"><u>Mastery or Growth</u></a></li><li>● Additional guidance for teachers on how to use student growth data to make adjustments to instruction (coming this fall)</li></ul>	<ul style="list-style-type: none"><li>● Teacher Leader Summit</li><li>● Teacher Leader newsletter</li><li>● Training at the September Teacher Leader Collaborations</li></ul>

# 2018 School Performance Score Resources: For School and System Leaders

Audience	Resources	Release Timeline
<p><b>School System Leaders, Lead Agencies and Principals</b></p>	<ul style="list-style-type: none"> <li>● <a href="#">Accountability Policy Update</a>: guidance on 2017-2018 accountability updates</li> <li>● <b>Early Childhood performance updates and improvement strategies:</b> <a href="#">Summit Sessions E008, E009, E010, E017, E019, E021, E023, E024, E040, E046, E056, E057, E068, E017</a></li> <li>● <b>Communications Toolkit</b> (coming this fall)               <ul style="list-style-type: none"> <li>- <b>Customizable presentation</b> for communicating this year’s district and school performance scores, and Comprehensive and Targeted Intervention designations</li> <li>- <b>Social media and website graphics</b> celebrating school growth and Top Gains schools</li> <li>- <b>Louisiana Accountability System info card</b> for families</li> <li>- <b>Media Support Guide</b> with sample news releases and talking points for reporters</li> <li>- <b>Animated videos</b> explaining school performance scores, including the new “Student Progress” Index</li> <li>- <a href="#">Louisiana School Finder flyer</a>: info on how to access School Finder and should be sent home with the printed report card</li> </ul> </li> <li>● <b>Superintendent and Principal Secure Portal FAQ</b> (coming this fall)</li> <li>● <a href="#">School Performance Score Calculator</a></li> </ul>	<ul style="list-style-type: none"> <li>● Teacher Leader Summit</li> <li>● September and October school system planning calls</li> <li>● LDOE weekly newsletter</li> <li>● Training at the September and November Collaborations</li> </ul>

# Principal and Superintendent Secure Reporting Portal

The [Principal and Superintendent Secure Reporting Portal](#) is an interactive data exploration tool that provides school and school system leaders with access to important information about school systems, schools, teachers, and student performance.

To reflect staff changes for the 2018-2019 school year, updates are required to the site. Because of privacy laws, 2017-2018 teacher level VAM results have been temporarily removed from the site. The results will be added back in early September and will reflect 2016-2017 results for teachers currently working in each school and school system.

Principal and Superintendents can verify their access to the secure reporting site by visiting [CVR](#).

Email [systemsupport@la.gov](mailto:systemsupport@la.gov) with questions.

# Secure Portal User Request Form

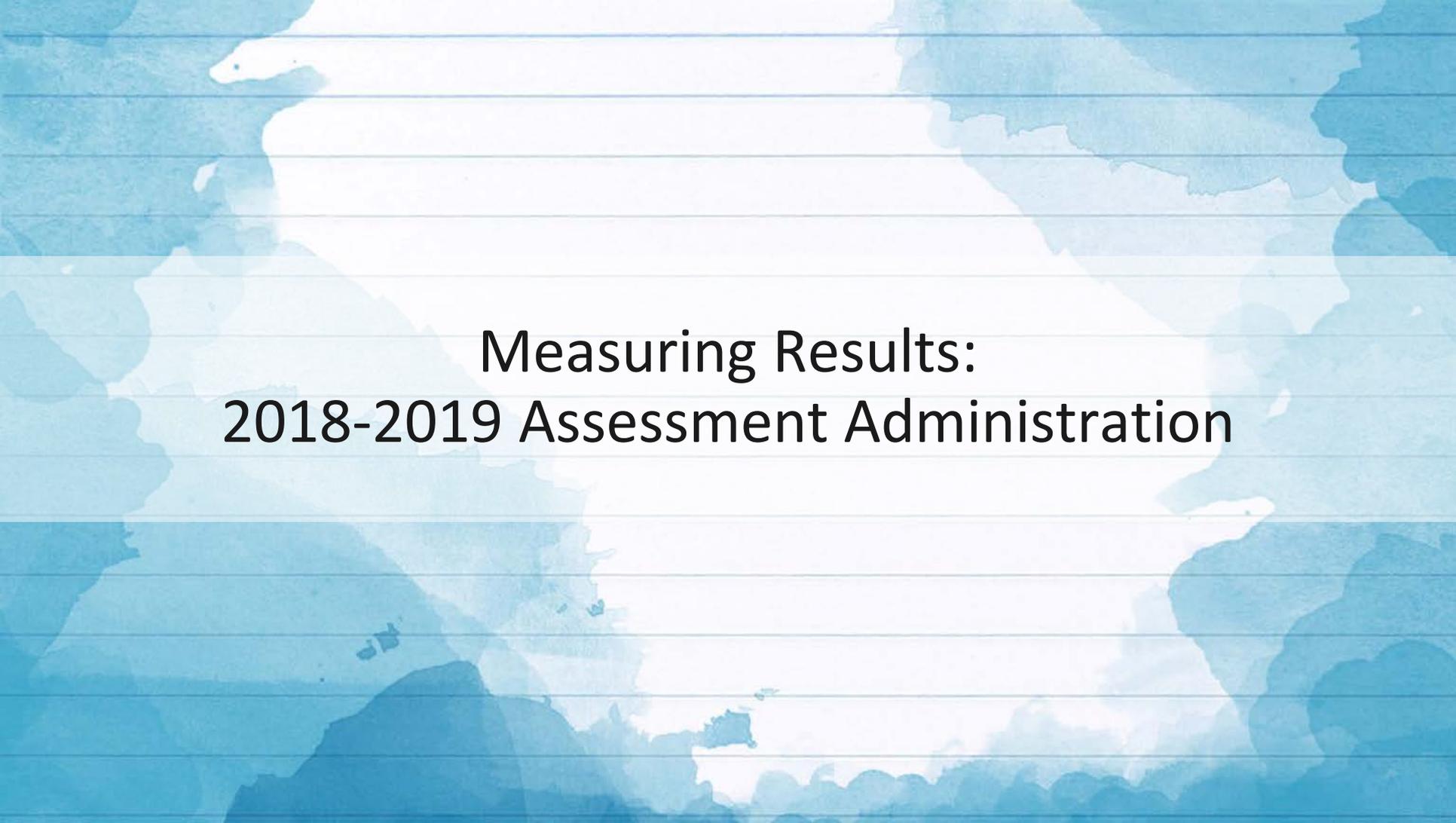
For new Principals and Superintendents who need access to the [Principal and Superintendent Secure Reporting Portal](#), a user request form has been placed on the [DM FTP](#) in the Secure Portal Update folder.

- File Name: *Secure Portal User Request Form*

Data management FTP coordinators should retrieve the file and provide to superintendents for updating. Once the updates have been completed, the file should be renamed using the naming guidelines below and uploaded in the same location as the original:

- File Name: (LEACode)\_(LEA Name)\_*Secure Portal User Request Form\_Completed*  
*EXAMPLE: 001\_Acadia\_Secure Portal User Request Form\_Completed*

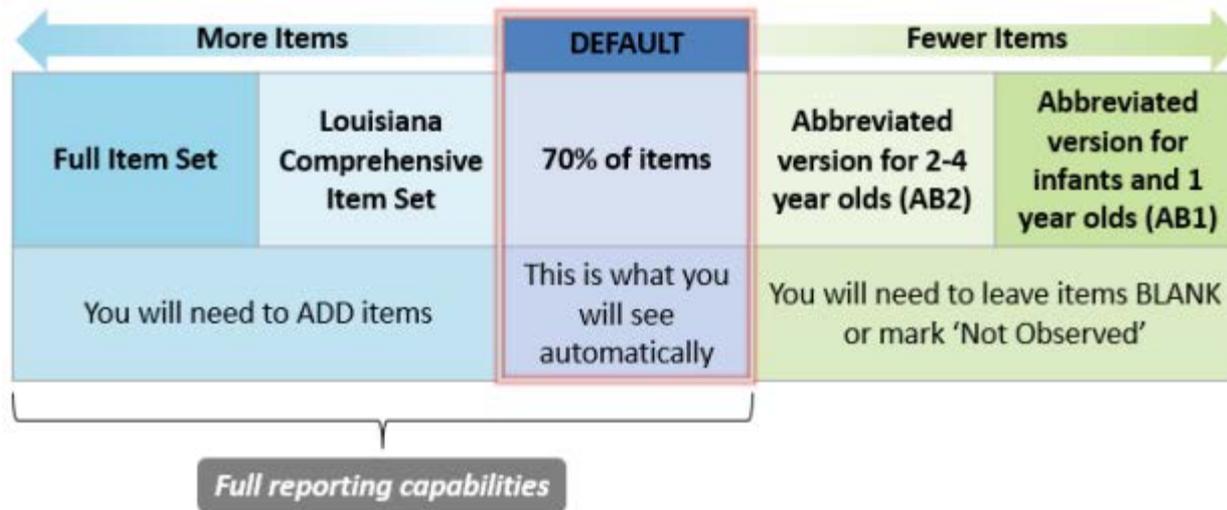
Superintendents will also need to send an email to [systemsupport@la.gov](mailto:systemsupport@la.gov) confirming the user requests and providing his/her consent to the Department to grant access to those users.



# Measuring Results: 2018-2019 Assessment Administration

# Early Childhood Assessments: TeachingStrategies GOLD® Item Set Updates for 2018-2019

Beginning in the 2018-2019 school year, the default GOLD® item set used in early childhood classrooms will be 70% of the objectives offered by TeachingStrategies GOLD®.



# Early Childhood Assessments: TeachingStrategies GOLD® License Updates for 2018-2019

On July 1, the Abbreviated Pilot licenses (AB1 and AB2) shut down and all users will return to using the original 'Comprehensive' license.

- Beginning July 1, the Department has set up sites and administration accounts for all new sites that were never in the original license. Administrators for those sites should anticipate receiving an email with instructions to set up their account.
- For more information about these updates, review the [2018-2019 GOLD Guidance](#) or watch the [2018-2019: Next Steps for Early Childhood GOLD Users](#) webinar.

If you have any questions about using GOLD in 2018-2019, contact [Taylor Dunn](#).

# Early Childhood Assessments: TeachingStrategies GOLD® for OSEP License for 2018-2019

As of July 1, TS GOLD has replaced AEPS as the statewide assessment of students with disabilities age 3-5, as required for OSEP reporting.

- As a result of the APT Trainings in late July/early August, each district should have one staff member who can train and support others in the implementation of the GOLD assessment for students with disabilities;
- If you missed the July 27 webinar on GOLD OSEP site administration, email [Melissa McConnell](#) for a link to the recording;
- For more information about the transition from AEPS to GOLD for OSEP reporting, review the [2018-2019 GOLD Guidance](#) and the [TS GOLD OSEP FAQ](#) document;
- Another support webinar for local OSEP site administrators will be scheduled for late August.

If you have any questions about using GOLD in 2018-2019, contact [Melissa McConnell](#)

# K-2 Assessments: Kindergarten Entrance and K-3 Literacy Screening

Public schools, including charters, must administer a [Kindergarten Entrance Assessment \(KEA\)](#) and a [K-3 Literacy screener](#) within the first 30 days of school.

- A KEA must be given to all first-time kindergarten students. Two KEA assessment options are approved: DRDP and TS Gold.
- A K-3 Literacy screener must be administered to all kindergarten, 1st, 2nd, and 3rd grade students. Three assessment options are approved: DIBELS Next, STEEP, and STEP.

Data Managers should connect with their Assessment team to determine how the data will be entered in their local systems. Once entered, data managers will submit KEA and K-3 Literacy screener results with the SIS October 1 MFP Collection.

Contact [jill.slack@la.gov](mailto:jill.slack@la.gov) with questions.

# LEAP 2025: Assessment Development Educator Review Committees

The Department is now recruiting for [ELA Item Content and Bias Review Committees](#).

- Committees convene in September for grades 3 and 4 and October for grades 5-10
- Selected participants will review newly developed ELA test items.

To apply to be a participant, any interested educator needs to complete an interest survey themselves, and may complete surveys for more than one committee.

Interest Survey Links:

- [ELA grades 3 and 4](#)
- [ELA grades 5-8, English I and English II](#)

Interest surveys are due August 10.

Email [michelle.mcadams@la.gov](mailto:michelle.mcadams@la.gov) or [kathleen.judy@la.gov](mailto:kathleen.judy@la.gov) with questions.

# Special Population Assessments: English Language Proficiency Screener (ELPS)

The [ELPS](#) is a tool for determining if students in K-12 are English Learners (ELs) who require language support services to continue developing proficiency in English.

Students who do not score proficient on the ELPS will be identified as an EL and can receive an [EL Accommodations Form](#).

The ELPS is designed to assess a student's English proficiency in the four language domains: listening, speaking, reading, and writing.

- The 2018-2019 school year will be a transitional year. Beginning on August 1, 2018, the ELPS will be available for district use.
- The ELPS will be free of charge for school systems.
- Beginning in 2019-2020, school systems will be required to use this as the standardized entrance screener.

# Special Population Assessments: 2018-2019 Accommodation Forms Update

All accommodation forms listed have been updated to reflect the 2018-2019 state assessments.

- Individual Education Plan (IEP) - Coming in August
- Individual Accommodation Plan (IAP)
- English Learner Checklist (EL)
- Personal Needs Profile (PNP)
- Unique Accommodations

The updated forms are accessible in the [Assessment Library](#).

# High School Assessments: WorkKeys Policy Reminders

Schools and school systems were provided an opportunity to sign and return a new [addendum to the ACT data sharing agreement](#). For systems who returned the addendum by the due date:

- ACT will report the scores from non-LDOE WorkKeys realms directly to the LDOE.
- The number of individual WorkKeys submissions that will need to be sent in during ACT data certification will be greatly reduced.

For school systems that did not return the addendum, the Department will not have access to scores or certificates that were earned in a non-LDOE realm, and any updates to a student record will require individual documentation during ACT data certification.

# High School Assessments: WorkKeys Testing Dates

As a reminder, [Bulletin 118](#) includes the policy below and is effective beginning in 2018-2019.

- Students shall be subject to a 30-day wait period before retesting on WorkKeys assessments, during which time LEAs shall provide remediation.

Bulletin 118 also requires schools and school systems to administer all assessments according to the testing schedule dates approved by BESE.

- In 2018-2019, WorkKeys assessments must be administered in the windows listed below regardless of the realm used to test students. Only scores earned during the state testing window will be used in accountability.
  - October 1, 2018 - April 12, 2019 (CBT)
  - October 1-12, 2018 (PBT for fall accommodated paper tests)
  - March 13-27, 2019 (PBT for spring accommodated paper tests)
- The official testing dates for all state assessments can be found on the [2018-2019 Assessment Calendar](#).

# State Placement Test

- School systems are required to administer the [state placement test](#), available August 6, for students seeking to **transfer to a public school in grades 5 or 9 from any in-state nonpublic school, approved home study program, or out-of-state school.**
- The computer-based test is designed to measure students' knowledge and skills in ELA and math pursuant to Louisiana Student Standards in grades 4 and 8, and is consistent with the LEAP 2025 test.
- DTCs will be responsible for managing the state placement test administration in [eDIRECT](#). All functionality of testing systems and test security will be the same as LEAP 2025 assessments.
- **School systems must notify the Department at least 30 days in advance of any school system planned testing day** to ensure scoring and reporting are completed within normal turn-around times.
- BESE will consider policy at their August meeting to align promotion/placement policies for transfer students (out-of-state, non-public, and approved home study) to that of non-transfer students.

# Innovative Assessment Pilot

The Department's proposal to pilot an innovative English assessment is the first to be [approved by the U.S. Department of Education](#).

Key features of Louisiana's innovative assessment pilot include:

- Combining English and social studies tests to streamline state testing;
- Measuring what students have learned via passages from books that students have read;
- Assessing students through several brief assessments throughout the year; and
- Preserving local control as to which books and which assessments their students will take.

The five initial partner school systems include Ouachita Parish, St. John the Baptist Parish, and St. Tammany Parish, as well as KIPP Public Charter Schools and Collegiate Academies in Orleans Parish.

Please contact [assessment@la.gov](mailto:assessment@la.gov) with questions.

# Assessment Support: Month-by-Month Checklist

## The 2018–2019 Assessment and Accountability Month-by-Month Checklist

- **identifies** key dates and deadlines for statewide assessment programs and accountability processes for next school year;
- **provides** action steps to ensure readiness for administering statewide assessments; and
- **recommends** resources for district and school staff.

## The checklist includes information on the following areas:

- Communication and Support
- Accessibility and Accommodations
- Assessment Preparation and Administration
- Accountability
- Reports

The [2018-2019 Assessment Month-by-Month Checklist](#) is located in the [Assessment Library](#).

# Assessment Support:

## August Assessment and Accountability Checklist

### Communication and Support

- Assessment and Accountability [Office Hours](#) - Tuesdays at 1:00 p.m.
- [Monthly Assessment and Accountability Call](#) - August 7 at 1:00 p.m.

### Accountability and Assessment Preparation

- **Early August:** Data certification for ACT, and DCAI indices
- **August:** Access LEAP 2025 and LEAP Connect OTTs in INSIGHT or via [website](#) in Google Chrome and ELPT OTTs through the [ELPT Portal](#)
- **August:** Begin setting up TSMs and INSIGHT for all assessments using the [eDIRECT Technology User Guide](#)
- **August:** Continue test setup for Diagnostic, Interims, Placement Test, and Practice Tests using the [eDIRECT User Guide](#)
- **August:** Schools order materials based upon numbers expected to test for ACT WorkKeys paper (accommodated fall testing) in PearsonAccessnext
- **Mid-August:** Data certification for 2017–2018 state standard and alternate assessments
- **August 31:** School Systems and schools selected for test security audit submit security policies to [assessment@la.gov](mailto:assessment@la.gov)
- **August 31:** Opening period to purchase Caveon Services

# Assessment Support: August Assessment and Accountability Checklist

## Assessment Administration and Reporting

- **August:** Distribute 2017-2018 student score reports and parent support materials
- **August:** Administer the LEAP 360 Diagnostic assessments
- **August:** Begin administering KEA and K-3 Literacy Assessments
- **August–July:** Administer ELPS to new registrants who are potentially ELs
- **August 6–June 28:** State Placement Test administration

# Assessment Support: Assessment Technology Specifications

Technology specifications for the 2018-2019 school year are located in the [Assessment Library](#). Any devices used for testing during the 2017-2018 school year will continue to run properly, and schools can expect to see the same level of performance.

School systems looking to purchase new devices should use the specifications to guide future purchasing.

School system technology staff should be communicating with assessment staff to develop a plan for year-long support to ensure the success of testing.

# Assessment Support: Caveon Test Security Services

In order to help school systems and schools improve test security, the Department has negotiated an agreement with Caveon, the nation's leading test security experts, to provide the following services:

## Monitoring

- Provides two Caveon monitors on campus on one day of testing
- Provides school systems with accurate information of every testing room at the school

## Investigations

- Provides school systems with professional investigators to investigate and report on any testing irregularity that occurred in the district

## Training

- Provides school systems with active online training modules created by Caveon

A full explanation of the services and the fee schedules can be found [here](#). school systems and schools can purchase these services by contacting [Caveon](#) directly.

# Assessment Support: 2018-2019 LEAP 2025 Enrollment Window

From October 1-31, each school system is required to enter enrollments for each school for paper or online testing in grades 3-4 into the eDIRECT Enrollment System.

School systems will also verify enrollment numbers. DTCs will complete this process in eDIRECT to ensure accuracy of paper and accommodated materials for LEAP 2025.

Email [assessment@la.gov](mailto:assessment@la.gov) with questions.

# Assessment Support: DTC and Accountability Contact Update

If during the academic year, the person appointed as district test coordinator changes, the district superintendent must notify the Department. The notification must be in writing and must be submitted within 15 days of the change in appointment.

Due to the secure nature of the data accessed by accountability contacts and district test coordinators, changes have been made to the submission process for any updates to DTC and accountability contacts:

- **Superintendent signature now required**
- **The [DTC and Accountability Contact Update Form](#) must be submitted from the superintendent's district email account.**

The DTC and Accountability Contact Update Form is located under the Resources + Forms section in the [Assessment Library](#).

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered around the text.

# Measuring Results: Data Privacy and Systems

# Data Sharing Agreements

Pursuant to R.S. 17:3914, school systems must have a contract or data sharing agreement in place with private vendors that deliver services in order to share personally identifiable student data. The [2018-2019 MOUs and addenda](#) are now available.

To verify which agreements school systems have already opted into, please review the [tracking chart](#). The tracking chart is updated weekly as additional addenda are submitted to LDOE.

Please email [ldedata@la.gov](mailto:ldedata@la.gov) with questions.

# Data Systems: Closing Out 2017-18

Key data coordinator action items include continuing to submit data to close out the school year and providing feedback/updates to the Department for next school year.

## Closing Out Data Collections for 2017-18

- The Student Transcript System (STS) is open for the collection of final student transcripts including summer school transcripts. **Deadline is Friday, September 7.**
- The Profile of Educational Personnel System (PEP) is open for the collection of final staff data\*. **Deadline is Thursday, August 30.**
  - \*Teacher attendance data will be included in School Finder
- **Aug 13:** The Annual Financial Reporting System (AFR) is open for the collection of financial data. **Deadline is Wednesday, October 31 for an EXCELLENT rating**
- The Student Information System (SIS) EOY data collection is open for the correction of student dropout data.

# Data Systems: 2018-19 School Year

Communications and Support - More information via [LDOE INSIGHT Coordinator Portal](#)

- **August 2 (repeat session on August 21):** [eScholar training](#) at 1:00pm
- **August 9:** [Data Coordinator Webinar](#) at 1:00PM

## Open Data Collections

- The eScholar Uniq-ID system is open for submitting student enrollment data for 2018-19.
- The eScholar DirectMatch system is open for identifying students eligible for free lunch.
- The Sponsor Site System (SPS) is open for finalizing updates to district and school information. **Deadline for certifying Sponsor and Site information is September 28.** SPS data is used in the monthly refresh of School Finder.
- **Friday, Aug 3:** The Oct 1 MFP collection will be open for submitting planned district and school calendars.

# Call Summary

# Call Summary

Month	Key Deadlines	Support and Resources
<b>August</b>	<ul style="list-style-type: none"> <li>● <a href="#">Teacher Exit Interview data due</a>: Aug 3</li> <li>● <a href="#">Oct 1 MFP collection opens</a> for submission of school system and school calendars: Aug 3</li> <li>● <a href="#">ELA Assessment Review Committee nominations</a> due: Aug 10</li> <li>● <a href="#">AFR system opens</a>: Aug 13</li> <li>● <a href="#">Deadline for PEP data collection</a>: Aug 30</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Monthly Special Education Leader Call</a>: August 2</li> <li>● <a href="#">JAG-LA Meetings</a>: Aug 6-8, 27-29</li> <li>● <a href="#">Assessment &amp; Accountability Monthly Call</a>: Aug 7</li> <li>● <a href="#">Lead Agency back-to-school webinar</a>: Aug 8</li> <li>● <a href="#">Data Coordinator Monthly Call</a>: Aug 9</li> <li>● <a href="#">2018-2019 Educator Resource Guide</a></li> <li>● <a href="#">Back-to-School Night Presentation</a></li> <li>● <a href="#">2018-2019 MOUs and addenda</a></li> <li>● <a href="#">2018-2019 ELPS Guidance</a></li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>● <a href="#">Student Transcript System data collection closes</a>: Sept 7</li> <li>● <a href="#">Course Choice registration deadline</a>: Sept 14</li> <li>● Supervisor and Teacher Leader Collaborations: Sept 10, 13, 17 &amp; 19</li> <li>● <a href="#">Deadline for certifying sponsor and site info</a>: Sept 28</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">LaSTEm Statewide Summit</a>: Sept 7</li> <li>● Updated LEAP 2025 <a href="#">Assessment Guides</a></li> <li>● New LEAP 2025 <a href="#">Assessment Guides</a> for Science</li> <li>● New Science <a href="#">Practice Test Guidance</a></li> </ul>