

Read and study the sources about the state police of Louisiana. As you read the three sources, think about how state police officers are good leaders in their communities. After you read the sources, answer questions 23–26.

Source 1

The State Police

The Department of Public Safety, which includes the state police, reports directly to the Governor. The Governor appoints¹ the commander of the state police. The state police enforce² criminal and traffic laws. The state police aid in fire prevention and protection. They also provide services for motor vehicle registration³ and drivers' licenses.

¹**appoints**: chooses

²**enforce**: make sure people follow

³**motor vehicle registration**: government documents that show ownership of vehicles, such as cars, trucks, and motorcycles

Source 2

How to Become a Louisiana State Police Officer

This list shows some of the things people need to do or that people need to be in order to become a state police officer in Louisiana.

- Be a United States citizen.
- Pass some college classes or work in government.
- Be of good moral character¹.
- Pass a written test.
- Pass a physical test.
- Pass an oral interview.
- Successfully complete the State Police Training Academy.

¹**be of good moral character**: be a person who is honest, helpful, and trustworthy

Source 3

History of the Louisiana State Police

The first state highway police began to patrol and enforce traffic laws in 1922. At that time, the automobile was becoming an important part of American life. There were only sixteen officers to patrol the whole state.

By 1928, there were seventy police officers to keep the highways safe and help citizens during emergencies. In 1928, another part of the state police was formed to handle crime. These two groups were combined in 1936 to form the modern Louisiana State Police.

This 1960s billboard shows a Louisiana State Police officer. The billboard was meant to encourage¹ people to drive safely.



¹**encourage**: make people want to do something

1. Source 1 says that the state police enforce the laws. The state police are part of which branch of the state government?
 - A. the executive branch
 - B. the judicial branch
 - C. the legislative branch
 - D. the military branch

2. Based on Source 1 and Source 3, which statements describe responsibilities of state police officers?
Select the **two** correct answers.
 - A. They design safer automobiles.
 - B. They prevent people from speeding.
 - C. They make laws to protect citizens.
 - D. They build public roads in Louisiana.
 - E. They assist people in car accidents.

3. Based on Source 3, which statement **best** explains why the state police are in charge of highway safety in Louisiana?
 - A. Highway laws are different from state and local laws.
 - B. Crime is more common on highways than in cities.
 - C. Highways cross the state and pass through different cities.
 - D. Local police officers are not allowed on state highways.

4. Using all of the sources, describe how state police officers are good leaders in their communities.

As you write, follow the directions below.

- Address all parts of the prompt.
- Include information and examples from what you already know.
- Use evidence from the sources to support your response.

Extended-Response Rubric

The response should be scored **holistically** on its content and claims. Each response should be given the score that corresponds to the set of bulleted descriptors that **best** describes the response.

Score	Description
4	The student's response: <ul style="list-style-type: none"> • Reflects thorough knowledge of how state police officers are good leaders in their communities, by incorporating ample, focused, factual information from prior knowledge and the sources; • Develops a valid claim that expresses a solid understanding of the topic; • Supports the claim with well-chosen evidence from the sources; • Is organized in a logical manner that fully addresses all parts of the prompt with no errors significant enough to detract from the overall response.
3	The student's response: <ul style="list-style-type: none"> • Reflects general knowledge of how state police officers are good leaders in their communities, by incorporating adequate factual information from prior knowledge and the sources; • Develops a relevant claim that expresses a general understanding of the topic; • Supports the claim with sufficient evidence from the sources; • Is organized and addresses all parts of the prompt with minimal errors that do not substantially detract from the overall response.
2	The student's response: <ul style="list-style-type: none"> • Reflects limited knowledge of how state police officers are good leaders in their communities, by incorporating some factual information from prior knowledge and the sources; • Presents an inadequate claim that expresses a limited understanding of the topic; • Includes insufficient support for the claim, but does use some evidence from the sources; • Contains some accurate understandings with a few errors that detract from the overall response.
1	The student's response: <ul style="list-style-type: none"> • Reflects minimal knowledge of how state police officers are good leaders in their communities, by incorporating little or no factual information from prior knowledge and the sources; • Does not develop a claim but provides evidence that relates to the topic, OR develops a substantially flawed claim with little or no evidence from the sources;

	<ul style="list-style-type: none">• Contains few accurate understandings with several errors that detract from the response.
0	The student's response is blank, incorrect, too brief to evaluate, or does not address the prompt.

Extended Response Scoring Annotations

Prompt: Using all of the sources, describe how state police officers are good leaders in their communities.

Response 1

State police officers are good leaders in their communities. For example, they pull people over for speeding, as speeding can cause car wrecks. They also bring people to court for judging if they do something against the law. According to source 3, they also enforce traffic laws. Source 2 shows that it takes a lot to become a police officer, too. Source 1 states that they also help in emergencies (fires, car wrecks, etc.) Police officers are good leaders in their communities in many ways, and those were some of them.

Score: 4

The response earns a 4. It states a claim in the first sentence and repeats it in the final sentence. The response offers ample, focused, factual information from sources as evidence and examples. Examples are focused on not just the job responsibilities that a police officer does, but how this leadership positively affects the community: “they pull people over for speeding, as speeding can cause car wrecks.”

Response 2

Police officers are good around the communities by helping others. By making the laws. By taking bad people to jail. By enforcing the laws. By protecting people. By saving people. By making sure people wear their seatbelts. By making sure no one jaywalks. By making sure people put little kids, and babies in car, or booster seats that are buckled up. Making sure people stop at red lights. By making sure people stop at stop signs. To become a police officer you have to be a United States citizen pass some college classes or work in government be of good moral character pass a written test pass a physical test pass an oral test successfully complete the police training academy. The police prevent traffic from wrecking sometimes.

Score: 4

The response earns a low 4. It does not state a clear claim, but the intent is evident with the phrase “helping others.” The response offers no connection to leaders or the impact to communities, but provides ample evidence from all of the sources and prior knowledge that relates to helping others.

Response 3

They are helpful parts of communities. They tell us what the difference is between wrong and right they know what good citizenship and bad citizenship. They know how following the laws and breaking the laws are different. They know that we should abide by the rules and laws that are made and we should never forget how they save and protect our cities all the time. They respect us all the time so we should respect them back they deserve so much honor.

Score: 3

The response earns a high 3. It states a claim in the first sentence (“They are helpful parts of communities.”) but does not connect that to how police officers are leaders. The evidence is related to how police officers are helpful. The overall response shows general knowledge but is repetitive and focuses on good versus bad.

Response 4

The state police help many people each day. The police officers make sure that no one gets hurt in a fire or car accident. They also make sure that if someone bad breaks in a house then they can call the police and the police can come and arrest those bad people. That is what I learned in this passage.

Score: 3

The response earns a low 3. It states a clear but weak claim, “state police help many people each day.” The response does not directly connect how police officers are good leaders, but does show a general understanding of the topic with background knowledge.

Response 5

Police are good leaders in their communities because they are known to protect their people from danger, and inspire them to care for people and to help others.

Score: 2

The response earns a solid 2. It presents a strong claim, but with insufficient evidence or support from prior knowledge or the sources.

Response 6

i think police oficers are good leaders because they help us be safe by making shore we follow laws. also i trust them because they go through college, test, schools, and academies. thats why i think they are good leaders.

Score: 2

The response earns a low 2. It states a claim, “police oficers are good leaders because they help us be safe,” but evidence is not clearly connected to how police officers keep us safe or why they are trustworthy. The response shows limited knowledge of the topic with insufficient support.

Response 7

Because they get to the problem fast. They keep highways safe. They help citizens in emergencys. they help people a lot on the highways.

Score: 1

The response earns a 1. It does not provide a claim, but provides some evidence related to the topic.

Response 8

You have to do these things to be safe do not heart anybody if you do heart anybody you will go to jail.

Score: 0

The response earns a 0. It is not related to the topic, so no points are earned.