

The resources below include oversight information, reports and results on school systems monitored in accordance with the Individuals with Disabilities Education Act (IDEA), Part B. For more information, contact us at idea.monitoring@la.gov.

Resources	Description
<p>General Monitoring Information</p> <p>Bulletin 1922 – Compliance Monitoring Procedures</p> <ul style="list-style-type: none"> ● Bulletin 1922 ● Frequently Asked Questions (FAQs) 	<p>The Louisiana Department of Education, Division of Program Monitoring, evaluates the effectiveness of the provision of services for IDEA, Part B programs through annual data evaluation and monitoring activities. In part, the Department monitors special education programs through a model referred to as Continuous Improvement Monitoring System. The model includes a tiered system of ranking school systems for monitoring supported by a risk-based selection process. Special education monitoring serves as a major component of the state’s overall General Supervision structure.</p>
<p>Monitoring Tools</p> <ul style="list-style-type: none"> ● Monitoring Protocols ● IDEA Student Documentation Checklist ● IDEA Self-Assessment Instrument 	<p>The Department utilizes a standard set of monitoring instruments to ensure consistency and reliability when collecting information during monitoring reviews. In addition to our standard tools, a bank of interview checklists and topic-specific questionnaires may be utilized to obtain a better sense of root causes of compliance issues.</p>
<p>Reports and Results</p> <ul style="list-style-type: none"> ● 2019-2020 Monitoring Results ● 2019-2020 CAPS ● 2018-2019 Monitoring Results ● 2018-2019 CAPs ● 2017-2018 Monitoring Reports ● 2017-2018 CAPS ● 2016-2017 Monitoring Reports ● 2016-2017 CAPS ● 2015-2016 Monitoring Reports ● 2015-2016 CAPS 	<p>The Department conducts annual monitoring activities in accordance with the approved risk-based monitoring process. Minimally, monitoring reports include general school system information, the specific components monitored, and results. When non-compliance is identified, a Corrective Action Plan (CAP) is required along with follow-up activities to ensure correction.</p> <p><i>*As a result of student and family privacy laws, the Department publishes monitoring results which are void of <u>any</u> personal identifiable information.</i></p>