

Read and study the sources about the American Revolution and the Constitution. As you read the four sources, think about the form of government the United States adopted and the main purposes of the new government. After you read the sources, answer questions 23–26.

**Source 1**

**Creation of the United States of America**

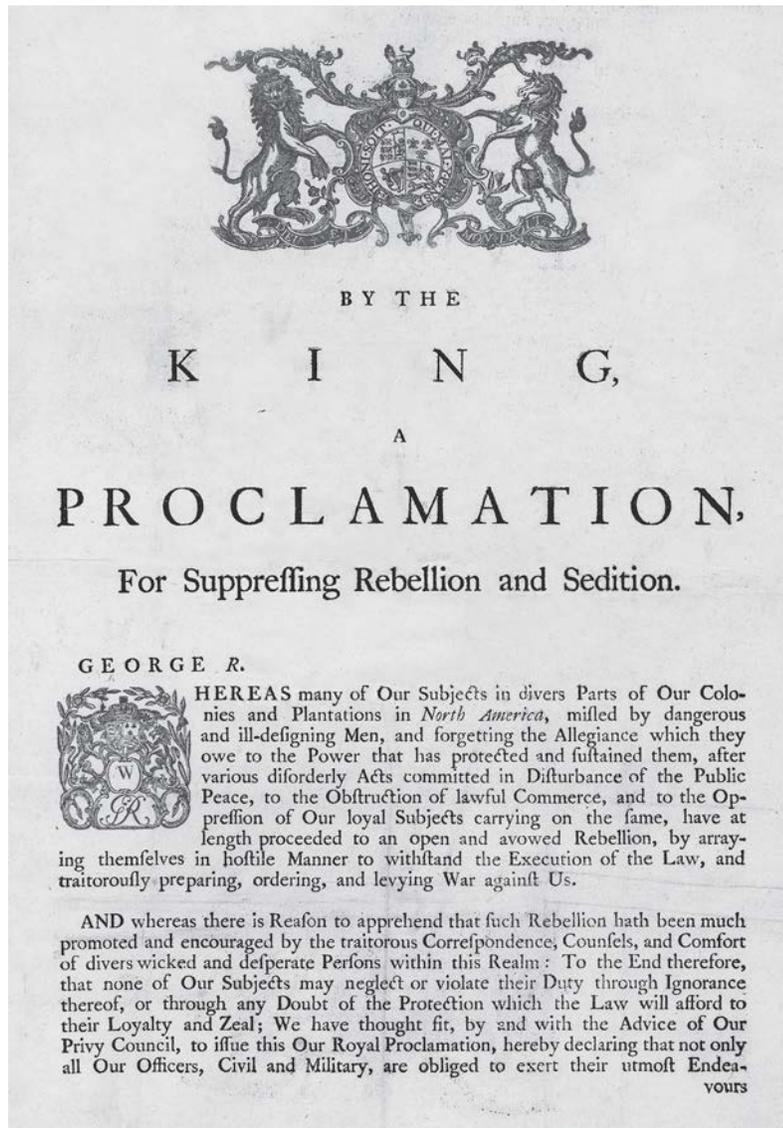


Source 2

**Proclamation for Suppressing Rebellion and Sedition<sup>1</sup> (1775)**

King George III of Great Britain issued this announcement after fighting broke out in the colonies. In the announcement, the king says that he will punish the British colonies for disobeying him. He says that he will also punish British subjects who fail to report revolutionary activity.

<sup>1</sup>**rebellion and sedition:** actions or speech urging people to refuse to obey the government



**Source 3**

**Signing of the U.S. Constitution (1787)**

George Washington, standing in front of the flags on the right, watches over the signing of the Constitution at Independence Hall in Philadelphia. Delegate Richard Dobbs Spaight Sr. of North Carolina signs the document. Benjamin Franklin sits in the lower middle of the painting. Alexander Hamilton sits beside him. The painting, created by Howard Chandler Christy in 1940, hangs in the U.S. Capitol.



**Source 4**

**Preamble to the U.S. Constitution**

We the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility<sup>1</sup>, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity<sup>2</sup>, do ordain and establish this Constitution for the United States of America.

<sup>1</sup>**tranquility**: peace

<sup>2</sup>**posterity**: future generations

1. Which event from Source 1 convinced King George III to issue the proclamation shown in Source 2?
  - A. "Shots are fired at Lexington and Concord"
  - B. "Declaration of Independence is adopted"
  - C. "Continental Army wins Battle of Saratoga"
  - D. "U.S. Constitution is adopted"
  
2. How does Source 3 **best** show the form of government that the United States adopted with its Constitution?
  - A. It shows the flags of the different colonies.
  - B. It shows people discussing an important issue.
  - C. It shows the beginnings of a political party.
  - D. It shows representatives working for the people.
  
3. Which statement **best** explains the importance of the phrase "We the people" in Source 4?
  - A. The phrase shows that the people, instead of politicians, could make laws for the country.
  - B. The phrase shows that people from other countries could be prevented from working in government.
  - C. The phrase shows that the people, instead of a king, would rule the new country.
  - D. The phrase shows that people would have less authority than the government.
  
4. Using the sources and your knowledge of social studies, explain how the federal government meets **two** goals stated in the Preamble to the United States Constitution shown in Source 4.

As you write, follow the directions below.

- Address all parts of the prompt.
- Include information and examples from your own knowledge of social studies.
- Use evidence from the sources to support your response.

**Extended-Response Rubric**

The response should be scored **holistically** on its adherence to two dimensions: Content and Claims. Each response should be given the score that corresponds to the set of bulleted descriptors that **best** describes the response.

Dimension: Content	
Score	Description
4	The student’s response: <ul style="list-style-type: none"> <li>● Reflects <b>thorough</b> knowledge of how the federal government meets <b>two</b> goals stated in the Preamble to the United States Constitution, by incorporating ample, focused factual information from prior knowledge and the sources;</li> <li>● Contains accurate understandings with no errors significant enough to detract from the overall content of the response;</li> <li>● Fully addresses all parts of the prompt.</li> </ul>
3	The student’s response: <ul style="list-style-type: none"> <li>● Reflects <b>general</b> knowledge of how the federal government meets <b>two</b> goals stated in the Preamble to the United States Constitution, by incorporating adequate factual information from prior knowledge and the sources;</li> <li>● Contains mostly accurate understandings with minimal errors that do not substantially detract from the overall content of the response;</li> <li>● Addresses all parts of the prompt.</li> </ul>
2	The student’s response: <ul style="list-style-type: none"> <li>● Reflects <b>limited</b> knowledge of how the federal government meets <b>two</b> goals stated in the Preamble to the United States Constitution, by incorporating some factual information from prior knowledge and the sources;</li> <li>● Contains some accurate understandings with a few errors that detract from the overall content of the response;</li> <li>● Addresses part of the prompt.</li> </ul>
1	The student’s response: <ul style="list-style-type: none"> <li>● Reflects <b>minimal</b> knowledge of how the federal government meets <b>two</b> goals stated in the Preamble to the United States Constitution by incorporating little or no factual information from prior knowledge and the sources;</li> <li>● Contains few accurate understandings with several errors that detract from the overall content of the response;</li> <li>● Minimally addresses part of the prompt.</li> </ul>
0	The student’s response is blank, incorrect, or does not address the prompt.

Dimension: Claims	
Score	Description
4	The student’s response: <ul style="list-style-type: none"> <li>● Develops a <b>valid</b> claim that effectively expresses a solid understanding of the topic;</li> <li>● Thoroughly supports the claim with well-chosen evidence from the sources;</li> <li>● Provides a logically organized, cohesive, and in-depth explanation of the connections, patterns, and trends among ideas, people, events, and/or contexts within or across time and place.</li> </ul>
3	The student’s response: <ul style="list-style-type: none"> <li>● Develops a <b>relevant</b> claim that expresses a general understanding of the topic;</li> <li>● Supports the claim with sufficient evidence from the sources;</li> <li>● Provides an organized explanation of the connections, patterns, and trends among ideas, people, events, and/or contexts within or across time and place.</li> </ul>
2	The student’s response: <ul style="list-style-type: none"> <li>● Presents an <b>inadequate</b> claim that expresses a limited understanding of the topic.</li> <li>● Includes insufficient support for the claim, but does use some evidence from the sources;</li> <li>● Provides a weak explanation of the connections, patterns, and trends among ideas, people, events, and/or contexts within or across time and place.</li> </ul>
1	The student’s response: <ul style="list-style-type: none"> <li>● Does <b>not</b> develop a claim but provides evidence that relates to the topic, <b>OR</b> develops a <b>substantially flawed</b> claim with little or no evidence from the sources;</li> <li>● Provides a vague, unclear, or illogical explanation of the connections among ideas, people, events, and/or contexts within or across time and place.</li> </ul>
0	The student’s response is blank, incorrect, too brief to evaluate, or lacks a claim that addresses the prompt.

### Extended-Response Scoring Annotations

**Prompt:** Using the sources and your knowledge of social studies, explain how the federal government meets **two** goals stated in the Preamble to the United States Constitution shown in Source 4.

#### Response 1

Our federal government met these two goals. Our government follow this law on the Preamble of the Constitution they provide common defense for us. We have a millitary,airforce,navy,andcoast guards. We have these people fighting for our country and our safety. They also establish justice for us. If we have a situation that we don't think we can handle own our own then we take it to court and talk it out with the judge. If someone borrowed your car and hd a wreck or broke it and said "Its not mine you pay it" then you could take it to court and the judge would decide if he is guilty. If a enemy from another country is trying to come in to our country then they will call in the millitary to come and defend and protect. Our federal government follows the Constitution for our safety

#### **Content: 4; Claims: 4**

The response earns a high 4 for content and a high 4 for claims. The claims are clear (“they provide common defense for us” and “They also establish justice for us”) and are drawn from Source 4. Each claim is supported with evidence from prior knowledge, which is ample, focused, and accurate. The response is organized and concludes with a further claim, which is well supported by the evidence.

**Response 2**

The federal government meets two goals stated in the Preamble to the United States Constitution. The two goals the Continental Congress reach are establishing justice, insure domestic tranquility, provide for the common defense, promote general welfare, and secure the blessing of liberty to ourselves and our posterity. First, the government made sure to have justice they have done that by our court system The Legislative, Executive, and Judicial Branches of government which also the Fourth, Fifth, and Sixth Amendments help enforce our justice. Secondly, each state has its own courts. There is about one court for each decent sized city which each can put criminals in jail. Next our Executive branch controls our Army, Navy, Special Forces, and Coast Guard. Our Bigger forces take care of bigger threats while there is police for ever city that take care of criminals and smaller things. In conclusion our country's founders made a good system that will be around a while.

**Content: 3; Claims: 3**

The response earns a 3 for content and a 3 for claims. The claim is very broad: “The two goals the Continental Congress reach are establishing justice, insure domestic tranquility, provide for the common defense, promote general welfare, and secure the blessing of liberty to ourselves and our posterity.” The content is mostly accurate but suggests some content misunderstandings about the difference between the Continental Congress and the Constitutional Convention. The response offers adequate evidence for establishing justice and providing for the common defense. It shows a general knowledge of the topic with mostly accurate information. The response is a mostly organized explanation of connections and patterns.

**Response 3**

When it states " We the People" in the Preamble it means that the people will vote for if they want this or if they don't want this for their country. It states that not a king or a queen will rule the New Nation an voted president, judge(s),and other law officals will take care of the enemies, the trades with other countries, the law brakers, the unwanted illegal people that come into our country, the ways to keep illegal people out of the country, and many many other things to keep our country safe. I know this because I looked back at Sorce 1,2,3,and 4, and I know from in my life that grown ups vote for things like laws and government officals that they want to be in the government. I also know that people vote for the president, judge(s), and other law officals. I also know that the Patriots didn't like how the King of Britain made laws without the people in America getting a say. That was one of the reasons that they wanted to depart from Great Britain. That is why they let the people in their New Nation vote for what they want and then the government counts the votes to see which side wins the ones who want it,or the ones who don't. That is my two reasons.

**Content: 3****Claims: 2**

The response earns a 3 for content and a low 2 for claims. It shows a general knowledge and contains an inadequate claim supported with some evidence. The claim is stated unclearly and indirectly: The right of citizens ("We the People") to vote "for if they want this or if they don't want this" meets the Preamble's goal of establishing justice ("voted president, judge(s),and other law officals") and providing for the common defense ("to keep our country safe"). The student includes prior knowledge to support the response, refers to the sources by number but without citing evidence, and has a limited and weak explanation of the connection between the Preamble and the role of the federal government.

**Response 4**

One goal stated in the consitution is that the people of the united states should be able to decide which law they want and to be able to vote. Another goal stated is that the people should have the same power like the government. And the same authority/security as the government. so they needed a better system. The phrase " we the people" meant the people of america. It also showed they demanded their own rights, their own protection, and a better system. Those are the two goals that were stated and completed in the consitution.

**Content: 2**

**Claims: 2**

The response earns a 2 for content and a 2 for claims. It reflects limited knowledge of the Preamble and the federal government. It presents only one claim related to the Preamble, "that the people should have the same power like the government." It incorporates some facts from prior knowledge: "they demanded their own rights, their own protection, and a better system." Overall it offers limited support and provides a weak explanation.

**Response 5**

They did establish justice because we have a judges and courthouses. And they helped us have domestic tranquility because now wars have ended in most countries so now we have much peace.

**Content: 2**

**Claims: 1**

The response earns a low 2 for content and a 1 for claims. It reflects a limited knowledge of how the role of the federal government meets two goals listed in the Preamble. The response shows an understanding of "establish justice" and "domestic tranquility" but contains errors ("now wars have ended in most countries so now we have much peace") that detract from the overall content of the response. It presents a substantially flawed claim with little or no evidence from the sources or prior knowledge.

**Response 6**

One goal that the people of their new country had was securing blessing of liberty to their future generations. Another goal they had was to be free from any kind of monarchy that seemed unfair they wanted to form a more perfect union. In source 4 in the preamble it said quote " In order to form a more perfect union and insure domestic tranquility". In this they mean to insure peace and they want to form a union that has less problems than people with monochary they want to be free!

**Content: 1**

**Claims: 1**

The response earns a low 1 for content and a low 1 for claims. The claims are weak and flawed. The first goal, "securing blessing of liberty," is not supported with explanations or evidence. The second goal, "to be free from any kind of monarchy," has unclear connections to "form a union that has less problems." The response reflects minimal knowledge about the federal government and provides vague explanations.

**Response 7**

#1 well if a person does somthing wrong they go to jail they use to not like in shays rebellion they knew they could do anything without any punishment so he went up there and the goverment figured out they werent strong enough so that was an acomplishment.#2 we have people that fight for us like the military so that we have safty from bad people we the people have helped by paying the military because they need to help there familys like in shays rebalion again he wasent getting payed for his time in the military so know we have to pay taxes for military thats TWO goals the federal goverment has had.

**Content: 1**

**Claims: 0**

The response earns a 1 for content and a 0 for claims. The response presents no claim. Supporting evidence about Shays' Rebellion is drawn from a source but lacks a connection to goals in the Preamble. The response incorporates some outside knowledge, but overall, the response shows a minimal understanding and only minimally addresses the prompt.

**Response 8**

Do you like U.S.A. history "i do". Federal Government meets two goals. That started the United States Constitution. In September 1787, Constitutional Convention adopts new form of government. also in 1787, the phrase "we the people" was made for the America's, Do ordain and establish this Constitution for the United States of America. In 1787, George Washington, standing in front of the flags on the right watches over the signing of the Constitution at Independence Hall in Philadelphia. Benjamin Franklin sits in the lower middle of the painting. Alexander Hamilton sits beside him. The painting, created by Howard Chandler Christy in 1940 hangs in the U.S. Capitol, the U.S. Constitution was signed in 1787

**Content: 0**

**Claims: 0**

The response earns a 0 for content and a 0 for claims. It restates parts of the Preamble and describes the sources. It does not address the prompt.